



## Curriculum Writing for New Jersey Schools

We know that the implementation of the 2020 New Jersey standards are right around the corner! Partner with Atlas and FariaPD to get a head start on your curriculum writing and be confident that you are providing strong and supportive leadership and guidance to teachers during these unique times.

**Step 1:** Contact your Atlas Account Manager

**Step 2:** Choose your session topics from the list provided below

**Step 3:** Select dates and times for your customized PD sessions

### Goals of the Curriculum Writing Sessions and Packages:

- Support school leadership in getting organized for curriculum writing and review
- Provide basic curriculum writing skills and context to curriculum writers as a refresher course
- Prepare teachers for curriculum writing responsibilities within their school and/or department

We've made it easy for you to select the package that best supports your needs, see below for details. Each session is 2 hours, and you can choose a package of 3, 5, 8 or 12 sessions. Determine the dates/times that work best for your team - whether it is throughout the academic year or over the summer. Each package includes a planning and debrief call and packages for 5, 8 and 12 sessions include free seats to an upcoming [virtual event](#). Check out our [website](#) for all the details.

3 Virtual Sessions <b>\$3,100</b>	5 Virtual Sessions <b>\$5,000</b>	8 Virtual Sessions <b>\$7,800</b>	12 Virtual Sessions <b>\$11,500</b>
<ul style="list-style-type: none"> <li>• 3 virtual professional development sessions (2 hours each)</li> <li>• 2 consultative hours</li> <li>• Additional services listed below</li> </ul>	<ul style="list-style-type: none"> <li>• 5 virtual professional development sessions (2 hours each)</li> <li>• 4 consultative hours</li> <li>• 2 seats at any <a href="#">virtual event</a></li> <li>• Additional services listed below</li> </ul>	<ul style="list-style-type: none"> <li>• 8 virtual professional development sessions (2 hours each)</li> <li>• 6 consultative hours</li> <li>• 4 seats at any <a href="#">virtual event</a></li> <li>• Additional services listed below</li> </ul>	<ul style="list-style-type: none"> <li>• 12 virtual professional development sessions (2 hours each)</li> <li>• 10 consultative hours</li> <li>• 6 seats at any <a href="#">virtual event</a></li> <li>• Additional services listed below</li> </ul>

### PD Services included in each package:

- The specified number of 2-hour professional development sessions



- Use the consultative hours to connect one-on-one with a PD facilitator to ideate, or discuss other curriculum specific needs
- One facilitator with a maximum of 40 participants per session

## Package Options:

### 3 Session Packages:

#### Target Audience: Leadership

Best suited for a small group leadership team and/or curriculum leaders who are novice Atlas users or a new team who want a refresher on the basics of Atlas

- Leadership Planning
- Curriculum Basics for Teachers in Atlas
- Atlas Refresher for Administrators and Leaders

#### Target Audience: English Language Development Teachers

Focused on supporting curriculum writers tasked at improving the instruction for EL students

- Standards & Learning Goals for Language Development
- Create Assessments for Multilingual Learners
- Planning for Differentiation

### 5 Session Packages:

#### Target Audience: Supervisors and/or curriculum leaders

Focused on experienced curriculum writers needing support for curriculum review

- NJSL Standards Review of 1-2 courses
- Overview of a 5 Step Curriculum Review Cycle
- Using Reports in Atlas to Review Curriculum
- Course Review
- The Lesson Portal: Create Lessons Aligned to Unit Plans

#### Target Audience: New curriculum writers

Customized for new curriculum writers who need support to build their capacity

- Foundations of Unit Planning: Unitizing Standards within a Course
- Overview of a Backward Design Framework
- Unpack Standards: Content and Skills
- Develop Enduring Understandings and Essential Questions
- Assess Learning: Formative and Summative Assessments

### 8 Session Package:

#### Target Audience: Curriculum writers

Best suited for a group of writers with varying needs, the 8 session package allows leaders to be strategic in the professional learning they offer their new and experienced curriculum writers

- Foundations of Unit Planning: Unitizing Standards within a Course
- Standards & Learning Goals for Language Development



- Overview of a Backward Design Framework
- Unpack Standards: Content and Skills
- Develop Enduring Understandings and Essential Questions
- Assess Learning: Formative and Summative Assessments
- Quality Unit Review
- Using Reports in Atlas to Review Curriculum

Want to tailor your package yourself? Great, please see our full list of sessions here!

## Leadership Sessions

<p><b>Leadership Planning</b></p>	<ul style="list-style-type: none"> <li>• Review updated standards for August 2022 implementation</li> <li>• As a team, review the current curriculum and outline goals for your ongoing curriculum work, including timeline and needed PD support</li> </ul>
<p><b>Template and Dashboard Development</b></p>	<ul style="list-style-type: none"> <li>• Review and update your unit template to meet your current needs and reflect QSAC requirements</li> <li>• Walk through how to set up your dashboard for easy access to reports for QSAC</li> </ul>
<p><b>Curriculum Basics for Teachers in Atlas</b></p> <p><i>Navigation Training</i> technical training included in Premium Support</p>	<ul style="list-style-type: none"> <li>• Review the process and purpose of curriculum mapping</li> <li>• Explore the key features and navigation tools in Atlas</li> </ul>
<p><b>Atlas Refresher for Administrators and Leaders</b></p> <p><i>System Admin Training</i> technical training included in Premium Support</p>	<ul style="list-style-type: none"> <li>• Walkthrough the key features of Atlas specific to your role</li> <li>• Explore various courses in Atlas</li> <li>• Preview reports to support QSAC review and curricular conversations at individual schools</li> </ul>

## Curriculum Writing:

<p><b>Foundations of Unit Planning: Unitizing Standards within a Course</b></p>	<ul style="list-style-type: none"> <li>• Briefly review the purpose of curriculum mapping and unit planning</li> <li>• Review steps in building new units</li> <li>• Explore strategies to unitize learning targets within a course</li> </ul>
<p><b>NJSLS Standards Review of 1-2 courses</b></p>	<ul style="list-style-type: none"> <li>• Briefly overview the updates and changes to NJSLS in 1-2 courses</li> <li>• Walk through how standards are organized and how to read and use standards to plan instruction</li> </ul>
<p><b>Overview of a Backward Design Framework</b></p>	<ul style="list-style-type: none"> <li>• Review the key components of a backward design framework</li> </ul>



	<ul style="list-style-type: none"> <li>• Discuss each stage of your unit plan and explore the process of backwards planning</li> </ul>
<b>Unpack Standards: Content and Skills</b>	<ul style="list-style-type: none"> <li>• Walkthrough strategies for unpacking standards into clear learning goals</li> <li>• Identify what students should know and be able to do by the end of the unit</li> </ul>
<b>Develop Enduring Understandings and Essential Questions</b>	<ul style="list-style-type: none"> <li>• Identify the overarching purpose and focus of a unit</li> <li>• Develop enduring understandings and essential questions that guide student learning</li> </ul>
<b>Assess Learning: Formative and Summative Assessments</b>	<ul style="list-style-type: none"> <li>• Differentiate between characteristics of formative and summative assessments and how they inform instruction</li> <li>• Learn how to develop, add, and track assessments in Atlas</li> </ul>
<b>Assess Learning: Develop Quality Summative Assessments</b>	<ul style="list-style-type: none"> <li>• Explore ways to meaningfully assess understanding of unit goals</li> <li>• Review elements of quality assessments, including sample rubrics and success criteria</li> </ul>
<b>The Lesson Portal: Create Lessons Aligned to Unit Plans</b>	<ul style="list-style-type: none"> <li>• Discuss how lesson planning connects to the bigger picture of unit planning and overall curriculum development</li> <li>• Explore how to develop lessons aligned to the unit plan</li> <li>• Walkthrough the lesson planner in Atlas</li> </ul>
<b>Using Reports in Atlas to Review Curriculum</b>  <i>Reports technical training included in Premium Support</i>	<ul style="list-style-type: none"> <li>• Learn how to utilize reports in Atlas to support your role in curriculum work</li> <li>• Walk away with several reports saved for future use</li> </ul>

## Curriculum Review

<b>Overview of a 5 Step Curriculum Review Cycle</b>	<ul style="list-style-type: none"> <li>• Explore and discuss the 5 steps of a review cycle with examples</li> <li>• Consider additional needs to ensure the ongoing use of the curriculum review cycles to update and strengthen the written curriculum</li> </ul>
<b>Course Review</b>	<ul style="list-style-type: none"> <li>• A guided review of one course for elements of quality, including completeness and alignment to standards</li> </ul>
<b>Quality Unit Review</b>	<ul style="list-style-type: none"> <li>• Discuss the elements of a high quality unit plan</li> <li>• Review unit(s) using a sample rubric and/or Atlas reports</li> </ul>



<b>Standards &amp; Learning Goals for Language Development</b>	<ul style="list-style-type: none"><li>• Align units with content &amp; language standards and provide language goals for multiple English proficiency levels</li><li>• Outline unit learning goals that support culturally and linguistically diverse students</li></ul>
<b>Create Assessments for Multilingual Learners</b>	<ul style="list-style-type: none"><li>• Determine how students can demonstrate understanding of both the content and language goals, using multiple language domains</li><li>• Analyze the unit assessment(s) for alignment to content &amp; language goals</li></ul>
<b>Develop Learning Plans for Multilingual Learners</b>	<ul style="list-style-type: none"><li>• Develop integrated lesson targets aligned to the unit plan</li><li>• Outline instructional strategies and approaches to support content learning and language acquisition</li></ul>
<b>Planning for Differentiation</b>	<ul style="list-style-type: none"><li>• Review key elements of differentiated instruction</li><li>• Explore differentiated instruction strategies and add specific strategies to current units</li></ul>