



# **TOOL** THE COLLABORATION SPECTRUM

The word 'collaboration' can be interpreted in many different ways. There is a continuum of different collaborative approaches. As groups move along the continuum they must pay attention to activities that build trust amongst the partners. Collective Impact efforts exist within the stages of the collaboration continuum that include coordination of efforts, collaboration amongst partners and the integration of services and programs. While distinguishes Collective Impact as a form of collaboration is its unique emphasis on: the use of shared data; and, its focus on working together across multiple sectors.

## **TOOL HOW-TO**

- Step 1 Ask participants to place a colored dot on a visual of the Collaboration Spectrum to depict the level of collaboration currently happening regarding your issue.
- Step 2 You can also ask them to place a second different coloured dot on the Collaboration Spectrum to depict the level of collaboration that the personally would like to see in addressing your issue.
- **Step 3** Debrief and discuss similarities and differences reflected in the placement of dots.

### **TOOL DEBRIEF**

Some suggested debrief questions include:

- How can we get others excited to work with us on this issue?
- What additional information do community partners require (& who should they hear it from)?
- Do we have this information? If not, where can we find it?

| Compete   | Co-exist  | Communicate  | Cooperate  | Coordinate  | Collaborate  | Integrate  |  |  |
|---|---|--|--|---|--|--|--|--|
| Competition for<br>clients,<br>resources,<br>partners, public<br>attention. | No systematic<br>connection<br>between<br>agencies. | Inter-agency<br>information<br>sharing (e.g.<br>networking).   | As needed,<br>often informal,<br>interaction, on<br>discrete<br>activities or<br>projects. | Organizations<br>systematically<br>adjust and align<br>work with each<br>other for greater<br>outcomes. | Longer term<br>interaction<br>based on shared<br>mission, goals;<br>shared decision-<br>makers and<br>resources. | Fully integrated<br>programs,<br>planning,<br>funding. |  |  |
| · مې  |   | nbers individ<br>rum (blue dot   |  | where they th   | ink the collal   | oorative <b>is</b> or                                  |  |  |
| <b>7</b> °  |   | Have members individually assess where they think the collaborative <b>should be</b> on the spectrum (green dot) |  |   |  |  |  |  |
| 6   | Are you a place?                                    | ll in the same   | place or diff  | erent? Do yo  | u want to mo   | ove to a new   |  |  |
| TAMARACK  | Have a di   | scussion abou  | ut this.   |   |  |  |  |  |

|  |  |  |  |   |  | Trust   |
|--|--|--|--|---|--|---|
| Compete  | Co-exist   | Communicate  | Cooperate  | Coordinate  | Collaborate  | Integrate   |
| Competition<br>for clients,<br>resources,<br>partners,<br>public<br>attention. | No<br>systematic<br>connection<br>between<br>agencies. | Inter-agency<br>information<br>sharing (e.g.<br>networking). | As needed,<br>often informal,<br>interaction, on<br>discrete<br>activities or<br>projects. | Organizations<br>systematically<br>adjust and<br>align work<br>with each<br>other for<br>greater<br>outcomes. | Longer term<br>interaction<br>based on<br>shared<br>mission,<br>goals; shared<br>decision-<br>makers and<br>resources. | Fully<br>integrated<br>programs,<br>planning,<br>funding. |
|  |  |  |  |   |  |   |

#### **CURRENT LEVEL OF COLLABORATION:**

Place a **blue dot** on the Collaboration Spectrum to indicate the **current** level of collaboration regarding our issue. Jot down a few points about how you reached your assessment: What are you seeing/not seeing?

### **IDEAL LEVEL OF COLLABORATION:**

Place a **green dot** on the Collaboration Spectrum to indicate the **ideal** level of collaboration that you would personally like to see. Jot down your thoughts and ideas regarding your assessment.