

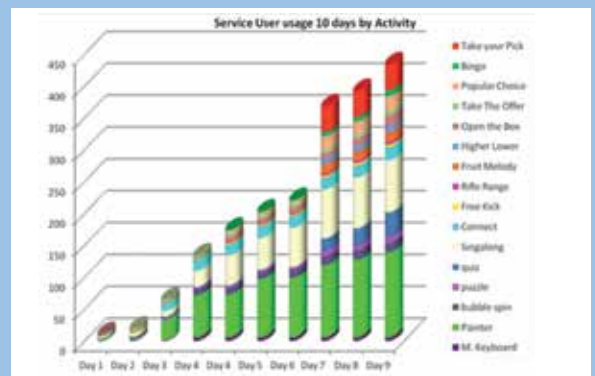
**When working with adults with learning difficulties, assessment is established and their activities are therefore commensurate with their abilities.**

**Working with Assistive Technology was fantastic in that whilst using this, we were amazed to discover that we were learning so much more about the individual and we established that it was not appropriate to apply those pre-determined boundaries in its use, as it proved to be limitless.**



The introduction of Assistive Technology at Site 1 based in Warrington resulted in a gentleman in his 40's following supervision, having the opportunity to work alone with the Painting Activity. He independently was able to tap the screen to paint the canvas and was reported to have significantly improved in his hand eye co- ordination. He knew how to select the paintbrush colours from the bottom of the screen and was engaged and identified when the canvas was not completed in places and returned to the paintbrush to fill the missed areas.

He also enjoyed music and displayed active movement, demonstrating rhythm and movement to the music which he clearly enjoyed. He also identified with music that he didn't particularly like. He quickly understood the volume control and was able to adjust this as he wished quite independently. It was reported by the Manager, that in the short time of using the system, his abilities had significantly improved and therefore represented a measurable outcome for this Service User.



It was reported by the Manager that 65%-70% of their Service Users would see no barrier in using the system and that they, as a consequence would have an audience of the remaining 30%, which were much more likely to use the system, as confidence and support grew.

**“ Over a period covering 10 days Service Users activity on the system grew by 98% in the most popular activity. This illustrated a positive measurable outcome that demonstrated the software was not prohibitive and confidence grew in their ability to use. ”**