



BROOKWOOD  
SCHOOL

# Reopening Campus

Preliminary Plan

July 29, 2020

Thank you!

Academic  
Task Force  
& additional  
contributors



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An aerial photograph of a large, multi-story building with a prominent red roof. The building features several gables, dormers, and a central tower-like structure with a weather vane. A paved courtyard with a brick pattern is in the foreground, surrounded by green lawns and trees. The background is filled with a dense forest of green trees under a clear blue sky.

**Safety & Relationships  
are foundational to a  
successful educational model**

# Distance Learning

## Learn more about our Distance Learning Plans

Parent Webinar: Thursday, August 20 at 7:00 p.m.

- Promote clear, consistent predictable communication path from teachers to families
- Clear curricular goals shared each week with corresponding lessons in LS
- Consistent schedule with clear, simple connections (zoom) that do not vary within a day
- Webinars for parents before any long term distance learning begins

# Guiding Principles

**Safety:** We value the safety of our students and faculty/staff above all else.

**Together:** Within the guidelines of safety regulations, we want the most in-person class time possible.

**Cohort Size:** Right now we are space wealthy at Brookwood.

**Cohort Duration:** We think that 14 day cohorts ensure the highest amount of safety for faculty/staff and students.

**Optimize Time Outdoor:** We have more flexibility as long as we are socially distanced.

We must hold ourselves to a higher standard.

# Health & Safety Protocols

- Daily Health Screening
- Physical Distancing
- Masks
- Hand Hygiene
- Group gathering limitations
- Enhanced cleaning protocols





We all play a part in protecting the health and safety of the Brookwood Community.

Our highest priority is to work closely with families in a partnership to keep our community safe.

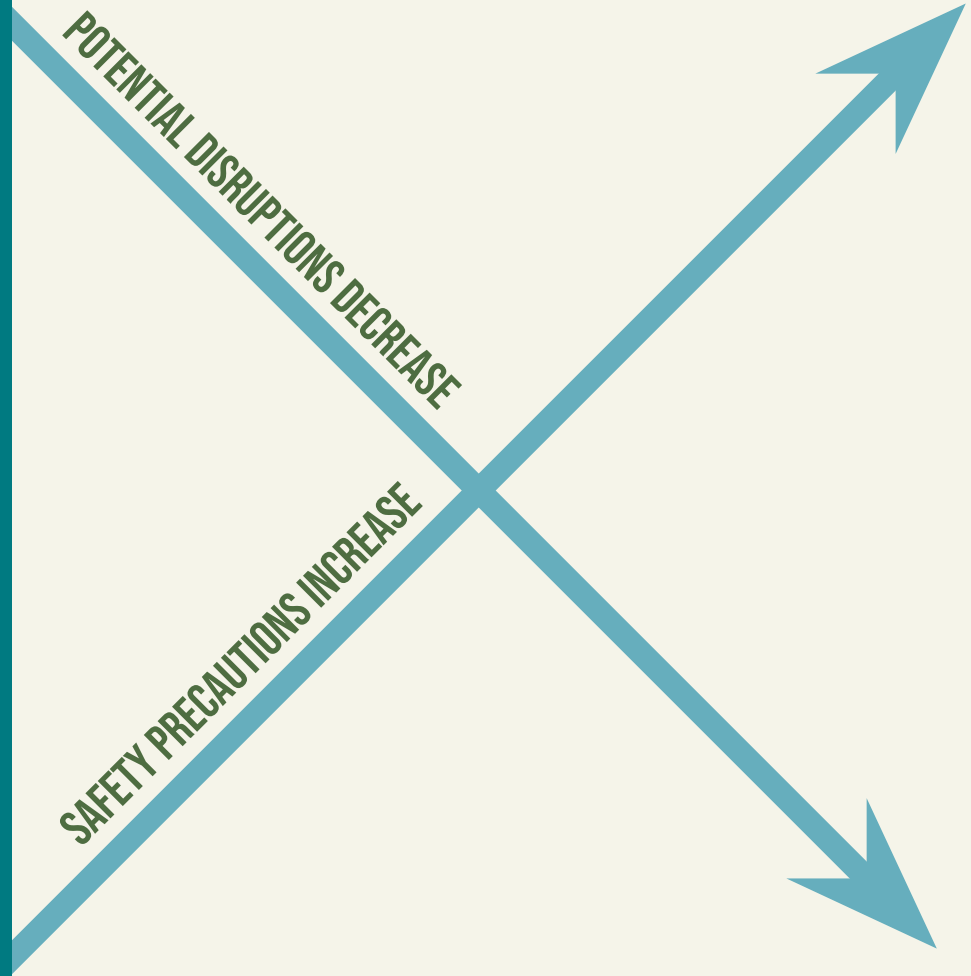
# Changes to the School Day

- School Day for EC - 8th Grade: 8:10 a.m. - 3:00 p.m.
- Early Birds
- Fall interscholastic athletics
- REACH
- Music lessons will be held remotely
- On-campus tutoring with outside tutors/therapists
- Large school gatherings



# Safety & Being Together

AN UNUSUAL FRIENDSHIP



# American Academy of Pediatrics & DESE Recommendations

1. Children should wear masks in school.

WE CAN DO THIS WELL!

2. Desks should be placed 3 to 6 feet apart when feasible. We are aiming for 6ft.

WE CAN DO THIS WELL!

3. Cohort classes to minimize crossover among children and adults.

UNSPECIFIC - WE CAN DO BETTER!

4. Utilize outdoor spaces when possible.

WE HAVE A PERFECT CAMPUS TO DO THIS WELL!

Smaller numbers of kids, physical distancing, and longer durations of time mean safer situations and less chance for COVID transfer.

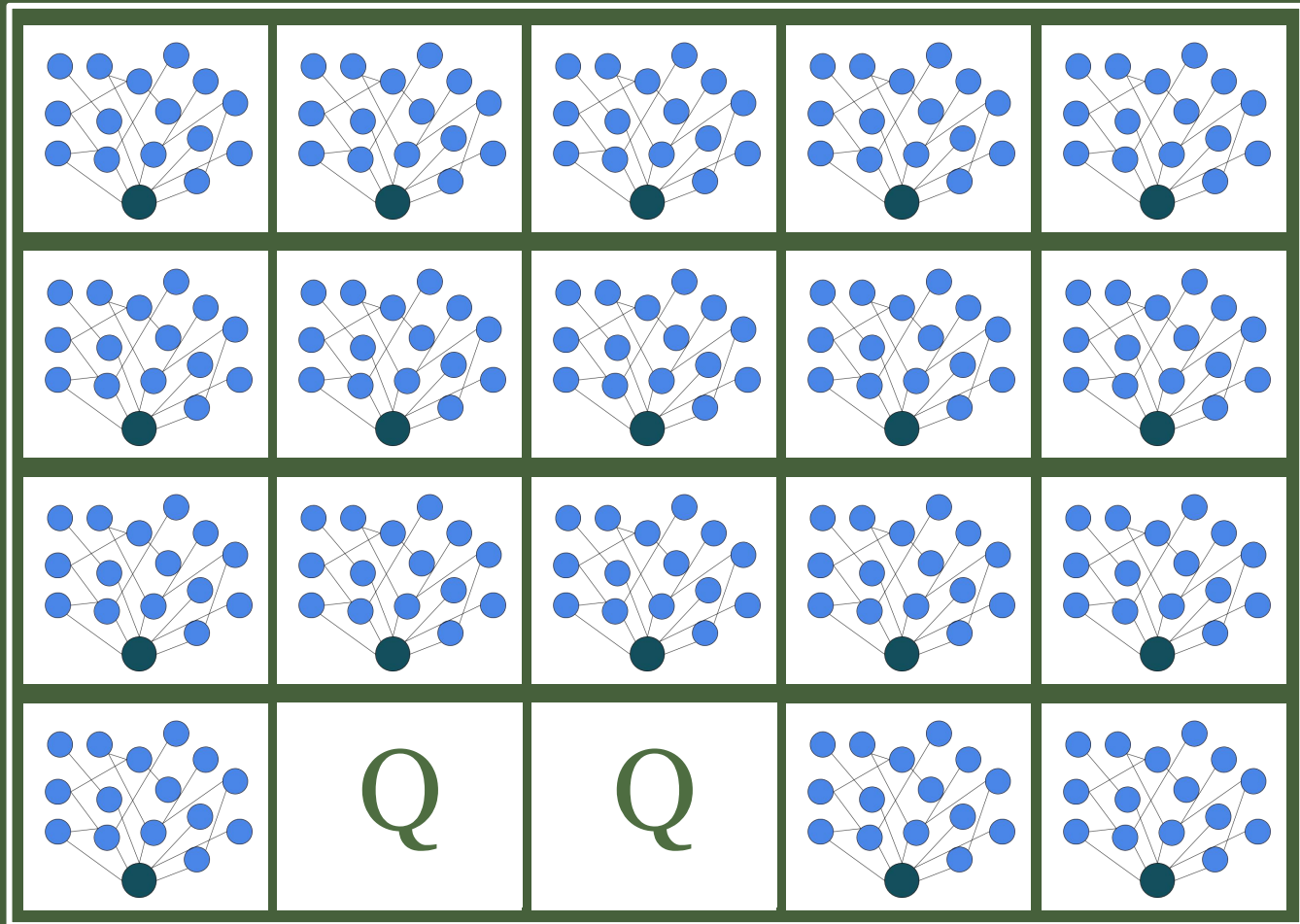
**Cohort cycles are**

**14**

**days**

# 14-day Cohorts: QUARANTINING

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# Equipment and Supplies

- As much as possible, students will be using their own materials that are provided by the school.
- In LS, preparing individual boxes or bags for students that are provided by the school (also to use if need to transition to distance learning)
- In US, students will have their backpacks with them rather than visiting lockers

Relationships +  
Connection

Equity

Excellence in  
Teaching + Learning

Cultivating Student  
Independence

# Agile Course Design

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**Backwards design**  
What are we designing?  
What's most important  
about our course?

**Who are we designing for?**  
How might we best create  
connections/create  
inclusive, safe spaces?

**How are we spending our  
time? How are we  
structuring our courses?**  
Cognitive load theory

**Synch/Asynch**  
Where do we add value?  
"New" lesson plan  
Over-preparing!





# Curricular Opportunities

The diagram consists of three overlapping shapes arranged horizontally. On the left is a teal square with a white border containing the text 'Typical Year Curricular Objectives'. In the middle is a yellow circle with a white border containing the text 'Curricular Opportunities'. On the right is a green circle with a white border containing the text 'Fall 2020 Model'. The yellow circle overlaps the teal square on its left side, and the green circle overlaps the yellow circle on its left side.

**Typical  
Year  
Curricular  
Objectives**

**Curricular  
Opportunities**

**Fall  
2020  
Model**



# Upper School

- Additional safety measures
- Cohorts in the Upper School
- Different Learning Environments
  - Deep Dive, Adjacent Learning, Asynchronous learning
- Sample schedules

# Upper School

## Additional layers of safety precautions:

- Cohorts - Limiting exposure contact points for all students and faculty with our model
- Work Spaces / Supply boxes
  - 1:1 Computers
- Backpacks instead of lockers
- Snack & Water bottles
- Get Outside
  - PE / Athletics
  - Dress code will change to the option of Athletic Dress

# Upper School Cohorts

- Cohorts per grade:
  - 5th grade= 2 Cohorts put into 4 Pods
  - 6th grade = 2 Cohorts
  - 7th grade = 3 Cohorts
  - 8th grade = 3 Cohorts
- The largest cohorts will be in the largest classrooms
- Cohort selection & Cohort changes throughout the year

# Deep Dive



Students are engaged in a deep dive in a certain discipline for two weeks with the same teacher with times during the school day for advisory, PE, lunch, recess, synchronous classes in other subjects, and study hall for asynchronous work in other courses.



# Adjacent Learning

Students in grades 6 - 8 will have synchronous zoom classes and advisory during the school day with certain subjects.

# Asynchronous School Work

Google Classroom - Subjects that are not in a deep dive or adjacent learning will have an assigned day to work on those subjects.

# Sample 8th Grade Deep Dive Schedule

	Sept. 7 Session 1	Sept. 21 Session 2	Oct. 5 Session 3	Oct. 21 Session 4	Nov. 5 Session 5
8-1	History	World Language	Science	Math	English
8-2	English	World Language	Math	Science	History
8-3	Math	World Language	History	English	Science

# Sample Upper School Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 10:00	English 15-minute recesses	English 15-minute recesses	English 15-minute recesses	English 15-minute recesses	English 15-minute recesses
10:00-10:15	Advisory	Flex	Flex	Advisory	Flex
10:15 - 11:00	Google Classroom for other subjects	World Language Zoom Class	Google classroom for other subjects	World Language Zoom Class	Google Classroom for other subject
11:00 - 11:15	Break	Break	Break	Break	Break
11:15 - 12:00	English	English	English	English	English
12 - 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 1:15	English	English	English	English	English
1:15 - 2:00	PE	PE	PE	PE	Club? / School Meeting, Heron Cup
2:00 - 3:00	Study Hall / Asynchronous Work in History	Study Hall / Asynchronous Work in Math	Study Hall / Asynchronous Work in Science	Study Hall / Asynchronous Work in Art, Music	Study Hall / Asynchronous Work



# Sample 5th Grade Schedule

Grade 5	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:00 - 8:30</b>	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
<b>8:30 - 9:15</b>	5A 1 - Literacy 5A 2 - Literacy	5A 1 - Literacy 5A 2 - Literacy	5A 1 - Literacy 5A 2 - Literacy	5A 1 - Literacy 5A 2 - Literacy	5A 1 - Literacy 5A 2 - Literacy
<b>9:15 - 10:00</b>	PE	PE	PE	PE	Flex
<b>10:00 - 10:45</b>	5A - 1 - Math 5A - 2 - Math	5A - 1 - Math 5A - 2 - Math	5A - 1 - Math 5A - 2 - Math	5A - 1 - Math 5A - 2 - Math	5A - 1 - Math 5A - 2 - Math
<b>10:45 - 11:00</b>	Recess	Recess	Recess	Recess	Recess
<b>11:00 - 11:45</b>	5A - 1 - Social Studies 5A - 2 - Social Studies	5A - 1 - Social Studies 5A - 2 - Social Studies	5A - 1 - Social Studies 5A - 2 - Social Studies	5A - 1 - Social Studies 5A - 2 - Social Studies	5A - 1 - Social Studies 5A - 2 - Social Studies
<b>11:45 - 12:15</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>12:15 - 1:30</b>	5A 2 - Deep Dive Special 5A 1 - Flex / Learning Lab	5A 2 - Deep Dive Special 5A 1 - Flex / Learning Lab	5A 2 - Deep Dive Special 5A 1 - Flex / Learning Lab	5A 2 - Deep Dive Special 5A 1 - Flex / Learning Lab	5A 2 - Deep Dive Special 5A 1 - Flex / Learning Lab
<b>1:30 - 2:45</b>	5A 1 - Deep Dive Special 5A 2 - Flex / Learning Lab	5A 1 - Deep Dive Special 5A 2 - Flex / Learning Lab	5A 1 - Deep Dive Special 5A 2 - Flex / Learning Lab	5A 1 - Deep Dive Special 5A 2 - Flex / Learning Lab	5A 1 - Deep Dive Special 5A 2 - Flex / Learning Lab
<b>2:45 - 3:00</b>	Closing Meeting & Pack Up	Closing Meeting & Pack Up	Closing Meeting & Pack Up	Closing Meeting & Pack Up	Closing Meeting & Pack Up



# Lower School

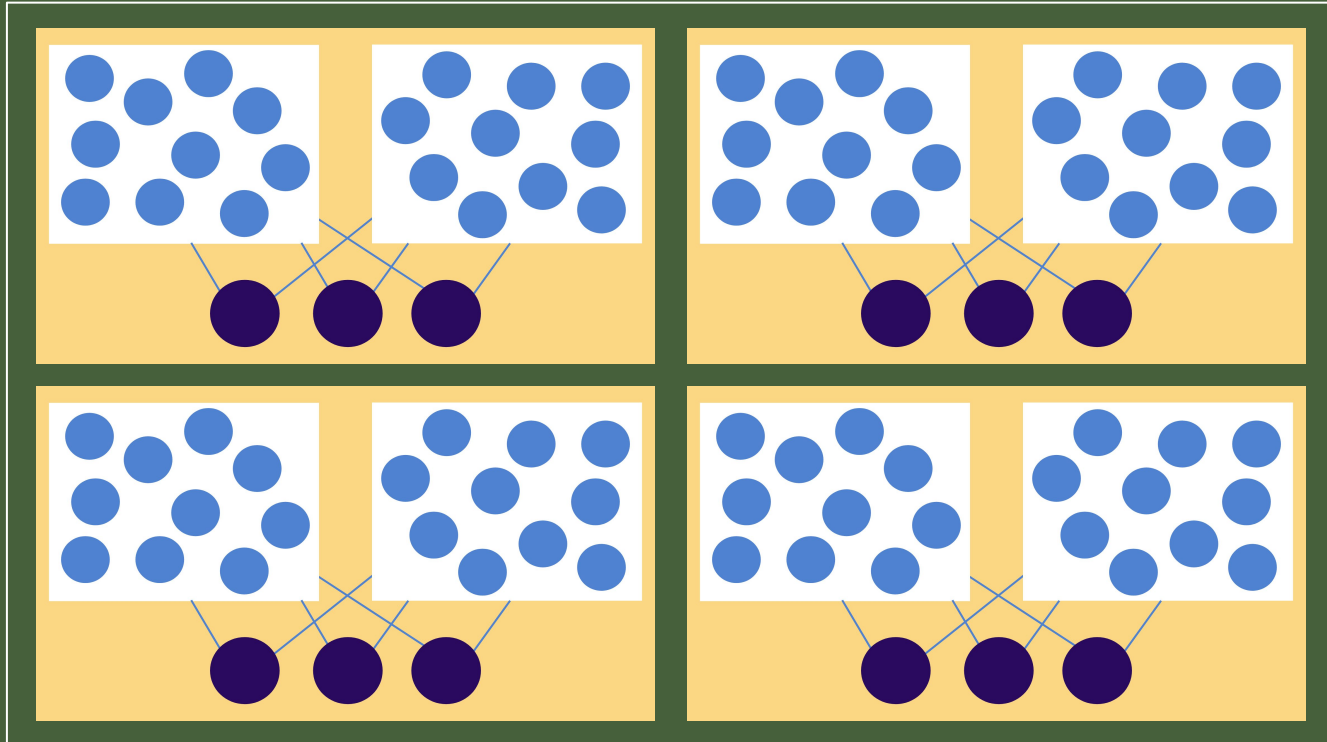
- Additional safety measures
- Cohorts in the Lower School
- Different Learning Environments
- Sample schedules

# Lower School

## Additional Layers of safety precautions:

- **Classrooms**
  - Individual work spaces
  - Supply boxes
  - Snack, water
  - Use of space, thoughtful layout
- **Routines**
  - Arrival and dismissal
  - Mask wearing, hand washing, physical distancing

# Lower School Cohort Model



# Lower School Cohorts

Number of Cohorts per grade:

- EC = 1 cohort in 2 pods
- KG = 1 cohort in 2 pods
- 1st grade = 1 cohort in 2 pods
- 2nd grade = 1 cohort with 2 classrooms
- 3rd grade = 1 cohort in 2 pods
- 4th grade = 2 cohorts in 4 pods

# Deep Dive



- Specialist teachers are teamed with a cohort for two weeks to offer an immersive experience.
- They will meet with each pod for a 75 minute class each afternoon.
- Specialists will also be available in the morning to help with PE and lunch.

# A Sample LS Deep Dive Rotation:

	Deep Dive 1 Sept. 7	Deep Dive 2 Sept. 21	Deep Dive 3 Oct. 5
4th Grade - Koretz	Science	Art	Music
4th Grade - Polletta	Art	Science	Sloyd
3rd Grade	Music / Art	Technology	Mandarin
2nd Grade	Music	Music / Art	Science
1st Grade	Technology	Community Building	Music / Art
Kindergarten	Community Building	Library / Storytelling	Art
Early Childhood	(no Deep Dive)	(no Deep Dive)	Community Building

# Sample Lower School Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:05-8:45	Arrival / Morning Meeting				
8:45-9:00	Core Academics	Core Academics	Core Academics	Core Academics	Core Academics
9:00-9:15					
9:15-9:30					
9:30-9:45					
9:45-10:00	Recess A: PG A B: Hike	Recess A: Turf A B: PG A	Recess A: PG B B: Turf A	Recess A: Turf B B: PG B	Recess A: Hike B: Turf B
10:00-10:15					
10:15-10:30	Core Academics	Core Academics	Core Academics	Core Academics	Core Academics
10:30-10:45					
10:45-11:00					
11:00-11:15		PE	PE	PE	
11:15-11:30					
11:30-12:00	Lunch				
12:00-12:30	A: Special B: Core	A: Special B: Core	A: Special B: Core	A: Special B: Core	A: Special B: Core
12:30-1:15					
1:15-1:45	A: Core B: Special	A: Core B: Special	A: Core B: Special	A: Core B: Special	A: Core B: Special
1:45-2:30					
2:30-3:00	Closing Meeting / Pack Up				



# Timeline of Communication

- **Week of July 27:**
  - Reopening Campus Parent Webinars
  - Distribution of the COVID-19 Family Manual
- **(Canceled) August 4:** Q&A Forum
- **(Just added) Week of August 17:**
  - Optional parent follow up meetings
  - Upper School Student meetings
- **August 19:** Class and Advisory lists sent to families
- **August 20:** Distance Learning Parent Webinar
- **Week of August 25:**
  - Back-to-School Package mailed to families
  - COVID Resource Center launches on website
- **September 2:** First day of school for grades 1 - 8
- **September 4:** First day of school for EC & K

# Q&A

