

**BAND: Firm**
**Suitable for students in Kindergarten Two**

In Term 1, students will be exposed to oracy themes related to their daily life. They will learn both verbal vocabulary and basic sentence structures. They will also learn to speak in a few simple sentences based on each theme. In addition, they will learn the four tones in speaking the language.

For listening comprehension, students will listen to texts at sentence level and short stories.

For word recognition, students will learn basic strokes, basic stroke orders and basic word recognition strategies to help them remember Chinese characters. They will apply word recognition strategies to learn basic Chinese characters.

As a prelude to writing and to train their language sense, they will rearrange words and phrases to form a sentence.

<p><b>Build topical conceptual knowledge and skills module</b></p> <ul style="list-style-type: none"> <li>• Learn thematic verbal vocabulary, sentence structures and longer expressions</li> <li>• Learn listening comprehension skills</li> <li>• Learn basic strokes</li> <li>• Learn basic stroke orders</li> <li>• Learn word recognition strategies and apply them to learn new Chinese characters</li> <li>• Learn to arrange words and phrases to form a sentence</li> </ul>	<p><b>Topics covered:</b></p> <p><b>Oracy:</b></p> <ul style="list-style-type: none"> <li>• Thematic vocabulary             <ul style="list-style-type: none"> <li>➢ Introduce Myself (介绍自己)</li> <li>➢ My Body (我的身体)</li> <li>➢ Verbs which are often used (动词)</li> <li>➢ My Family (我的家人)</li> </ul> </li> <li>• Sentence Structures 是/不是、会/不会、有/没有</li> <li>• Longer expressions</li> </ul> <p><b>Listening Comprehension:</b></p> <ul style="list-style-type: none"> <li>• Related to oracy themes covered</li> <li>• Picture- books storytelling</li> <li>• Listening comprehension practice at sentence level</li> <li>• Real world listening tasks</li> <li>• Question Types: 谁、什么</li> </ul> <p><b>Word Recognition:</b></p> <ul style="list-style-type: none"> <li>• Basic strokes 点、横、竖、撇、捺、提、钩、折</li> <li>• Basic stroke orders 先横后竖、先撇后捺、从上到下、从左到右</li> <li>• Word recognition strategies             <ul style="list-style-type: none"> <li>➢ Separating words into parts 拆字法</li> <li>➢ Pictorial 图画法</li> </ul> </li> <li>• Basic Chinese characters found in lower primary school textbooks</li> </ul>
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	<b>Writing:</b> <ul style="list-style-type: none"> <li>Rearrange words and phrases into a sentence 组词成句</li> </ul>
<b>Performance Training</b> <ul style="list-style-type: none"> <li><i>Attempt questions</i></li> <li><i>Complete timed trials; learn time management</i></li> <li><i>Practise how to check and correct errors</i></li> </ul>	Thomson Kids Formative Assessment: <ul style="list-style-type: none"> <li>Language Usage Assessment (MCQ)</li> </ul>

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