

**BAND: BETTER 2**
**Suitable for students in Primary 2**

In Term 1, students will be exposed to oral topics in accordance to the school textbook.

Lessons will cover Primary 2 MOE textbook vocabulary unit 1- 6 and reinforce various word recognition methods to help students recognise Chinese characters.

Students will learn to analyse a comprehension passage using 4Ws and strategies to answer the most common question types.

Besides learning the four sentence types, students will also learn to write sentences using structures covered in the Primary 2 textbook (Units 1 to 6). They will learn when to use various punctuation marks and classifiers.

<p><b>Building topical knowledge and skills</b></p> <ul style="list-style-type: none"> <li>▪ <i>Learn word recognition strategies and ~3 characters per lesson (of which 1 is learnt as 识写字)</i></li> <li>▪ <i>Learn pinyin concepts</i></li> <li>▪ <i>Learn basic stroke orders</i></li> <li>▪ <i>Build reading and writing competency through teaching of skills and strategies</i></li> <li>▪ <i>Work on elementary comprehension skills</i></li> </ul>	<p><b>Topics covered:</b></p> <p>4Ws (四何法)</p> <p>5 Comprehension Question Types:</p> <ul style="list-style-type: none"> <li>• 谁</li> <li>• 哪里</li> <li>• 为什么</li> </ul> <p>Oracy:</p> <ul style="list-style-type: none"> <li>• Clothing (衣服变变变)</li> <li>• Chinese New Year (新年到了)</li> <li>• Having guests over (客人来了)</li> <li>• School compound (学校各处)</li> <li>• Public places (邻里、公共场所)</li> </ul> <p>5 Word Recognition Method</p> <ul style="list-style-type: none"> <li>• Pictorial 图画法</li> <li>• Story sentences 故事法</li> <li>• Separating words into parts 拆字法</li> <li>• Semantic radicals 偏旁法</li> </ul> <p>Vocabulary from the textbook</p> <ul style="list-style-type: none"> <li>• P2 Units 1-6</li> </ul> <p>Language Usage</p> <ul style="list-style-type: none"> <li>• Sentence Structures           <ul style="list-style-type: none"> <li>➢ 什么+怎么样</li> <li>➢ 什么人+什么时候+做了什么事</li> <li>➢ 什么地方/东西/人+在哪里</li> </ul> </li> <li>• 4 sentence types (declarative, interrogative, command, exclamations)</li> </ul>
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	<ul style="list-style-type: none"> <li>• Punctuation (句号、问号、感叹号、感叹号、逗号、顿号)</li> <li>• Classifiers (支、朵、张、片)</li> <li>• Identifying characters 辨字</li> <li>• Collocations 词语搭配</li> </ul>
<p><b>Performance training</b></p> <ul style="list-style-type: none"> <li>▪ <i>Attempt exam questions</i></li> <li>▪ <i>Complete timed trials; learn time management</i></li> <li>▪ <i>Practise how to check and correct errors</i></li> </ul>	<p>Thomson Kids Formative Assessment:</p> <ul style="list-style-type: none"> <li>• Language Usage Assessment (MCQ)</li> </ul>

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