



## STUDENT EVALUATION REQUEST

**Dear Parents,**

Please complete the following section and give this form to your child's current teacher with an envelope addressed to Brookwood School Admissions Office, One Brookwood Road, Manchester, MA 01944. It can also be emailed to [admissions@brookwood.edu](mailto:admissions@brookwood.edu). Please ask your child's teacher to return this to Brookwood **no later than February 1**.

Student's Name: \_\_\_\_\_

Current Teacher's Name(s): \_\_\_\_\_

By signing this form, you are giving permission for Brookwood's Admissions Office to keep a digital copy of these forms on GSuite as well as allow for follow-up conversations or classroom observations that may be necessary for the completion of your child's application. Should you have any questions or concerns, please contact the Admissions Office directly.

Parent Signature: \_\_\_\_\_

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**Dear Teacher,**

Thank you for completing the attached confidential Student Evaluation form(s) for the applicant named above and returning it to Brookwood School in the envelope provided or emailing it to [admissions@brookwood.edu](mailto:admissions@brookwood.edu) **by February 1**. We recommend keeping a copy of it in case for some reason it doesn't get to us.

Teacher input is a valuable part of the admissions process at Brookwood School and we very much appreciate your confidential input on behalf of this candidate. All materials submitted to Brookwood are considered confidential communications and are only reviewed by the Admissions Committee. If you have any questions or concerns, please feel free to call me at 978-526-4500. Thank you for your time and candor.

Sincerely,

Lindsay C. Murphy  
Director of Admissions



BROOKWOOD  
SCHOOL

## REMOTE LEARNING EVALUATION

NAME OF STUDENT \_\_\_\_\_ GRADE APPLYING TO \_\_\_\_\_

Brookwood School realizes that the remote-learning experience can vary widely. If this student is engaged in remote learning, please provide the following information:

1. How long have you known this student and how long has this student been engaged in an online format?
2. What online platform(s) is/are being used for remote learning?
3. How has the student responded to online learning?
4. What strengths has the student exhibited in the online learning environment?
5. What have been some challenges for the student in this environment?

Remote Learning Instructor name \_\_\_\_\_

Instructor Signature \_\_\_\_\_ Date: \_\_\_\_\_

Remote Learning Instructor Email \_\_\_\_\_



Please send this form to the school to which the student is applying.

**STUDENT EVALUATION**

For children entering grades two through five

**Section I:**

Name of student \_\_\_\_\_ Applicant for grade \_\_\_\_\_

I have known this candidate for \_\_\_\_ years \_\_\_\_ months. Number of children in class \_\_\_\_ Grade level(s) in class \_\_\_\_\_

Is child generally on time for school? Yes \_\_\_\_ No \_\_\_\_ Attendance pattern \_\_\_\_\_

My relationship with this candidate has been that of \_\_\_\_\_

What are the first words that come to mind to describe this candidate? \_\_\_\_\_

**To the teacher or school director:** We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. Please note that we place particular value on your observations of classroom behavior and your descriptive comments in each area. **This evaluation will be kept in strict confidence, will be reviewed only by the admission committee and will not become part of the student's permanent record.** Your insights will be used solely to help inform a thoughtful admission decision which will result in the best placement for each child.

**Section II: SOCIAL/EMOTIONAL DEVELOPMENT (Please circle best descriptor)**

Comments

	consistently	usually	occasionally	seldom	
Demonstrates sense of integrity and responsibility					
Consideration for others	very considerate	usually considerate	inconsiderate	unkind	
Social relationship with peers	very mature	average	somewhat immature	relates poorly	
Leadership ability	excellent	good	average	poor	
Emotional maturity	very mature	average	somewhat immature	very immature	
Self-confidence	healthy self-image	needs some support	seems overly confident	poor self-image	
Sense of humor	highly developed	age appropriate	developing	poorly developed	
Self control	excellent	usually good	occasionally disruptive	frequently disruptive	
Interaction with teacher/adults	healthy/ comfortable	is uneasy	is dependent	avoids contact	

**Section III: ACADEMIC DEVELOPMENT (Please √ best descriptor)**

**Classroom Characteristics:** Consistently Usually Occasionally Seldom NA Comments

	Consistently	Usually	Occasionally	Seldom	NA	Comments
Listens attentively						
Follows directions						
Contributes effectively to class discussions						
Works well independently						
Organizes self/materials						
Works well in small groups						
Demonstrates creativity						
Seeks help when needed						
Responds positively to suggestions/requests						
Completes homework on time						
Moves easily from one activity or space to another						

**Language Arts:**

Above
Below  
 Outstanding Average Average Average NA

**Comments**

Reading decoding/speed						
Reading comprehension						
Literal comprehension (recall of facts/details)						
Vocabulary						
Grammar						
Spelling						
Writing: Organization						
Topic development						
Expository						
Creative						
Handwriting skills						

**Mathematics:**

Demonstrates problem solving skills						
Recognizes patterns in Numbers						
Understands place value through decimals						
Understands operations with fractions & decimals						
Computation skills						
Spatial problem-solving skills						

**Other Subjects:**

Art						
Athletics						
Foreign Language						
Keyboarding skills						
Music						
Science						
Social Studies						

**General:**

Academic potential						
Level of motivation						
Problem-solving skills						
Ability to understand abstract concepts						
Willingness to take risks						

**Section IV: PARENT AND FAMILY**

**INFORMATION**

Has/have the parent/s of this child been:

	Consistently	Usually	Occasionally	Seldom	Comments
Supportive of the child's experience					
Supportive of your school's programs/routines					
Supportive of you as a teacher					
Responsive to suggestions/guidance					
Realistic in setting educational goals					
To your knowledge, is the parent's perception of the child compatible with the school's understanding of the child?					

**Section V: Closing**

Please comment on this child's ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this child?

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We encourage any other information which you think would be helpful. Please feel free to write in the space below and on the back of this form if necessary.

Your name \_\_\_\_\_ Date \_\_\_\_\_ School Telephone \_\_\_\_\_

E-mail \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

If you would like to discuss this applicant/family further, please list your telephone number and the best time for us to call.

Daytime \_\_\_\_\_ Evening \_\_\_\_\_ Best time to call \_\_\_\_\_

*Thank you for your candor and your thoughtful insight*

**Please send this form to the school to which the student is applying.**

**Additional Comments**