

BAND: HONE (1)

Suitable for students in Primary 3

In Term 1, students will be exposed to popular oral topics. Students will have ample practices to learn how to express opinions and generate answers for school-based oral examinations.

For comprehension, students will learn how to tackle common comprehension questions in Primary 3 syllabus.

This Term will cover the vocabulary words from Primary 3 MOE textbook unit 1-5. Teachers will reinforce various word recognition methods to help students recognise Chinese characters.

For writing, students are expected to write a short paragraph based on a four-picture composition.

Build topical conceptual knowledge and skills	Topics covered:
 Module Learn words using word recognition method Build reading and writing competency through teaching of skills and strategies Deepen the understanding of comprehension and oral answering techniques with in-class activities and discussion 	 Composition: Story Structure Techniques on how to review composition picture Write Short Paragraph on 'Body' of composition. Comprehension: Question types (什么、为什么、从哪里可以看出、怎样 etc) Reading strategies review Exam techniques: 改写对话
	Oracy: • Oracy Scenarios (related to school oral examination) • Littering • Plucking Flower • Being Helpful
	Word recognition methods: Pictorial 图画法 Separating words into parts Semantic radicals 偏旁法
	○Story sentences 故事法

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	Textbook Word and Vocabulary • P3 Unit 1-5 Language Usage: • Collocations 词语搭配 • Sentence Structure o "只要就" o "一, 就" • Identifying characters 辨字
 Performance training Attempt exam questions Complete timed trials; learn time management Practise how to check and correct errors 	Thomson Kids Formative Assessment: • Language Usage Assessment (MCQ)

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