



Establishing early childhood educative services -

*Feedback on the experience of Quebec of the
last 25 years*

May 6, 2021, Tamarack Institute



Network of early childhood educative services in Quebec – The main steps

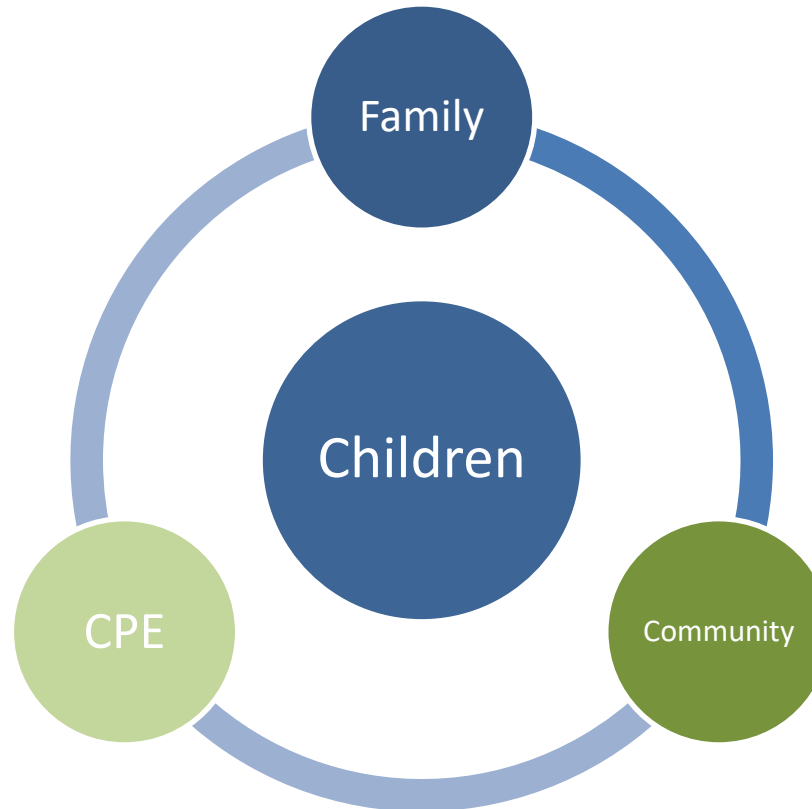


Network of early childhood educative services in Quebec – The impacts

- Participation rate of women of 87 % in Quebec in 2019
- More than 80 000 women joined the labour market (2019)
- ELDEQ shows the positive effects of the attendance of a quality educative service on the development of children
- For every 100 \$ invested in the subsidized network, 175 \$ net in taxation revenues (20 \$ for Quebec and 55 \$ for Ottawa) (2013)

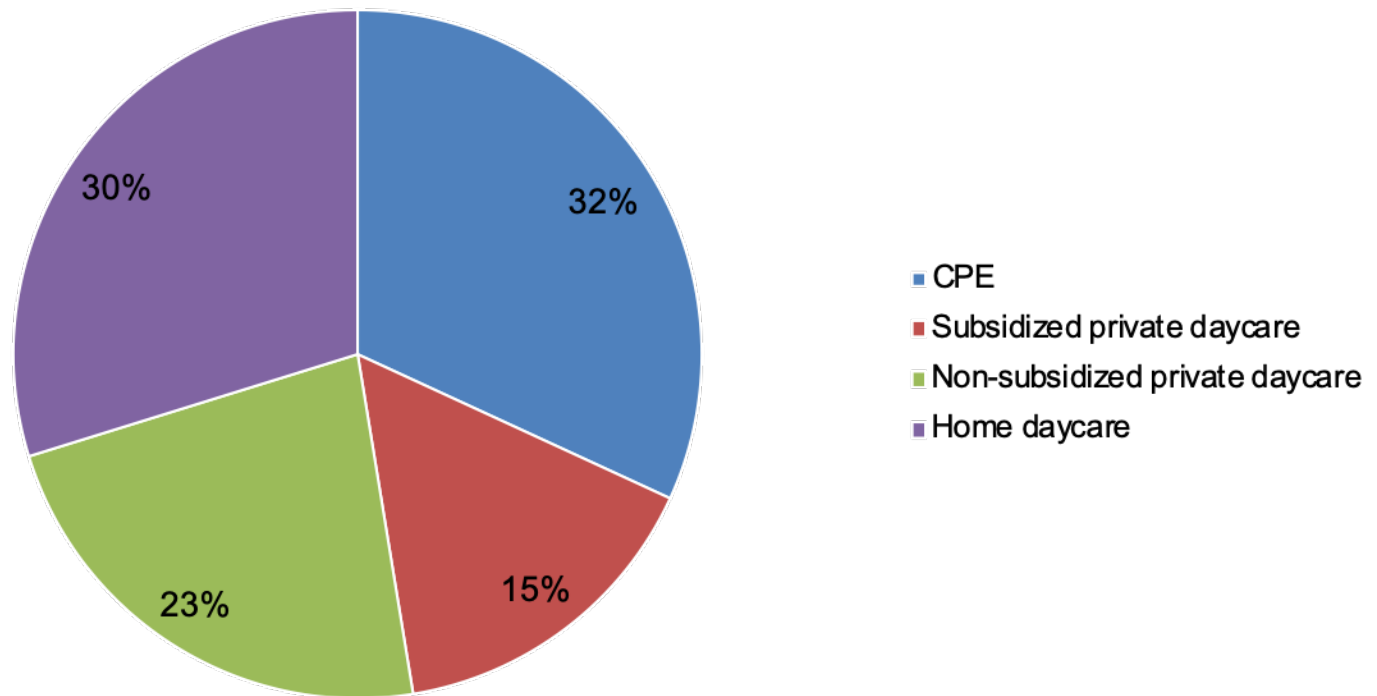
Data from the works of Pierre Fortin, Luc Godbout and Suzie St-Cerny

Network of early childhood educative services in Quebec – The impacts



Network of early childhood educative services in Quebec – March 31, 2021

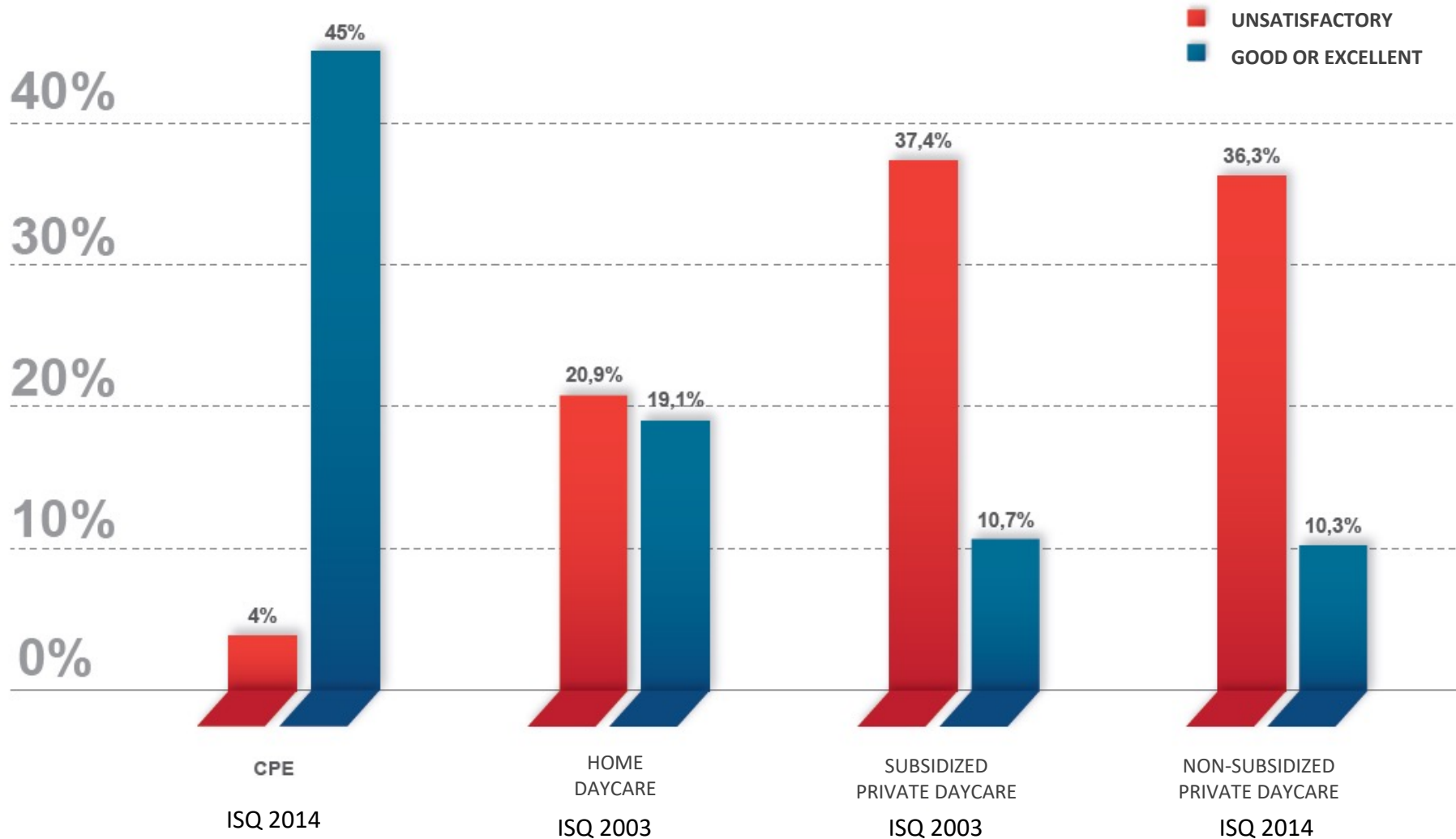
Distribution percentage of places by type of services



LEVEL OF QUALITY IN THE EARLY CHILDHOOD EDUCATIVE SERVICES IN QUEBEC



As a percentage of the number of establishments

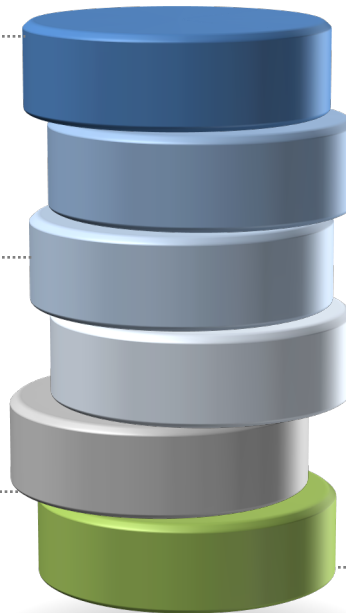


25 years of experimentation – the main lessons learned

The CPE model gives a **central place to the parents** on the boards of directors, thus ensuring a better monitoring of the educative mission.

The experience of Quebec has shown that when we **subsidize** the educative services, we ensure a **better distribution of places** on the territory according to the needs of the families.

The **subsidized daycares** in Quebec offer **better quality** services, because of the better operating conditions offered to the educators, among other reasons.



The **lucrative purpose** of certain types of early childhood educative services **does not seem to be consistent with the objectives of quality** besides weakening the sustainability of the service for the families.

Lots of work remains for **acquiring and recognizing the knowledge** on the importance of the first years in the life of the children and the positive impacts of quality educative environments provided to young children.

Even if the scientific conclusions are clear about the positive effects on the participation of women in the labour market and on the development of children, **lots of work remains to make sure this is seen as an investment, not an expenditure.**