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| **Critical Components of Online Instruction** | | |
| **When planning for virtual instruction, determine which components of the virtual lesson are best suited to be delivered synchronously and which should be delivered asynchronously. Example online tools are identified below to support the delivery and implementation of each component of the lesson.** | | |
| **Lesson Component** | **Objective** | **Online Tools** |
| **Direct Instruction** |  |  |
| **Modeling** |  |  |
| **Discussion** |  |  |
| **Research and Exploration** |  |  |
| **Collaborative Tasks** |  |  |
| **Practice and Review** |  |  |
| **Assessment** |  |  |
| **Reflection and Metacognitive Skill Building** |  |  |

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