

BAND: IMPROVE (2)

Suitable for students in Primary Four

In Term 1, students will continue to learn more advanced phonics and morphology concepts alongside key grammar concepts.

For comprehension, they will review learnt strategies and work on tackling a new question type in upper primary—providing reasons for True/False questions.

They will also get to hone their Vocabulary Cloze skills in a longer task.

For writing, they will revisit learnt concepts on story structures and language but for more advanced themes. They will also learn how to brainstorm unique and relevant story ideas, an increasingly important skill in upper primary.

<p>Literacy</p> <ul style="list-style-type: none"> ▪ Learn skills/rules/concepts to enhance their reading and spelling. ▪ Learn grammar concepts that help target the grammar component in exams, and in their writing. 	<p>Skills to be covered :</p> <ul style="list-style-type: none"> ▪ Morphology <ul style="list-style-type: none"> ○ Prefixes: over-/under- ○ Root: port ○ Suffixes: -ment, -ion, -ing, -er, -est, -ful, -less, -ly, -ed ○ Suffixing rule: y to i ▪ Phonics (for editing) <ul style="list-style-type: none"> ○ Consonant-le syllables ○ au/aw/augh/ough ○ magic-e: y-e ▪ Grammar concepts for exams <ul style="list-style-type: none"> ○ Conditional sentences ○ Countable/uncountable nouns and quantifiers ○ Present, past and continuous tenses ○ Irregular past tense ○ Subject-verb agreement ▪ Synthesis and Transformation: <ul style="list-style-type: none"> ○ If... ○ when/while/before
<p>Comprehension and Cloze/Vocabulary</p> <ul style="list-style-type: none"> ▪ Learn comprehension question types. ▪ Learn exam techniques for checking comprehension answers ▪ Learn strategies for cloze passages/vocabulary questions 	<p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ Review question types: factual, inferential, pronoun referent, sequencing ▪ True-false questions: how to give reasons ▪ Thematic vocabulary <ul style="list-style-type: none"> ○ accidents ○ danger/fire ○ emergencies ▪ Cloze/Vocabulary: CHIPS, Collocations, Hints, Idioms, Phrasal Verbs

Thomson Kids Pte. Ltd.

101 Thomson Road #02-08

United Square Shopping Mall Singapore 307591

T +65 6582 8188

E contact@thomsonkids.com

W www.thomsonkids.com

<p>Writing</p> <ul style="list-style-type: none"> ▪ Learn to understand the question requirements (theme) ▪ Learn to plan a basic story ▪ Learn techniques for writing each part of the story ▪ Learn to enhance their writing (stylistics) and ensure coherence and grammaticality (language) 	<p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ Structure: Story mountain structure/proportion, point of view, paragraphing, types of conflict, story introductions (spark curiosity), expanding the build-up ▪ Language: run-ons and fragments (with S&T)
<p>Performance Training</p> <ul style="list-style-type: none"> ▪ Attempt exam questions (selected components) ▪ Complete timed trials; learn time management ▪ Practise checking and correcting errors 	<p>Thomson Kids Formative Assessments:</p> <ul style="list-style-type: none"> • Grammar and Vocabulary MCQ • Phonics and Morphology MCQ

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