

# Peer Assessment with RM Compare

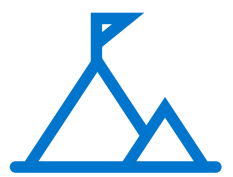


## We learn from our peers

Peer-to-peer assessment is widely acknowledged as one of the most powerful ways in which we can help facilitate learning and boost attainment.

## The challenge

It can be difficult to organise and run at scale and often students find more traditional approaches involving exemplar work and marking rubrics counter-intuitive.



## Preparing

All RM Compare sessions start by bringing in some items to judge and some people to make the judgements. This would generally be done by the teacher. In this case the items will be students' work, and the judges will be the students themselves.

## Doing

Judges are presented with pairs of work to assess against the holistic statement (i.e. what are we asking the students to consider their judgement against) set by the teacher. It is possible to control how many judgements each student is required to make.



## Feedback

We may want students to explain their judgements. We may also want them to offer direct feedback about the items they are viewing. RM Compare makes it easy to gather both.

## Reviewing

The teacher gets to see how the group has ranked the work and any feedback provided. They can also see if any individual student has found the judging task difficult. If permitted, students are able to see their own rank and also the specific feedback provided by their peers.



What are you waiting for? #CompareDontMark