

## BAND : RAISE (2)

## Suitable for students in Primary Two

In Term 1, students will be taught spelling rules. They will be introduced to morphology (prefix, root, suffix) and continue to work on more complex two-syllable words. They will also learn key grammar concepts.

For comprehension, they will review CUB-Hi and learn strategies for factual and inferential questions. They will build on previously learnt skills to tackle more complex texts.

For writing, they will learn about story structure (Story Mountain), paragraphing and how to start their story.

<ul> <li>Basic Literacy</li> <li>Learn skills/rules/concepts to enhance their reading and spelling.</li> <li>Learn grammar concepts that help target the grammar component in exams, and in their writing.</li> </ul>	<ul> <li>Skills to be covered:</li> <li>Spelling Rules <ul> <li>No English word ends with i/j/v</li> <li>qu sticks like glue</li> </ul> </li> <li>Morphology: <ul> <li>Prefix, root, suffix</li> <li>Plural suffixes: -s/-es</li> </ul> </li> <li>Phonics <ul> <li>y says i</li> <li>long vs short vowels</li> </ul> </li> <li>Syllables and syllabification <ul> <li>open vs closed</li> <li>vc cv</li> <li>vc cv with schwa sounds</li> </ul> </li> <li>Grammar concepts: <ul> <li>Singular/plural nouns</li> <li>Adjectives</li> <li>Verbs</li> </ul> </li> </ul>
<ul> <li>Comprehension and Vocabulary</li> <li>Learn comprehension strategies.</li> <li>Learn comprehension question types.</li> <li>Learn vocabulary related to concepts in basic literacy.</li> </ul>	<ul> <li>Skills to be covered:</li> <li>Review CUB-Hi.</li> <li>Reading strategies: activating prior knowledge.</li> <li>Reading fluency.</li> <li>Question types: Factual (focus on 'why' and 'how'), inferential.</li> </ul>

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<ul> <li>Writing</li> <li>Learn the mechanics of sentence construction.</li> <li>Learn the structure of a simple story.</li> <li>Learn about story elements.</li> </ul>	<ul> <li>Story structure: Story mountain, paragraphing, story introduction.</li> <li>Introduction to opinion writing.</li> <li>Sentence level editing         <ul> <li>Punctuation</li> </ul> </li> </ul>
<ul> <li>Performance Training</li> <li>Assess students' learning and prepare them for timed tests</li> <li>Learn time management</li> <li>Practise checking and correcting errors</li> </ul>	<ul> <li>Thomson Kids Formative Assessments:</li> <li>Grammar and Vocabulary MCQs</li> <li>Phonics and Morphology MCQs</li> </ul>

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