



Resourcefulness in History

Check out some of these stories about individuals or groups that show resourcefulness. Read or watch the videos about some of these amazing men and women and how they pushed boundaries or found the way to survive. Why do you think they were resourceful?

- **Susan B. Anthony:** A women's rights activist who played a key role in women getting the right to vote.



Learn more here.

WATCH: youtu.be/fIPtJpAQkml

- **Jesse Owens:** Olympic Track Star who won four gold medals at the 1936 Olympics in Berlin.



Learn more here.

WEBSITE: biography.com/video/jesse-owens-mini-biography-2192781306

- **Ernest Shackleton and the Crew of the Endurance:** Survived in Antarctica after their ship became trapped in the ice and later sunk.



Check out this video here.

WATCH: youtu.be/sgH_77TtX5I



Read this article here.

WEBSITE: pbs.org/wgbh/nova/shackleton/1914/timeline.html

- **Jacqueline Cochran and the WASPs** (the Women's Airforce Service Pilots during World War II): Read the *NPR* article and the *National Aviation* article below.



Read the *NPR* article here.

WEBSITE: npr.org/2010/03/09/123773525/female-wwii-pilots-the-original-fly-girls



Read the *National Aviation* article here.

WEBSITE: nationalaviation.org/our-enshrinees/cochran-jacqueline/

Instructions: Do your own research and find a person in history who you think was resourceful. Create a news article about your person or group and include the following:

- Background on the individual
- Why you think they were resourceful?
- What other qualities did this person have?
- Were they fighting for something?

Being Resourceful for a Cause

Part of being resourceful can be creatively solving a community problem or standing up for something you believe in. During the 1960s and 1970s, protests in the U.S. and around the world addressed racial oppression, women's rights, and the Vietnam War, among other topics. Today, more than ever, we are faced with challenges. Using history, we can learn about past issues and find strategies for addressing what we are most passionate about. Explore these resources and use the information you learn to help with the activity below.



1960s-1970s: Civil Rights, Vietnam, and protests.

WEBSITE: [nbcnews.com/id/24714290/ns/us_news-gut_check/t/s-s-civil-rights-vietnam-protest/#.XtarF55Kgkq](https://www.nbcnews.com/id/24714290/ns/us_news-gut_check/t/s-s-civil-rights-vietnam-protest/#.XtarF55Kgkq)



Protesting in the 1960s and 1970s.

WEBSITE: [americanarchive.org/exhibits/first-amendment/protests-60s-70s](https://www.americanarchive.org/exhibits/first-amendment/protests-60s-70s)



"The 1960s in America: Crash Course US History #40"

WATCH: youtu.be/lkXFb1sMa38

Write a blog post about something you feel strongly about to share your views. In the post you should consider the following:

- What do you feel passionately enough about to plan or attend a protest march/rally today? Why did you choose that issue/cause?
- What are the beliefs/ethics behind your cause?
- What would you say to others to persuade them to join the protest?



Students! Answering our questions? Using our strategies? Share them with us at discovery@worldstrides.com.