

Figure M: Guiding Questions for Drafting Strands of MPIs

GRADE: _____



ELD STANDARD: _____

EXAMPLE TOPIC: _____

What is one of the topics addressed in the selected content standard(s)?

CONNECTION: Which state content standards, including the Common Core, form the basis of related lessons or a unit of study? What are the essential concepts and skills embedded in the content standards? What is the language associated with these grade-level concepts and skills?

EXAMPLE CONTEXT FOR LANGUAGE USE: What is the purpose of the content work, task, or product? What roles or identities do the students assume? What register is required of the task? What are the genres of text types with which the students are interacting?

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 – Reaching
<p>COGNITIVE FUNCTION: What is the level of cognitive engagement for the given task? Does the level of cognitive engagement match or exceed that of the content standards?</p>	<p>Language Domain(s): How will learners process and use language?</p> <p>A Strand of Model Performance Indicators:</p> <p>What language are the students expected to process or produce at each level of proficiency?</p> <p>Which language functions reflect the cognitive function at each level of proficiency?</p> <p>Which instructional supports (sensory, graphic, and interactive) are necessary for students to access content?</p>					
<p>TOPIC-RELATED LANGUAGE: With which grade-level words and expressions will all students interact?</p>						

Figure N: A Blank Template for Drafting Strands of MPIs

GRADE: _____



ELD STANDARD: _____ **EXAMPLE TOPIC:** _____

CONNECTION:

EXAMPLE CONTEXT FOR LANGUAGE USE:

COGNITIVE FUNCTION:				
Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Level 6 – Reaching				
DOMAIN: _____				
TOPIC-RELATED LANGUAGE:				