Betsi Cadwaladr University Health Board Wrexham Maelor Hospital (Heddfan Unit)

The Challenge

Staff working at the hospital have long been feeling that the individuals suffering from dementia or similar cognitive impairments needed more opportunities to engage with meaningful activities and entertainment.

The Solution

We have seen other hospitals in Wales using this initiative with positive outcomes and decided to embrace this technology to help address those challenges. The importance of the provision of 'meaningful activities' was key.

Our Wards have been seeing higher levels of wellbeing since the introduction of My Improvement Technology Tool.

Using technology to give our staff the tools to offer meaningful activity results in increased well-being.

Dementia Care Mapping - This was a project that we decided to undertake at The Heddfan Unit supported by the RITA.

Dementia Care Mapping is an observational tool that examines the levels of ill-being and well-being. The staff interactions are assessed as displaying positive person work or malignant social psychology. These results are then fed back to staff and recommendations are provided. The 'Mood and Engagement' coding allows us to see that it is not possible to define someones overall level of well-being by just observing them for five minutes. Within a five minute time frame a participant's mood state is observed alongside their level of engagement. Over the period of the whole map a general picture can be built of a person's relative well-being or ill-being by drawing together the information that has been collected.

	OPMH Ward	pre RITA	
KEY	KEY OPIVIH Ward p		
Mood ME value	Baseline data recorded on an average day before the introduction of RITA. (The names used are fictitious and have been replaced for data protection)		
Very happy, cheerful, +5 very high positive mood.			
Content, happy, relaxed, +3 considerable positive mood.	'Jon' Initially engaged with the rummage tablet but then became frustrated with it. Sat and stared at the floor before walking around the ward appearing bored and frustrated.		
Neutral. Absence of overt signs of postitive or negative mood. +1			
Small signs of negative mood1	'Charles'		
Considerable signs of negative mood3	Sat in the day room o	lisplaying some passive	
Very distressed, Very great signs of negative mood -5	engagement with what was happening. Brief interactions.		
Engagement		'Robert' Walking around the ward. No engagement with	
Very absorbed, deeply +5 engrossed/engaged	other individuals, staff or table based activities. Did appear to be quite bored.		
Concentrating but distractible, +3 Considerable engagement		'Daniel' Interacting with others when approached, however not instigating any conversation himself.	
Alert and focussed on surroudings, Brief or intermittent engagement	Interacting with oth		
Withdrawn and out of contact -1	nowever not instigating	any conversation nimself.	
	Once the data has been collected during the ma is then used to create an activity profile for this in The outcome is then shared with family and care shows the input from all who have been involved		

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	OPMH Ward	RITA
	Baseline data recorded on an average day using the RITA	
Pre RITA Activity Worker RITA	Initially passively engaged during a quiz. Became very engaged and enjoyed the quiet despite not participating. This activity ultimately resulted in increased participation.	
Pre RITA Activity Worker RITA	Engaged with the quiz. Pointing out the answers on the screen. Shared the humour of getting some answers wrong and the celebration when they were correct.	
Pre RITA Activity Worker RITA	Although passively engaged, levels of enjoyment increased. Brief periods of full engagement.	
Pre RITA Activity Worker RITA	Engaged fully with the quiz, taking a turn as the question master. He was using lots of humour.	

pping the results are passed over to the Occupational Therapist. The information dividual which identifi es the activities that are meaningful to that person. rs, resulting in an evidence based plan of meaningful activity that transparently

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