

BAND: IMPROVE (3)

Suitable for students in Primary Five

In Term 1, students will learn key grammar concepts and Synthesis & Transformation structures. The focus in Primary 5 will shift away from just synthesising sentences to transforming parts of speech—they will be taught morphology concepts to aid with this. Students will also learn advanced phonics concepts and sight words to help them in the Editing and Vocabulary components of Paper 2.

For comprehension, they will learn to identify key question types and learn strategies for each question type. They will also hone their Vocabulary Cloze skills using our in-house C.H.I.P.S. strategy.

For writing, they will learn to brainstorm unique and relevant story ideas in accordance to the story structure taught. They will work on both language (e.g. transition words, show not tell) and content aspects (e.g. story proportion). They will also learn to edit and enhance poor writing.

*Comprehension and writing will be taught thematically to strengthen their vocabulary.

<p>Literacy</p> <ul style="list-style-type: none"> ▪ Learn skills/rules/concepts to enhance their reading and spelling. ▪ Learn grammar concepts that help target the grammar component in exams, and in their writing. 	<p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ Morphology <ul style="list-style-type: none"> ○ Root: tract ○ Suffixes: -ing, -ion, -ment, -ance/-ence ○ Suffixing rule: 1-1-1 rule, drop-e rule ▪ Phonics (for editing) <ul style="list-style-type: none"> ○ Short a vs short e ○ magic-e, silent e ○ Short i vs long e ▪ Grammar concepts for exams <ul style="list-style-type: none"> ○ Present, past and continuous tenses ○ Subject-verb agreement and quantifiers ○ Tricky structures for subject-verb agreement ▪ Synthesis and Transformation: <ul style="list-style-type: none"> ○ With/Without/Much to ○ despite/in spite of/due to
<p>Comprehension and Cloze/Vocabulary</p> <ul style="list-style-type: none"> ▪ Learn comprehension question types. ▪ Learn exam techniques for checking comprehension answers 	<p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ Question types: factual, inferential, pronoun referent, sequencing, true-false ▪ Thematic vocabulary <ul style="list-style-type: none"> ○ mistakes ○ disappointment ○ misunderstandings ▪ Cloze/Vocabulary: CHIPS, Collocations, Hints, Idioms, Phrasal Verbs

<ul style="list-style-type: none"> Learn strategies for cloze passages/vocabulary questions 	
<p>Writing</p> <ul style="list-style-type: none"> Learn to understand the question requirements (theme) Learn to plan a basic story Learn techniques for writing each part of the story Learn to enhance their writing (stylistics) and ensure coherence and grammaticality (language) 	<p>Skills to be covered:</p> <ul style="list-style-type: none"> Structure: Story mountain structure/proportion, paragraphing, types of conflict, story introductions (spark curiosity), expanding the build-up, climax Language: transition words, punctuating speech, editing skills
<p>Performance Training</p> <ul style="list-style-type: none"> Attempt exam questions (selected components) Complete timed trials; learn time management Practise checking and correcting errors 	<p>Thomson Kids Formative Assessments:</p> <ul style="list-style-type: none"> Grammar and Vocabulary MCQ Phonics and Morphology MCQ

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