



Curriculum Writing for New Jersey Schools

We know that the implementation of the 2020 New Jersey standards are right around the corner! Partner with Atlas and FariaPD to get a head start on your curriculum writing and be confident that you are providing strong and supportive leadership and guidance to teachers during these unique times.

Step 1: Contact your Atlas Account Manager

Step 2: Choose your session topics from the list provided below

Step 3: Select dates and times for your customized PD sessions

Goals of the Curriculum Writing Sessions and Packages:

- Support school leadership in getting organized for curriculum writing and review
- Provide basic curriculum writing skills and context to curriculum writers as a refresher course
- Prepare teachers for curriculum writing responsibilities within their school and/or department

We've made it easy for you to select the package that best supports your needs, see below for details. Each session is 2 hours, and you can choose a package of 3, 5, or 8 sessions. Determine the dates/times that work best for your team - whether it is throughout the academic year or over the summer. Each package includes a planning and debrief call, Q & A after each virtual session and free seats to an upcoming [virtual event](#). Check out our [website](#) for all the details.

<p>3 Virtual Sessions</p> <p>\$2,500</p> <p>(value \$3,308)</p>	<p>5 Virtual Sessions</p> <p>\$3,500</p> <p>(value \$4466)</p>	<p>8 Virtual Sessions</p> <p>\$5,500</p> <p>(value \$7,174)</p>
<ul style="list-style-type: none"> • 3 virtual professional development sessions (2 hours each) • 2 seats at any virtual event • Additional services listed below 	<ul style="list-style-type: none"> • 5 virtual professional development sessions (2 hours each) • 4 seats at any virtual event • Additional services listed below 	<ul style="list-style-type: none"> • 8 virtual professional development sessions (2 hours each) • 6 seats at any virtual event • Additional services listed below

PD Services included in each package:

- The specified number of 2-hour professional development sessions
- Planning call to discuss goals and timeline for sessions with leadership
- Padlet with additional resources
- Q & A immediately after each virtual session



- Debrief call after completion of the package to discuss progress and next steps with leadership

Package Options:

3 Session Packages:

Target Audience: Leadership

Best suited for a small group leadership team and/or curriculum leaders who are novice Atlas users or a new team who want a refresher on the basics of Atlas

- Leadership Planning
- Curriculum Basics for Teachers in Atlas
- Atlas Refresher for Administrators and Leaders

Target Audience: English Language Development Teachers

Focused on supporting curriculum writers tasked at improving the instruction for EL students

- Standards & Learning Goals for Language Development
- Create Assessments for Multilingual Learners
- Planning for Differentiation

5 Session Packages:

Target Audience: Supervisors and/or curriculum leaders

Focused on experienced curriculum writers needing support for curriculum review

- NJSL Standards Review of 1-2 courses
- Overview of a 5 Step Curriculum Review Cycle
- Using Reports in Atlas to Review Curriculum
- Course Review
- The Lesson Portal: Create Lessons Aligned to Unit Plans

Target Audience: New curriculum writers

Customized for new curriculum writers who need support to build their capacity

- Foundations of Unit Planning: Unitizing Standards within a Course
- Overview of a Backward Design Framework
- Unpack Standards: Content and Skills
- Develop Enduring Understandings and Essential Questions
- Assess Learning: Formative and Summative Assessments

8 Session Package:

Target Audience: Curriculum writers

Best suited for a group of writers with varying needs, the 8 session package allows leaders to be strategic in the professional learning they offer their new and experienced curriculum writers

- Foundations of Unit Planning: Unitizing Standards within a Course
- Standards & Learning Goals for Language Development
- Overview of a Backward Design Framework
- Unpack Standards: Content and Skills



- Develop Enduring Understandings and Essential Questions
- Assess Learning: Formative and Summative Assessments
- Quality Unit Review
- Using Reports in Atlas to Review Curriculum

Want to tailor your package yourself? Great, please see our full list of sessions here!

Leadership Sessions

<p>Leadership Planning</p>	<ul style="list-style-type: none"> • Review updated standards for August 2022 implementation • As a team, review the current curriculum and outline goals for your ongoing curriculum work, including timeline and needed PD support
<p>Template and Dashboard Development</p>	<ul style="list-style-type: none"> • Review and update your unit template to meet your current needs and reflect QSAC requirements • Walk through how to set up your dashboard for easy access to reports for QSAC
<p>Curriculum Basics for Teachers in Atlas</p> <p><i>Navigation Training</i> technical training included in Premium Support</p>	<ul style="list-style-type: none"> • Review the process and purpose of curriculum mapping • Explore the key features and navigation tools in Atlas
<p>Atlas Refresher for Administrators and Leaders</p> <p><i>System Admin Training</i> technical training included in Premium Support</p>	<ul style="list-style-type: none"> • Walkthrough the key features of Atlas specific to your role • Explore various courses in Atlas • Preview reports to support QSAC review and curricular conversations at individual schools

Curriculum Writing:

<p>Foundations of Unit Planning: Unitizing Standards within a Course</p>	<ul style="list-style-type: none"> • Briefly review the purpose of curriculum mapping and unit planning • Review steps in building new units • Explore strategies to unitize learning targets within a course
<p>NJSLS Standards Review of 1-2 courses</p>	<ul style="list-style-type: none"> • Briefly overview the updates and changes to NJSLS in 1-2 courses • Walk through how standards are organized and how to read and use standards to plan instruction
<p>Overview of a Backward Design Framework</p>	<ul style="list-style-type: none"> • Review the key components of a backward design framework • Discuss each stage of your unit plan and explore the process of backwards planning



Unpack Standards: Content and Skills	<ul style="list-style-type: none"> • Walkthrough strategies for unpacking standards into clear learning goals • Identify what students should know and be able to do by the end of the unit
Develop Enduring Understandings and Essential Questions	<ul style="list-style-type: none"> • Identify the overarching purpose and focus of a unit • Develop enduring understandings and essential questions that guide student learning
Assess Learning: Formative and Summative Assessments	<ul style="list-style-type: none"> • Differentiate between characteristics of formative and summative assessments and how they inform instruction • Learn how to develop, add, and track assessments in Atlas
Assess Learning: Develop Quality Summative Assessments	<ul style="list-style-type: none"> • Explore ways to meaningfully assess understanding of unit goals • Review elements of quality assessments, including sample rubrics and success criteria
The Lesson Portal: Create Lessons Aligned to Unit Plans	<ul style="list-style-type: none"> • Discuss how lesson planning connects to the bigger picture of unit planning and overall curriculum development • Explore how to develop lessons aligned to the unit plan • Walkthrough the lesson planner in Atlas
Using Reports in Atlas to Review Curriculum <i>Reports</i> technical training included in Premium Support	<ul style="list-style-type: none"> • Learn how to utilize reports in Atlas to support your role in curriculum work • Walk away with several reports saved for future use

Curriculum Review

Overview of a 5 Step Curriculum Review Cycle	<ul style="list-style-type: none"> • Explore and discuss the 5 steps of a review cycle with examples • Consider additional needs to ensure the ongoing use of the curriculum review cycles to update and strengthen the written curriculum
Course Review	<ul style="list-style-type: none"> • A guided review of one course for elements of quality, including completeness and alignment to standards
Quality Unit Review	<ul style="list-style-type: none"> • Discuss the elements of a high quality unit plan • Review unit(s) using a sample rubric and/or Atlas reports
Standards & Learning Goals for Language Development	<ul style="list-style-type: none"> • Align units with content & language standards and provide language goals for multiple English proficiency levels



	<ul style="list-style-type: none">● Outline unit learning goals that support culturally and linguistically diverse students
Create Assessments for Multilingual Learners	<ul style="list-style-type: none">● Determine how students can demonstrate understanding of both the content and language goals, using multiple language domains● Analyze the unit assessment(s) for alignment to content & language goals
Develop Learning Plans for Multilingual Learners	<ul style="list-style-type: none">● Develop integrated lesson targets aligned to the unit plan● Outline instructional strategies and approaches to support content learning and language acquisition
Planning for Differentiation	<ul style="list-style-type: none">● Review key elements of differentiated instruction● Explore differentiated instruction strategies and add specific strategies to current units