



DOES YOUR SCHOOL HAVE AN ANTIRACISM PLAN?

Implementing Social and Emotional Learning in Service of Equity

Hosted by Open Up Resources

Does Your School Have an Anti-Racism Plan?

Week 3: Leadership

Panelists



Traci Davis
Former Superintendent
Washoe County SD



Dr. Bryan Johnson
Superintendent
Hamilton County Schools



Dr. Anthony Hamlet
Superintendent
Pittsburgh Public Schools



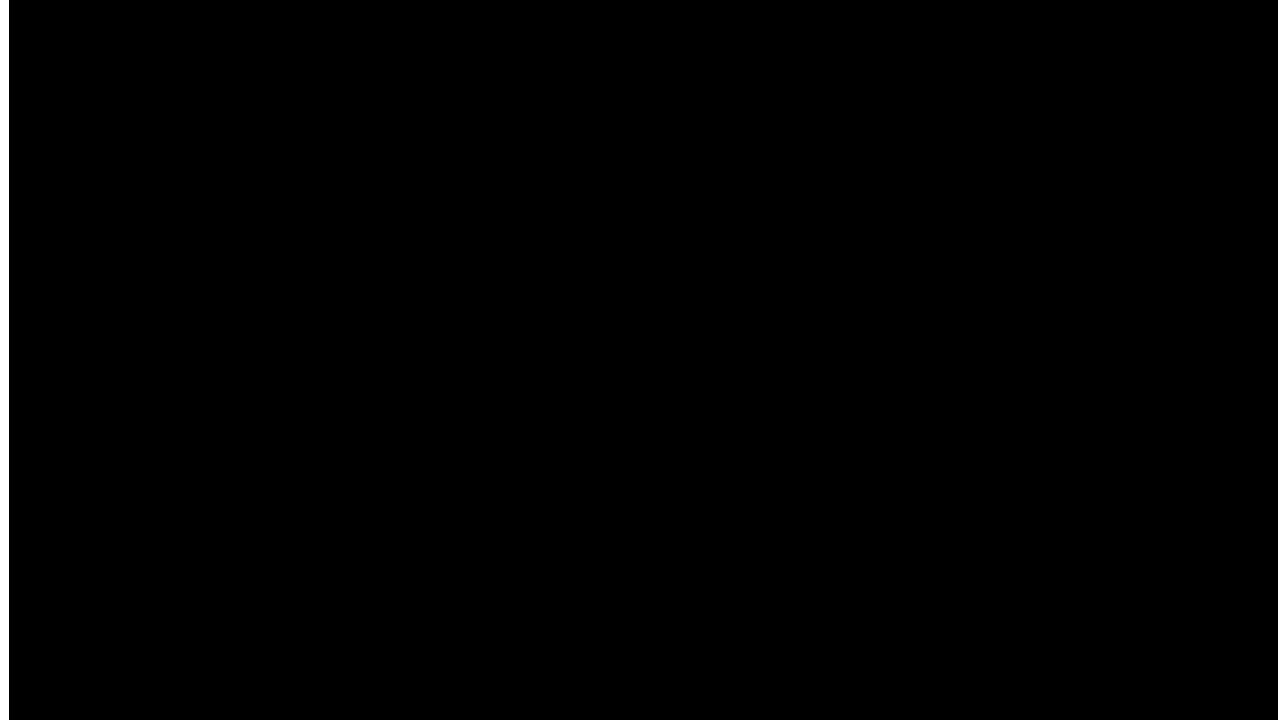
Douglas Corbin
Principal
Golden Gate Cmty School



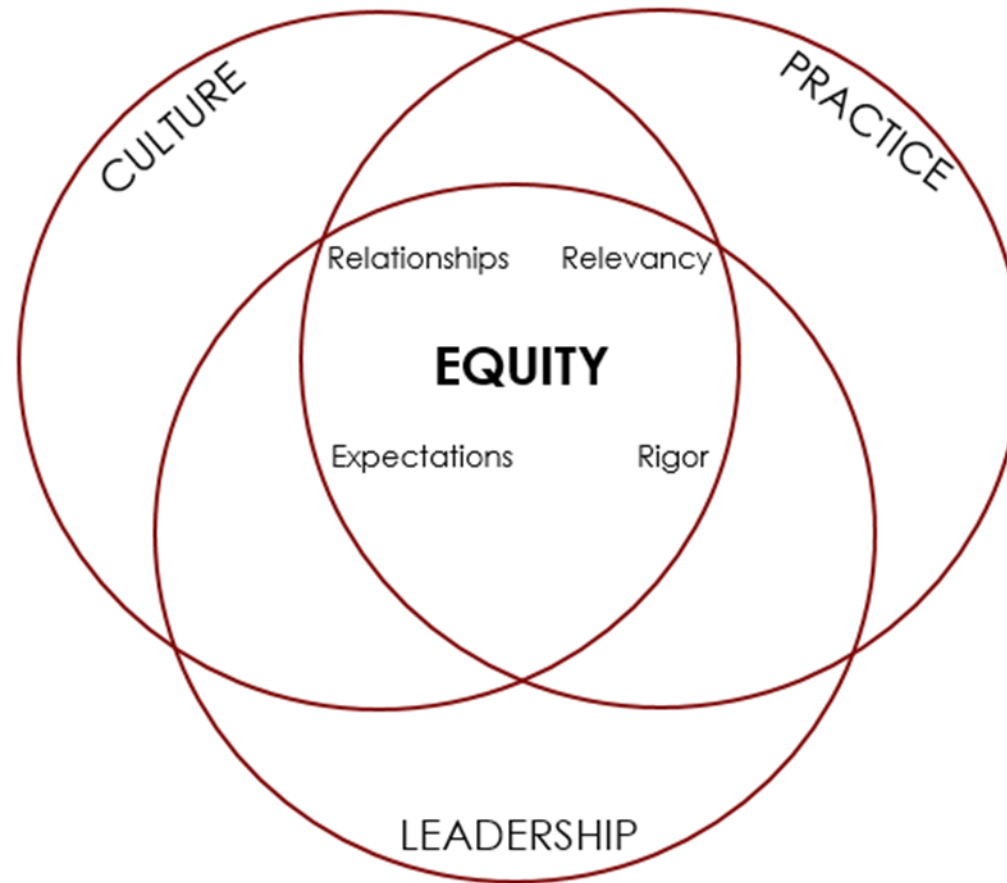
Unconscious Bias



Unconscious Bias



Equity Framework



Linton, Equity 101: The Equity Framework



Leadership

The action of leading a group of people or organization.

The **leadership** strategies address district, principal, and teacher leadership needs.



Leadership Strategies

Institutional Strategies

- Establish intraschool collaboration and competition.
- Establish districtwide or schoolwide goals and focus.
- Ensure opportunities for cross school collaborations.
- Establish region goals and measures as a team based on region data.

Professional Strategies

- Support leaders if they engage in change for better outcomes for students.
- Focus Professional Development on formative assessments to allow educators to effectively use data.
- Implement programs like PLCs and RTIs in every school.

Personal Strategies

- Take personal responsibility for achievement for administrators and teachers alike.
- Support administrators and teachers as they engage in change effort and hold accountable if resistant.



AND REPEAT AFTER ME:

**NO MATTER HOW OPEN-MINDED,
SOCIALLY CONSCIOUS, ANTI-RACIST
I THINK I AM, I STILL HAVE OLD,
LEARNED HIDDEN BIASES THAT
I NEED TO EXAMINE.**

**IT IS MY RESPONSIBILITY
TO CHECK MYSELF DAILY FOR MY
STEREOTYPES, PREJUDICE AND,
ULTIMATELY, DISCRIMINATION.**

©CARTOON
CALLED LIFE



21-Day Anti-Racism Challenge

Bexley Anti-racism Project

Let's commit to get into GOOD TROUBLE!

21-DAY ANTI-RACISM CHALLENGE

BEXLEY ANTI-RACISM PROJECT

1	Watch the documentary <i>13th</i> on Netflix	8	Listen to Janelle Monae's album <i>Dirty Computer</i>	15	Watch Episode 1 of <i>Dear White People</i> on Netflix
2	Read blog post "Dear White People, This is What We Want You to Do"	9	Read "Performative Allyship Is Deadly (Here's What to Do Instead)" in <i>Forge</i>	16	Listen to <i>Code Switch</i> : "A Decade of Watching Black People Die" on NPR
3	Read/Watch the play <i>Fences</i> by August Wilson on Youtube	10	Watch <i>The House I Live In</i> on Youtube	17	Watch <i>American Son</i> on Netflix
4	Join book launch event for <i>Anti-Racist Baby</i>	11	Listen to the play <i>For Colored Girls Who Have Considered Suicide When The Rainbow Is Enuf</i> by Ntozake Shange on Youtube	18	Read "More states are trying to protect Black employees who want to wear natural hairstyles at work" in <i>The Washington Post</i>
5	Read "So You Want to Learn About Juneteenth?" in the <i>New York Times</i>	12	Read/Watch <i>Just Mercy</i> on Youtube	19	Listen to an episode from the podcast <i>1619</i>
6	Listen to podcast <i>The Daily</i> : "The Case for Defunding the Police"	13	Listen to an episode from the podcast <i>Pod Save the People</i>	20	Read "The Case for Reparations" in <i>The Atlantic</i>
7	Read blog post "Reflections From a Token Black Friend" by Ramesh A Nagarajah	14	Read "We protest police in the streets, so why do we let police in our schools?" in <i>Chicago Reporter</i>	21	Listen to Kendrick Lamar's album <i>To Pimp a Butterfly</i>

FOR DIRECT LINKS PLEASE VISIT [BEXLEYARP.ORG](https://bexleyarp.org) AND GO TO THE "EVENTS" TAB



Follow-up Webinars

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Reading with Relevance

CASEL-certified Complementary SEL Curriculum

Thursday, August 13
3PM ET / 12PM PT



RSVP: <https://bit.ly/31srKmy>

EL Education K-8 – Core ELA Curriculum

Equitable Blended & Distance Learning

DATE TO BE ANNOUNCED



Resources

Screenshot this slide.

Implicit bias tests - <https://bit.ly/2EBonlj>



CASEL SEL Assessment - <https://bit.ly/30dDbiT>



Reading with Relevance sample lessons –
<https://bit.ly/30eWQih>



Playback of this series – <https://bit.ly/2EP7mo4>

