Virtual Visit Data Collection Tool

Teacher Date	Ms. Apple April 20, 2020	Time	11:00
Lesson Topic	Making inferences	Grade Level-Content	7
Standard/Learning Target/I Can	I can justify an inference by citing text evidence to support the inference.	Number of Students	8

Look Fors	STUDENT (actions-behaviors)	TEACHER (actions-behaviors)
High Leverage Practices Utilized • Number of students actively participating • Equitable opportunities for learning • Culturally responsive practices • Differentiated learning • Specific virtual engagement strategies	8/8 students submitted responses into the chat window. As the teacher thought aloud, students were encouraged to capture their thoughts on the note catcher. Students were also asked to show understanding via a thumbs up/thumbs down strategy. This was used as a check for understanding. 100% student were able to respond to the text via the poll.	Teacher utilized a hook and reviewed the skill by having students look at a popular music figure icon and students were given one minute to share inference using think-pair share in the chat box. Teacher narrated the think time and clearly communicated the 100% response expectation. "*I have 100% participation from teammates. Amazing job using the chat function!*" Teacher provided students with an electronic note-catcher to assist students. Teacher provided students with texts based on skill level. Teacher modeled a think aloud of how to cite text evidence. Students moved into 2 breakout groups to respond to a specific prompt from the text. All students were assigned a role and instructed that they needed to write their name next to their contribution in the discussion.

Learning in a Virtual Environment
• How is the technology enhancing student learning?
• What is getting in the way of students'
  o academic success?
  o ability to access content?
  o engage with peers/teacher?
• What inequities may have surfaced due to the virtual environment?
	Teacher's virtual think aloud and annotation provides real time modeling and feedback for students. Students are able to engage with the teacher and peers through the chat box. This also allowed the teacher to monitor student understanding and provide support for both content and technology as needed.	

Opportunities for Support • What additional supports could be provided to enhance delivery of instruction and/or student learning in this new virtual environment?		

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Actionable Feedback • What teacher practice positively impacted student learning? • What actionable next step in teacher practice would enhance student outcomes?	
Resources Needed • What additional resources would help ensure that students are receiving equitable and rigorous instruction?	
Trends Noted • Are there any trends noted in this virtual visit that may be consistent across virtual classrooms? If so, describe.	
Next Steps • Specifically, what are the next steps to support student learning and teacher practice in this virtual setting?	