|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teacher |  | | Time | |  |
| Date |
|  | | | | | |
| Lesson Topic |  | | Grade Level-Content | |  |
|  | | | | | |
| Standard/Learning Target/I Can |  | | | Number of Students |  |
| Look Fors | STUDENT  (actions-behaviors) | TEACHER  (actions-behaviors) | | | |
| High Leverage Practices Utilized   * Number of students actively participating * Equitable opportunities for learning * Culturally responsive practices * Differentiated learning * Specific virtual engagement strategies |  |  | | | |
| Learning in a Virtual Environment   * How is the technology enhancing student learning? * What is getting in the way of students’   + academic success?   + ability to access content?   + engage with peers/teacher? * What inequities may have surfaced due to the virtual environment? |  |  | | | |
| Opportunities for Support   * What additional supports could be provided to enhance delivery of instruction and/or student learning in this new virtual environment? |  | | | | |
| Actionable Feedback   * What teacher practice positively impacted student learning? * What actionable next step in teacher practice would enhance student outcomes? |  | | | | |
| Resources Needed   * What additional resources would help ensure that students are receiving equitable and rigorous instruction? |  | | | | |
| Trends Noted   * Are there any trends noted in this virtual visit that may be consistent across virtual classrooms? If so, describe. |  | | | | |
| Next Steps   * Specifically, what are the next steps to support student learning and teacher practice in this virtual setting? |  | | | | |