

BAND: Better 1

Suitable for students in Primary One

In Term 1, students will be exposed to oral topics in accordance to the school textbook. They will learn both verbal vocabulary and sentence structures.

For listening comprehension, students will listen to texts at sentence level.

For word recognition, students will learn Chinese character strokes and word recognition strategies to help them remember Chinese characters. We will cover Primary 1 MOE textbook vocabulary Unit 1 to 6.

For Pin Yin, students will learn basic vowels and consonants. In addition, they will learn the four tones in speaking the language.

As a prelude to writing and to train their language sense, they will rearrange words and phrases to form a sentence.

Build topical conceptual knowledge and skills module

- Learn verbal vocabulary and sentence structures
- Learn listening comprehension skills
- Learn Chinese Character strokes
- Learn word recognition strategies and apply them to learn new Chinese characters
- Learn pinyin concepts
- Learn to arrange words and phrases to form a sentence

Topics covered:

Oracy:

- Vocabulary Topics
 - ➤ Introduce Myself (我的家人)
 - ▶ My Body (今天是星期几)
 - > Verbs which are often used (运动)
- Sentence Structures

是/不是、可以/不可以、喜欢/不喜欢

Listening Comprehension:

Listening comprehension practice at sentence level

Word Recognition:

- Chinese character strokes 点、横、竖、提、撇、捺、撇点、竖弯钩、竖钩、撇折、竖弯、横撇、弯钩
- Word recognition strategies
 - ➤ Separating words into parts 拆字法
 - ▶ Pictorial 图画法
 - ➤ Semantic radicals 偏旁法

Pin Yin:

- Four tones
- Vowels: a o e i u ü
- Consonants: b p m f d t l n g k h j q x zh ch sh z c s r

Thomson Kids Pte. Ltd.

101 Thomson Road #02-08 United Square Shopping Mall Singapore 307591

T+65 6582 8188

E contact@thomsonkids.com

W www.thomsonkids.com

Registration Number: 202020176N



	Writing: • Rearrange words and phrases into a sentence 组词成句
 Performance Training Attempt exam questions Complete timed trials; learn time management Practise how to check and correct errors 	Thomson Kids Formative Assessment: • Language Usage Assessment (MCQ)

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