

### Student Needs at a Glance

Student Name:	John Doe	Case Manager:	Mr. Apple
Grade:	8th	Diverse Learner Classification:	OHI-Other health impairment

<b>Strengths:</b>	<b>Opportunities for Growth:</b>
<p>Hard working  Sociable  Respectful to both his teachers and peers  Enjoys making people laugh.</p>	<p>Math: Word Problems  Attention to Task and Memory due to seizure disorder  Re-orienting John After a Seizure  Written Expression</p>
<b>Online Classroom Accommodations:</b>	<b>Testing Accommodations:</b>
<p>Modified grade level curriculum  Small group instruction  One on one remediation as needed w/ office hours  Use of calculator when calculation is not the focus  Directions reread and explained as needed  Use of online classroom tools, reference sheets / notes, and manipulatives as needed  Teacher check-ins  Repeating / Rephrasing directions and information  Peer buddy to check to see what he missed/needs to do  Extended time  Use of dictionary  Use comments and conferencing throughout the writing process via google docs  Graphic organizers  Writing rubric to edit work  Teacher modeling  Exemplar models of writing  Peer editing  Editing checklist  Positive feedback</p>	<p>Modified grade level curriculum  Small group instruction  One on one remediation as needed  Use of calculator when calculation is not the focus  Directions reread and explained as needed  Use of classroom tools, reference sheets / notes, manipulative as needed  Provide models on how to solve various types of word problems  Teacher check-ins  Repeating / Rephrasing directions and information  Preferential seating  Extended time  Use of dictionary  Graphic organizer</p>
<b>Related Services / Behavior Intervention Plan:</b>	<b>Need to Know:</b>
	<p>Reading level Z (Grade 7-12)  Mom works overnight as a nurse and is often unavailable to support during typical school hours.</p>

