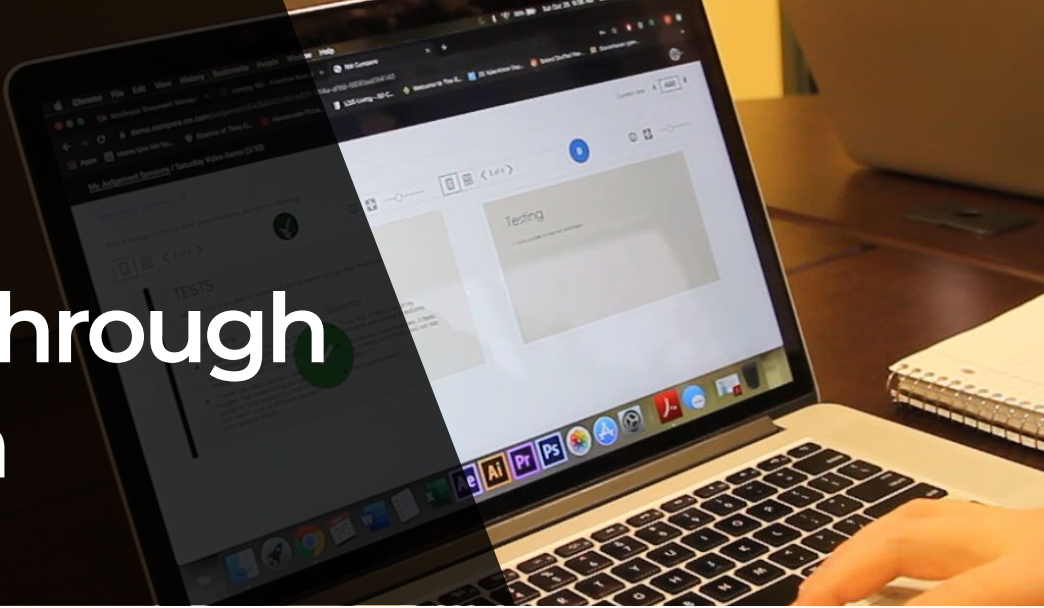


# Learning through evaluation



## Meet Scott

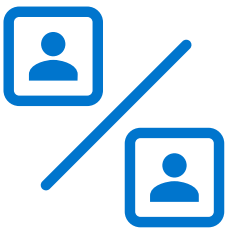
Professor Scott Bartholomew is a researcher from the United States. He used to be a Middle School Teacher. He is really, really interested in ACJ and is using RM Compare to uncover some exciting use cases.

## Scott's experiment\*

Does giving the students an opportunity to view and evaluate work from previous cohorts prove to be an effective way of helping students to understand the task and therefore improve their work?



\*You can find full details of Scott's experiment at - [rmresults.com/rmcompare](http://rmresults.com/rmcompare)

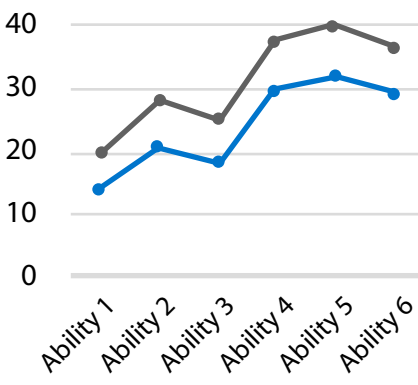


## Method

550 students were split into 2 groups. Group 1 (Experimental) took a look at some previous students work using RM Compare for 20 minutes at the start of the course. Group 2 (Control) participated in the usual classroom activities.

## Analysis

Following the assignment, the completed work of all students from both groups was assessed using RM Compare where it was judged by the course teachers.



## Results

Seven of the top ten highest-performing students had been part of the group that used RM Compare. Additionally, the rank order clearly showed that the students who were given the opportunity to use RM Compare to evaluate earlier work performed significantly better than their peers who used traditional classroom methods. This was true across all ability groups.

## Conclusion

The simple, 20 minute intervention had such a significant positive impact on the attainment of students in the ACJ group because it exposed them to a much broader set of work by former students, helping them to better identify what good looked like.



What are you waiting for? #CompareDontMark