

BAND: HONE (2)
Suitable for Primary Four students

In Term 1, students will be exposed to more popular oral topics and they are expected to express their personal views and feelings on these topics. Students can expect more rigorous practices on challenging question types in comprehension for questions and to learn how to paraphrase their answers. Students will be taught on integrating writing techniques in narrative composition and replying notes.

This term, lessons will cover P4 MOE textbook vocabulary unit 1-4 and reinforce various word recognition method to help students recognise Chinese characters.

<p>Build topical conceptual knowledge and skills module</p> <ul style="list-style-type: none"> ▪ <i>Learn words using word recognition method</i> ▪ <i>Build reading and writing competency through teaching of skills and strategies</i> ▪ <i>Deepen the understanding of comprehension and oral answering techniques with in-class activities and discussion</i> 	<p>Topics covered:</p> <p>Picture Composition practice:</p> <ul style="list-style-type: none"> • Full composition 《做人要诚实》 • Transition phrases <p>Comprehension Question Types:</p> <ul style="list-style-type: none"> • 为什么 • 从哪里可以看出 • 什么事情 • 怎样 • 怎样的人 <p>Oracy:</p> <ul style="list-style-type: none"> • Oracy Scenarios (related to school oral examination): <ul style="list-style-type: none"> ○ 乱丢垃圾 ○ 大声说话 ○ 你追我话 <p>Word Recognition Methods:</p> <ul style="list-style-type: none"> • Pictorial 图画法 • Story sentences 故事法 • Separating words into parts 拆字法 • Semantic radicals 偏旁法 • Phonetic radicals 声旁法 <p>Textbook Word and Vocabulary:</p> <ul style="list-style-type: none"> • P4 Unit 1-4
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	Language Usage: <ul style="list-style-type: none"> • Sentence Structure • “.....得.....” • Identifying characters 辨字 • Collocations 词语搭配 • Cloze Passage 短文填空
Performance training <ul style="list-style-type: none"> ▪ <i>Attempt exam questions</i> ▪ <i>Complete timed trials; learn time management</i> ▪ <i>Practise how to check and correct errors</i> 	Thomson Kids Formative Assessment: <ul style="list-style-type: none"> • Language Usage Assessment (MCQ)

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