

BAND: IMPROVE (1)

Suitable for students in Primary Three

In Term 1, students will learn a suffixing rule and review spelling rules. They will work on key grammar concepts at the Primary 3 level.

For comprehension, they will review question types (factual, inferential, pronoun referent and sequencing) at the Primary 3 level, hone their answering techniques and check for errors in their answers.

For writing, they will learn about story proportion and review key concepts on story structure. They will learn to enhance their writing, focusing on the introduction and build-up.

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| <p>Literacy</p> <ul style="list-style-type: none"> ▪ Learn skills/rules/concepts to enhance their reading and spelling ▪ Learn grammar concepts that help target the grammar component in exams, and in their writing | <p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ Spelling rules <ul style="list-style-type: none"> ○ ijv/qu ○ -ck/-tch/-dge review ▪ Morphology <ul style="list-style-type: none"> ○ 1-1-1 suffixing rule ○ Suffix: -s/-es, -ed, -ing ▪ Grammar concepts as per exam requirements <ul style="list-style-type: none"> ○ Irregular plurals ○ Pronouns (subject, object, possessive, reflexive) ○ Present, past and continuous tense ○ Subject-verb agreement and helping verbs ○ Countable and uncountable nouns ○ Quantifiers ▪ Introduction to S&T <ul style="list-style-type: none"> ○ and/but/or |
| <p>Comprehension and Cloze/Vocabulary</p> <ul style="list-style-type: none"> ▪ Learn comprehension question types. ▪ Learn exam techniques for checking comprehension answers ▪ Learn strategies for cloze passages/vocabulary questions. | <p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ CUB-Hi review. ▪ Review question types: factual, inferential, pronoun referent, sequencing. ▪ Reading strategies: activating prior knowledge. ▪ Applying skills to full-length practices. |
| <p>Writing</p> <ul style="list-style-type: none"> ▪ Learn to plan a basic story. ▪ Learn techniques for writing each part of the story. | <p>Skills to be covered:</p> <ul style="list-style-type: none"> ▪ Structure: Story Mountain, story proportion, paragraphing, point of view, ways to start a story, expanding the build-up. ▪ Language/Stylistics: Show not Tell. |

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| <ul style="list-style-type: none"> ▪ Learn to enhance their writing (stylistics) and ensure coherence and grammaticality (language). | |
| <p>Performance Training</p> <ul style="list-style-type: none"> ▪ Attempt exam questions (selected components) ▪ Complete timed trials; learn time management ▪ Practise checking and correcting errors | <p>Thomson Kids Formative Assessments:</p> <ul style="list-style-type: none"> ▪ Grammar and Vocabulary MCQ ▪ Phonics and Morphology MCQ |

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