

# APPCCESSIBILITY<sup>®</sup> by SchoollInfo

*app-ces-si-bil-i-ty (n.):* the unique capabilities and design of an app that make it usable by people with the widest range of special needs.

Designed with “Appcessibility” in mind, school and district mobile apps by SchoollInfo are compatible with a comprehensive suite of native iOS and Android accessibility settings and design features to accommodate people with a wide range of special needs including those with physical motor limitations, limited vision, blindness and more.



## PHYSICAL AND MOTOR SKILLS

*Switch Control* allows people with physical motor limitations to easily navigate through each element on the screen without even needing to lift a finger. *Assistive Touch* allows users to easily create custom screen gestures providing users with complete control over how they individually prefer to access your school or district app’s content and features.

Your school or district app by SchoollInfo is also easily accessed with external physical devices for those who are more comfortable using a keyboard or other Bluetooth devices as opposed to the traditional touch screen.



## ASSISTIVE HEARING

VoiceOver for iOS and TalkBack for Android provide screen-reading capabilities for people with extremely limited vision and the blind. This means users of your school or district app by SchoollInfo have the ability to cycle through individual elements on each screen and have the text for push notifications, news items, calendar events, lists, buttons and all content items read at their preferred pace and volume. You don’t even have to worry about missing or improper ALT tags – we’ve got you covered.



## VISION

*Zoom* and *Magnifier* assist people with limited vision by enlarging the app’s content and font size and *Display Accommodations* let users easily adjust their screen color and contrast settings to match their ideal personal needs with features like *Invert Colors*, *Color Filters* and *Reduce White Point*.



CONTACT US TO LEARN MORE ABOUT APPCESSIBILITY



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