



Printable activity cards

Simply print, cut-out and give them to your pupils!

Once your pupils are confident at logging on to the Pobble platform, challenge them with some of our activity cards.

These can be used in dayto-day learning, such as guided reading, English, ICT sessions, topic work, extension activities and even homework!



Task A

Make somebody's day!

Let somebody know that you have enjoyed reading their writing.



Leave five comments that are written to make the author feel happy and proud.

Consider sentence openings like:

- My favourite bit was...
- You should be so proud because...
- I particularly like the way that you...

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Task B

Take a Pobble **Quest!**



Visit the Pobble website and find three good examples of



Leave the author of the piece some positive, constructive feedback.

Pobble

Pobble.com

Task C

Inspire your classmates!



Find five pieces of recent work from other children in our class.



Provide them with some feedback on their writing. Remember to make it positive and constructive.





Task D

Connect with another classroom!

1

Look at work from

.....school.

Find topics or genres that you have studied before.

E.g. diary writing, stories or history topics.





Leave at least three positive, constructive comments.

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Task E

Inspire your friends!

We like to help and support other children with their writing.



Visit work from our school page and find some recently published work.



Leave the author of the piece some positive, constructive feedback.



Try to select pupils from different classes or year groups.

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Task F

Learn new facts!

We are learning about:



Visit Pobble and search for work linked to our topic.

2

Write down five facts that you find.





Leave the author of the piece some positive, constructive feedback.





Task G

Research your interests!



Use the search function to research things that you find interesting.

E.g. a famous person, an author, a favourite sport or a place that you have visited.



Take notes on what you find out and don't forget to leave positive comments on the work that you look at.

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Task H

Help your teacher!

I need your help to find out about:



Search for examples.

Bookmark at least three texts that will help me teach my lesson.



Have a reason ready for each text that you chose.

E.g. I chose this one because...

Remember, I might share these with the whole class thanks to you!

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Task I

Be a WAGOLL detective!

We will soon be learning about:



Bookmark three examples that you think are really good and set a great example.

Remember that these don't have to be perfect.



Leave a comment, thanking the author and telling him/her that your whole class will be using their writing!





Task J

Be a WAGOLL hunter!

We are learning to write



Find and bookmark a good example.

Write down three features the writer has used effectively.



Write down one suggestion that you think would improve it.





Leave a positive comment.

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Task K

Quiz master!

1

Search for a

in your age range and create five questions for your partner to answer that begin with the following question openers:

Who • What • Why • How • Should





Leave a comment, explaining how you are using their piece of writing.

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Task L

True or false?



Search for a factual text in your age range and write down six statements about it that are either true or false. Show your partner who has to decide which of the statements are true and which are false.





Leave a comment, that tells them how brilliant you think their writing is.





Task M

A blurb in 30 words!



Find, read and bookmark a story that links to

Once you have read it, compose an exciting summary in exactly 30 words.





Leave a comment, that tells the writer why you think their story is brilliant.

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Task N

Synonym superhero!



Find a piece of writing from your age range. Select three adjectives and suggest a synonym for each one.





Leave a positive comment.

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Task O

Grammar whizz!



We are learning to use

in our writing. Search for a piece of writing in your age range and write down examples of this being used well.





Leave a comment.





Task P

Make somebody smile!

1

Read somebody else's work in your school.

2

Tell your partner what the writing is about and why it is good.

This writing is about

This writing is good because

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Task Q

Grammar hunter!

1

We have been learning to use

in our writing.

2

Look at someone else's writing and find three

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Task R

Super searchers!

0

We are learning about

2

Search forand write down two facts to share with your partner.





Task S

Instructions



We are learning to write instructions. Find an example of instructional writing.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own set of instructions.

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Task T

Non-chronological reports



We are learning to write non-chronological reports. Find an example of a non-chronological report.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own non-chronological report.

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Task U

Persuasion



We are learning to write persuasively. Find a piece of persuasive writing.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own persuasive writing.





Task V

Discussion



We are learning to write a discussion text. Find an example of a discussion text.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own discussion text.

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Task W

Narrative



We are learning to write a narrative. Find an example of a narrative.

2

Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own narrative.

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Task X

Journalistic



We are learning to write a news report. Find an example of journalistic writing.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own news report.





Task Y

Recounts



We are learning to write a recount. Find an example of a recount.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own recount.

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Task Z

Autobiographies/biographies



We are learning to write a biography/autobiography. Find an example of biographical writing.



Read the piece of writing and find as many examples of the features listed on the genre tick list as you can.



Write down any of the examples you think you could use in your own piece of writing.



Activity checklist



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