



# Writing pads

Simply print out  
and give them to  
your pupils!

We believe children  
learn best when they  
are empowered with  
additional materials to  
support them with their  
learning, allowing them  
to be more independent.

We've created a set of  
writing pads to help  
you teach writing in  
your classroom.

## Punctuation marks

|                       |                                                                                                |
|-----------------------|------------------------------------------------------------------------------------------------|
| .                     | It is used at the end of a sentence.                                                           |
| <b>Capital letter</b> | It is used at the beginning of a sentence, for days of the week and names of people and places |
| !                     | It is used to end a sentence strongly.                                                         |
| ?                     | It is used at the end of a question.                                                           |

## Use capital 'I'

- ✗ When i grow up, i want to be a teacher.
- ✓ When I grow up, I want to be a teacher.

## Know all the alphabet in order

a b c d e f g h i j k l m n o p q r s t u v w x y z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Days of the week

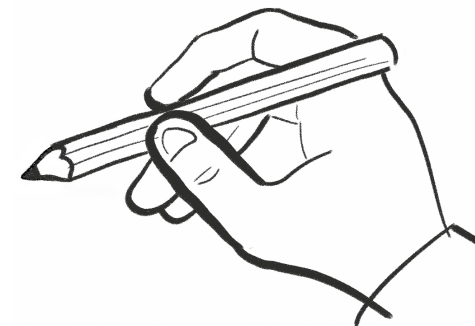
Monday Tuesday Wednesday Thursday Friday Saturday Sunday

## Am I sitting at the table correctly?



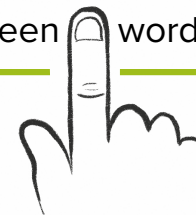
All legs of chair on floor.  
Close to the desk.  
Sitting up straight.

## Am I holding my pencil correctly?



Have I said my sentence aloud before I write it?  
Have I re-read my sentence?  
Does it make sense?

Remember to use finger spaces between words!



# Writing pad

Year 2

## Commands, questions, statements

### I am a command

Wear your hat and coat so you stay warm!

### I am a question

Will there be sunshine today?

### I am a statement

Most people enjoy building sandcastles at the seaside.

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

if • when • because • that

## Verbs are doing words

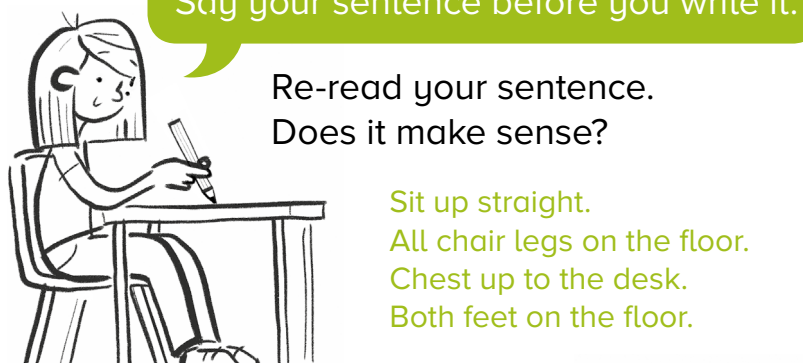
run • skip • pour •  
dragging • singing • dangling •  
raced • called • passed

## Punctuation marks

|   |                                        |
|---|----------------------------------------|
| . | I am used to end a sentence.           |
| ! | I am used to end a sentence strongly.  |
| ? | I am used at the end of a question.    |
| , | I am used to separate items in a list. |

## Adverbs describe how someone is doing something

softly • gently • beautifully • gracefully • quickly  
slowly • dangerously • shockingly • fast •  
strangely • oddly



Remember to use finger spaces between words!

## Spelling words

after • again • any • because •  
behind • both • break •  
beautiful • bath • busy • child •  
children • climb • cold • could •  
clothes • class • Christmas •  
door • every • everybody •  
even • eye • fast • floor • find •  
father • gold • grass • great •  
half • hold • hour • improve •  
kind • last • most • mind • move  
many • money • Mr • Mrs •  
old • only • poor • pretty • past •  
pass • plant • path • people •  
parents • prove • steak • sure •  
sugar • should • told • wild •  
would • who • whole • water

## Adjectives describe nouns

**beautiful** butterfly  
**colourful** rainbow  
**glistening** necklace  
**tall, muscular** rugby player  
**tiny, adorable** creature

# Writing pad

Year 3

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

because • when • while • that • although • if

## Sequencing conjunctions

then • next • before • later • after • during • soon

## Correct verb tenses

We were \_\_\_\_\_  
They were \_\_\_\_\_  
I was \_\_\_\_\_  
They should have \_\_\_\_\_  
I would have \_\_\_\_\_

## Punctuation marks

|                |                                                                                           |
|----------------|-------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                  |
| Capital letter | To begin a sentence •<br>When writing proper nouns                                        |
| !              | When I want to emphasise a sentence                                                       |
| ?              | When the sentence is a question                                                           |
| ,              | To separate items in a list •<br>after fronted adverbials •<br>after a subordinate clause |
| '              | For contracted words<br>For plural possession                                             |
| “ ”            | For speech                                                                                |

## Paragraphing

Group the same ideas into one section •  
use a sub-heading to organise my ideas

## Fronted adverbials

Later that day,  
As soon as I heard the bang,  
When he woke up,  
While I was playing,

## Spelling words

accident(ally) • actual(ly) •  
address • answer • appear •  
arrive • believe • bicycle •  
breathe • build • busy •  
business • calendar • caught  
centre • century • certain •  
circle • complete • consider •  
continue • decide • describe •  
different • difficult • disappear •  
early • earth • eight • eighth •  
enough • exercise • experience  
famous • favourite • February •  
forward(s) • fruit • grammar •  
through • various • weight •  
woman • women •  
occasion(ally) • special

## Sentence openers

This • These • They • It •  
Suddenly • Shockingly

# Writing pad

Year 4

## Cohesive devices

This • These • They •  
Some of these • Most of them

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

because • when • while • that •  
which • if

## Prepositions

before • on • in • inside •  
after • at

## Punctuation marks

|                |                                                                                                                                          |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                                                                 |
| Capital letter | To begin a sentence •<br>When writing proper nouns                                                                                       |
| !              | When I want to emphasise a sentence                                                                                                      |
| ?              | When the sentence is a question                                                                                                          |
| ,              | To separate items in a list •<br>after fronted adverbials •<br>after a subordinate clause                                                |
| '              | To mark singular and plural possession •<br>For example: <b>the girl's hair</b> • <b>the boys' boots</b><br><b>and</b> contraction words |
| ( )            | For extra information in a sentence •<br>For parenthesis                                                                                 |
| :              | To introduce a list                                                                                                                      |
| “ ”            | For speech                                                                                                                               |

## Sentence openers

Later that day • Once they had seen it •  
Some time later • Minutes before  
Suddenly • Shockingly • Horrifyingly •  
Terrifyingly • Normally • Dangerously  
Worried • Terrified • Shocked • Anxious

## Spelling words

although • group • guard •  
guide • heard • height • history •  
increase • important • interest •  
island • knowledge • learn •  
length • library • material •  
medicine • mention • natural •  
often • opposite • ordinary •  
particular • peculiar • perhaps •  
popular • position • possession •  
possible • potatoes • pressure •  
probably • promise • purpose •  
quarter • minute • question •  
recent • regular • reign •  
remember • sentence •  
separate • straight • strange •  
strength • suppose • surprise •  
therefore • though • thought

## New paragraph

Change of time, place, person  
and idea/subject

## Cohesive devices

firstly • first of all • secondly •  
second of all • as well as this •  
lastly • finally • last but not least  
these • this • sometimes • usually •  
normally  
on the other hand • despite this •  
although they/it \_\_\_\_\_

## Relative pronouns

who • which • where • when •  
whose • that

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

as • because • if • while • whilst •  
when • which • although •  
even though • until • however •  
since • whereas

## Punctuation marks

|                |                                                                                                                                                               |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                                                                                      |
| Capital letter | To begin a sentence • When writing proper nouns                                                                                                               |
| !              | When I want to emphasise a sentence                                                                                                                           |
| ?              | When the sentence is a question                                                                                                                               |
| ,              | To separate items in a list • After an 'ly' sentence opener<br>• After a fronted adverbial • After a subordinate clause •<br>To avoid ambiguity in a sentence |
| " "            | When a character is speaking • When quoting someone                                                                                                           |
| '              | When omitting letters in contraction words •<br>To show possession                                                                                            |
| - -            | For extra information in a sentence •                                                                                                                         |
| , , ( )        | For parenthesis                                                                                                                                               |
| ;              | To separate items in an expanded list •<br>To link two independent clauses that are related                                                                   |
| :              | To introduce a list                                                                                                                                           |
| -              | In a compound word                                                                                                                                            |

## Sentence openers

Occasionally • Usually • Unusually • Especially •  
Unexpectedly • Generally • Happily • Sadly • Shockingly  
Temporarily • Frequently • Immediately • Terrifyingly •  
Worryingly • Creeping quietly •  
Smiling mischievously • Spying stealthily • Watching  
closely • Waiting patiently  
Worried • Terrified • Petrified • Nervous • Anxious •  
Cautious • After a while • For some time • Some time later  
Next to the station • By the wall • At the edge of the cliff  
When it stopped raining • While he was waiting •  
As the snowflakes fell

## Spelling words

accommodate • accompany •  
according • achieve • aggressive •  
amateur • ancient • apparent •  
appreciate • attached • available •  
average • awkward • bargain • bruise  
category • cemetery • committee •  
communication • community •  
competition • conscience • conscious  
controversy • dictionary • disastrous  
embarrass • environment •  
equipped • equipment • especially •  
exaggerate • excellence • existence •  
convenience • correspond • criticise •  
curiosity • definite • desperate •  
determined • develop • pronunciation  
queue • recognise • recommend •  
relevant • restaurant • rhyme •  
rhythm • sacrifice

## New paragraph

Change of time, place, person and  
idea/subject

## Modal verbs

should • would • could •  
might • may • will

## Cohesive devices

to begin with • first and foremost • most importantly • in addition to this • as well as this • not only this but as if this wasn't \_\_\_\_\_ enough • although this is an opportunity to these • this • rarely this • occasionally it • every so often they on the other hand • in contrast to this opinion • similarly • furthermore despite this • with the exception of • aside from this • excluding \_\_\_\_\_ for instance • in other words • in fact • moreover • to clarify

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

as • if • while • whilst • when • which • although • even though • until • however • since • whereas

## Punctuation marks

|                |                                                                                                                                                         |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                                                                                |
| Capital letter | To begin a sentence • When writing proper nouns                                                                                                         |
| !              | When I want to emphasise a sentence                                                                                                                     |
| ?              | When the sentence is a question                                                                                                                         |
| ,              | To separate items in a list • After an 'ly' sentence opener • After a fronted adverbial • After a subordinate clause • To avoid ambiguity in a sentence |
| " "            | When a character is speaking • When quoting someone                                                                                                     |
| '              | When omitting letters in contraction words • To show possession                                                                                         |
| - -            | For extra information in a sentence • For parenthesis                                                                                                   |
| ;              | To separate items in an expanded list • To link two independent clauses that are related                                                                |
| :              | To introduce a list, example or quote                                                                                                                   |
| -              | In a compound word                                                                                                                                      |

## Sentence openers

Occasionally • Usually • Unusually • Especially • Unexpectedly • Generally • Shockingly • Temporarily • Frequently • Immediately • Terrifyingly • Worryingly •

Smiling mischievously • Spying stealthily • Watching closely • Waiting patiently

Worried • Terrified • Petrified • Nervous • Anxious • Cautious

As fast as \_\_\_\_\_ • Like a \_\_\_\_\_ • With \_\_\_\_\_

## Spelling words

familiar • foreign • forty • frequently • government • guarantee • harass • hindrance • identity • immediate(ly) • individual • interfere • interrupt • language • leisure • lightning • marvellous • mischievous • muscle • necessary • neighbour • nuisance • occupy • occur • opportunity • parliament • persuade • physical • prejudice • privilege • profession • programme • secretary • shoulder • signature • sincere(ly) • soldier • stomach • sufficient • suggest • explanation • symbol • system • temperature • thorough • twelfth • variety • vegetable • vehicle • yacht

## New paragraph

Change of time, place, person and idea/subject

No year group labels



# Writing pads



# Writing pad

## Punctuation marks

|                       |                                                                                               |
|-----------------------|-----------------------------------------------------------------------------------------------|
| .                     | I am used at the end of a sentence.                                                           |
| <b>Capital letter</b> | I am used at the beginning of a sentence, for days of the week and names of people and places |
| !                     | I am used to end a sentence strongly.                                                         |
| ?                     | I am used at the end of a question.                                                           |

## Use capital 'I'

- ✗ When i grow up, i want to be a teacher.
- ✓ When I grow up, I want to be a teacher.

## Know all the alphabet in order

a b c d e f g h i j k l m n o p q r s t u v w x y z  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Days of the week

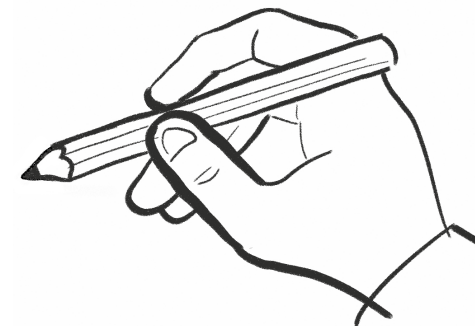
Monday Tuesday Wednesday Thursday Friday Saturday Sunday

## Am I sitting at the table correctly?



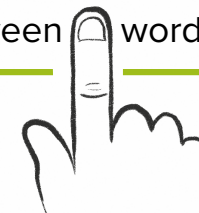
All legs of chair on floor.  
Close to the desk.  
Sitting up straight.

## Am I holding my pencil correctly?



Have I said my sentence aloud before I write it?  
Have I re-read my sentence?  
Does it make sense?

Remember to use finger spaces between words!



# Writing pad

## Commands, questions, statements

### I am a command

Wear your hat and coat so you stay warm!

### I am a question

Will there be sunshine today?

### I am a statement

Most people enjoy building sandcastles at the seaside.

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

if • when • because • that

## Verbs are doing words

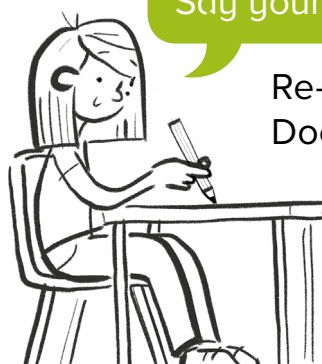
run • skip • pour •  
dragging • singing • dangling •  
raced • called • passed

## Punctuation marks

|   |                                        |
|---|----------------------------------------|
| . | I am used to end a sentence.           |
| ! | I am used to end a sentence strongly.  |
| ? | I am used at the end of a question.    |
| , | I am used to separate items in a list. |

## Adverbs describe how someone is doing something

softly • gently • beautifully • gracefully • quickly  
slowly • dangerously • shockingly • fast •  
strangely • oddly



Say your sentence before you write it.

Re-read your sentence.  
Does it make sense?

Sit up straight.  
All chair legs on the floor.  
Chest up to the desk.  
Both feet on the floor.

Remember to use finger spaces between words!

## Spelling words

after • again • any • because •  
behind • both • break •  
beautiful • bath • busy • child •  
children • climb • cold • could •  
clothes • class • Christmas •  
door • every • everybody •  
even • eye • fast • floor • find •  
father • gold • grass • great •  
half • hold • hour • improve •  
kind • last • most • mind • move  
many • money • Mr • Mrs •  
old • only • poor • pretty • past •  
pass • plant • path • people •  
parents • prove • steak • sure •  
sugar • should • told • wild •  
would • who • whole • water

## Adjectives describe nouns

**beautiful** butterfly  
**colourful** rainbow  
**glistening** necklace  
**tall, muscular** rugby player  
**tiny, adorable** creature

# Writing pad

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

because • when • while • that • although • if

## Sequencing conjunctions

then • next • before • later • after • during • soon

## Correct verb tenses

We were \_\_\_\_\_  
They were \_\_\_\_\_  
I was \_\_\_\_\_  
They should have \_\_\_\_\_  
I would have \_\_\_\_\_

## Punctuation marks

|                       |                                                                                           |
|-----------------------|-------------------------------------------------------------------------------------------|
| .                     | At the end of a sentence                                                                  |
| <b>Capital letter</b> | To begin a sentence •<br>When writing proper nouns                                        |
| !                     | When I want to emphasise a sentence                                                       |
| ?                     | When the sentence is a question                                                           |
| ,                     | To separate items in a list •<br>after fronted adverbials •<br>after a subordinate clause |
| '                     | For contracted words<br>For plural possession                                             |
| “ ”                   | For speech                                                                                |

## Paragraphing

Group the same ideas into one section •  
use a sub-heading to organise my ideas

## Fronted adverbials

Later that day,  
As soon as I heard the bang,  
When he woke up,  
While I was playing,

## Spelling words

accident(ally) • actual(ly) •  
address • answer • appear •  
arrive • believe • bicycle •  
breathe • build • busy •  
business • calendar • caught  
centre • century • certain •  
circle • complete • consider •  
continue • decide • describe •  
different • difficult • disappear •  
early • earth • eight • eighth •  
enough • exercise • experience  
famous • favourite • February •  
forward(s) • fruit • grammar •  
through • various • weight •  
woman • women •  
occasion(ally) • special

## Sentence openers

This • These • They • It •  
Suddenly • Shockingly

# Writing pad

## Cohesive devices

This • These • They •  
Some of these • Most of them

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

because • when • while • that •  
which • if

## Prepositions

before • on • in • inside •  
after • at

## Punctuation marks

|                |                                                                                                                                          |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                                                                 |
| Capital letter | To begin a sentence •<br>When writing proper nouns                                                                                       |
| !              | When I want to emphasise a sentence                                                                                                      |
| ?              | When the sentence is a question                                                                                                          |
| ,              | To separate items in a list •<br>after fronted adverbials •<br>after a subordinate clause                                                |
| '              | To mark singular and plural possession •<br>For example: <b>the girl's hair</b> • <b>the boys' boots</b><br><b>and</b> contraction words |
| ( )            | For extra information in a sentence •<br>For parenthesis                                                                                 |
| :              | To introduce a list                                                                                                                      |
| “ ”            | For speech                                                                                                                               |

## Sentence openers

Later that day • Once they had seen it •  
Some time later • Minutes before  
Suddenly • Shockingly • Horrifyingly •  
Terrifyingly • Normally • Dangerously  
Worried • Terrified • Shocked • Anxious

## Spelling words

although • group • guard •  
guide • heard • height • history •  
increase • important • interest •  
island • knowledge • learn •  
length • library • material •  
medicine • mention • natural •  
often • opposite • ordinary •  
particular • peculiar • perhaps •  
popular • position • possession •  
possible • potatoes • pressure •  
probably • promise • purpose •  
quarter • minute • question •  
recent • regular • reign •  
remember • sentence •  
separate • straight • strange •  
strength • suppose • surprise •  
therefore • though • thought

## New paragraph

Change of time, place, person  
and idea/subject

# Writing pad

## Cohesive devices

firstly • first of all • secondly •  
second of all • as well as this •  
lastly • finally • last but not least  
these • this • sometimes • usually •  
normally  
on the other hand • despite this •  
although they/it \_\_\_\_\_

## Relative pronouns

who • which • where • when •  
whose • that

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

as • because • if • while • whilst •  
when • which • although •  
even though • until • however •  
since • whereas

## Punctuation marks

|                |                                                                                                                                                               |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                                                                                      |
| Capital letter | To begin a sentence • When writing proper nouns                                                                                                               |
| !              | When I want to emphasise a sentence                                                                                                                           |
| ?              | When the sentence is a question                                                                                                                               |
| ,              | To separate items in a list • After an 'ly' sentence opener<br>• After a fronted adverbial • After a subordinate clause •<br>To avoid ambiguity in a sentence |
| " "            | When a character is speaking • When quoting someone                                                                                                           |
| '              | When omitting letters in contraction words •<br>To show possession                                                                                            |
| - -            | For extra information in a sentence •                                                                                                                         |
| , , ( )        | For parenthesis                                                                                                                                               |
| ;              | To separate items in an expanded list •<br>To link two independent clauses that are related                                                                   |
| :              | To introduce a list                                                                                                                                           |
| -              | In a compound word                                                                                                                                            |

## Sentence openers

Occasionally • Usually • Unusually • Especially •  
Unexpectedly • Generally • Happily • Sadly • Shockingly  
Temporarily • Frequently • Immediately • Terrifyingly •  
Worryingly • Creeping quietly •  
Smiling mischievously • Spying stealthily • Watching  
closely • Waiting patiently  
Worried • Terrified • Petrified • Nervous • Anxious •  
Cautious • After a while • For some time • Some time later  
Next to the station • By the wall • At the edge of the cliff  
When it stopped raining • While he was waiting •  
As the snowflakes fell

## Spelling words

accommodate • accompany •  
according • achieve • aggressive •  
amateur • ancient • apparent •  
appreciate • attached • available •  
average • awkward • bargain • bruise  
category • cemetery • committee •  
communication • community •  
competition • conscience • conscious  
controversy • dictionary • disastrous  
embarrass • environment •  
equipped • equipment • especially •  
exaggerate • excellence • existence •  
convenience • correspond • criticise •  
curiosity • definite • desperate •  
determined • develop • pronunciation  
queue • recognise • recommend •  
relevant • restaurant • rhyme •  
rhythm • sacrifice

## New paragraph

Change of time, place, person and  
idea/subject

## Modal verbs

should • would • could •  
might • may • will

# Writing pad

## Cohesive devices

to begin with • first and foremost • most importantly • in addition to this • as well as this • not only this but as if this wasn't \_\_\_\_\_ enough • although this is an opportunity to these • this • rarely this • occasionally it • every so often they on the other hand • in contrast to this opinion • similarly • furthermore despite this • with the exception of • aside from this • excluding \_\_\_\_\_ for instance • in other words • in fact • moreover • to clarify

## Co-ordinating conjunctions

and • but • so • or • yet

## Subordinating conjunctions

as • if • while • whilst • when • which • although • even though • until • however • since • whereas

## Punctuation marks

|                |                                                                                                                                                         |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| .              | At the end of a sentence                                                                                                                                |
| Capital letter | To begin a sentence • When writing proper nouns                                                                                                         |
| !              | When I want to emphasise a sentence                                                                                                                     |
| ?              | When the sentence is a question                                                                                                                         |
| ,              | To separate items in a list • After an 'ly' sentence opener • After a fronted adverbial • After a subordinate clause • To avoid ambiguity in a sentence |
| " "            | When a character is speaking • When quoting someone                                                                                                     |
| '              | When omitting letters in contraction words • To show possession                                                                                         |
| - - , , ( )    | For extra information in a sentence • For parenthesis                                                                                                   |
| ;              | To separate items in an expanded list • To link two independent clauses that are related                                                                |
| :              | To introduce a list, example or quote                                                                                                                   |
| -              | In a compound word                                                                                                                                      |

## Sentence openers

Occasionally • Usually • Unusually • Especially • Unexpectedly • Generally • Shockingly • Temporarily • Frequently • Immediately • Terrifyingly • Worryingly •

Smiling mischievously • Spying stealthily • Watching closely • Waiting patiently

Worried • Terrified • Petrified • Nervous • Anxious • Cautious

As fast as \_\_\_\_\_ • Like a \_\_\_\_\_ • With \_\_\_\_\_

## Spelling words

familiar • foreign • forty • frequently • government • guarantee • harass • hindrance • identity • immediate(ly) • individual • interfere • interrupt • language • leisure • lightning • marvellous • mischievous • muscle • necessary • neighbour • nuisance • occupy • occur • opportunity • parliament • persuade • physical • prejudice • privilege • profession • programme • secretary • shoulder • signature • sincere(ly) • soldier • stomach • sufficient • suggest • explanation • symbol • system • temperature • thorough • twelfth • variety • vegetable • vehicle • yacht

## New paragraph

Change of time, place, person and idea/subject