



Silicon Valley

Career Technical Education

Student Handbook

2020-2021



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CAMPUS MAP

Gate 1

Hillsdale Avenue

Gate 2

Gate 3

760 Hillsdale Avenue, San Jose, CA 95136

Bus Circle



Silicon Valley
Career Technical Education

(408) 723-6400
svcte.org

Public Safety Tower

Parking

Parking

Parking

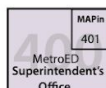
Adult Ed Office	1
Staff Resource Room	2
Offices	3



(408) 723-6450
metroed.net/svae

ESL	ESL	ESL	ESL	ESL	Career Center & Counseling
4	5	6	7	8	9

Assessment Lab	12
Computer Lab	11
Silicon Valley Regional Testing Center	10



Career Center & Counseling	CalWORKS Office	Student Lounge	ABE
13	14	15	16
ASE	ASE	ABE	Computer Lab
21	20	19	17
			Medical Assisting
			18

MetroED Business Offices Human Resources
(408) 723-6400
metroed.net

Bldg 7
MetroED Maintenance & Facilities

TH 4-30-20



Mission Statement

Silicon Valley Career Technical Education offers state-of-the-art programs taught by industry professionals who engage students in rigorous, real-world academics and skills development designed to support their success through college and in their future careers

Accredited by the Western Association of Schools and Colleges (WASC)



Student Learning Outcomes

Students will:

- Demonstrate technical skills for college and career readiness.
- Demonstrate leadership skills, including teamwork and strong work ethic.
- Solve problems using effective communication, critical thinking and evidence-based decision making.
- Integrate academic skills through applied learning experiences.

Silicon Valley Career Technical Education
760 Hillsdale Avenue San Jose, CA 95136 • 408-723-6401
Metropolitan Education District (MetroED)

“Meet your future, head on.”

Who we are

Silicon Valley Career Technical Education is the premier career technical education training center in Northern California and a program of MetroEd, a Joint Powers Authority (JPA) of six school districts:

Campbell Union High School District

Boynton High School	Branham High School
Del Mar High School	Leigh High School
Prospect High School	Westmont High School

East Side Union High School District

Andrew Hill High School	Calero High School
Foothill High School	Evergreen Valley High School
James Lick High School	Independence High School
Oak Grove High School	Mt. Pleasant High School
Piedmont Hills High School	Santa Teresa High School
Silver Creek High School	W.C. Overfelt High School
Yerba Buena High School	

Los Gatos-Saratoga Joint Union High School District

Los Gatos High School	Saratoga High School
Valor Program	

Milpitas Unified School District

Milpitas High School	Calaveras High School
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San Jose Unified School District

Broadway High School	Gunderson High School
Leland High School	Liberty High School
Lincoln High School	Pioneer High School
San Jose High	Willow Glen High School

Santa Clara Unified School District

New Valley High School	Santa Clara High School
Wilcox High School	Wilson High School

Silicon Valley Career Technical Education

760 Hillsdale Ave, San Jose, CA 95136 • 408-723-6401

A Proven Pathway to Success

Career technical education (CTE) programs provide a sequence of courses that integrate career technical knowledge and skills with applied academic learning to prepare students to fulfill their career and college aspirations.

Did you know: CTE programs in California have a proven track record of helping students thrive and succeed in careers and post-secondary education.

Silicon Valley CTE has been preparing students for success in careers and post-secondary education for over a century, and we also have a proven track record of students going on to successful careers in many fields; numerous local luminaries claim us as among the influences that helped them reach the heights of success they have enjoyed. (Before it was SVCTE, this school was CCOC, San Jose Regional Vocational Center, and San Jose Tech High.)

Silicon Valley CTE courses are year-long, 15-hour weekly courses offering 30 high school credits, as well as these great opportunities:

- Hands-on career skill building
- Academic learning integrated with career technical learning
- Interactions with industry professionals
- UC a–g credits (in many courses)
- The opportunity to earn community college credits
- Community Service hours
- Leadership opportunities
- Student clubs and skills competition

What Students Can Expect from SVCTE

Students who successfully complete one of our courses can expect to gain:

- Technical skills and academic knowledge
- Professional communication skills
- Career exploration and planning
- Industry-related technology experience
- Critical thinking, creativity, innovation and problem-solving
- Teamwork and team productivity
- Citizenship and leadership

Board Policy & Administrative Regulations

This handbook refers to MetroED Board Policy (BP) and Administrative Regulations (AR). Go to svcte.us/bp to read all the BP and AR.

COVID-19 Pandemic Reopening Procedures

Under MetroEd's August 2020 Reopening Plan, titled [Fall 2020: A Guide to Pandemic Recovery](#), SVCTE will reopen in three phases, titled Full Distance Learning, Hybrid Model, and Full Reopening. Significant portions of the rules and operations described in this handbook may change in the course of MetroEd's recovery and the ongoing efforts necessary to comply with public health orders as well as to ensure safety of all students and staff.

Distance Learning

During SVCTE's Full Distance Learning operations, no students are permitted on campus for ordinary instruction or business except for prescribed pick-up and drop-off operations. During this phase, all references in this handbook to room numbers, campus spaces to visit, or physical in-person operations do not apply. All phone numbers and email addresses will remain functional and students are encouraged to email or call in order to ask teachers, counselors, staff, and administrators questions about particular programs, activities, or operations which may be operating differently than described in this handbook.

Hybrid Learning

During SVCTE's planned Hybrid Model reopening, students will be allowed to return to campus for in-person instruction in limited stable cohorts only. Current schedules are posted on the SVCTE website at svcte.org. Many of the in-person activities, drop-in centers, and rooms and spaces open to students which are mentioned in this handbook will be closed or restricted in this Hybrid Model. Students are encouraged to check the SVCTE website as well as to contact teachers, counselors, staff, and administrators for current guidelines and rules.

Reopening

MetroEd anticipates an eventual "Full Reopening" which brings "all students and staff on campus with or without restrictions." While the operations, activities, and spaces described in this handbook are described with this eventual return to ordinary operations in mind, it is clear that public health orders and the necessities of safety and health may require some operational guidelines and rules to change significantly from this handbook with regard to in-person operations and activities. Students are encouraged to check the SVCTE website as well as to contact teachers, counselors, staff, and administrators for current operational guidelines and rules.

Staff Directory

Student Absence Line

408-723-4260

Administrative & Student Services:

Main Office (room 802)	408-723-6401
Silicon Valley CTE fax	408-266-6531
Student Counselor (room 802)	408-723-6415

Administrative Staff:

Director of Programs and Student Support Services Alecia Myers-Kelley	408-723-6704 amkelley@metroed.net
Assistant Principal Nick Laskowski	408-723-6418 nlaskowski@metroed.net
Academic Project Coordinator Marleen Dinis	408-723-4237 mdinis@metroed.net

Counselors

Counselors are available to help students with academic and personal issues. If your school district is not listed below, then Ms. Hunter is someone you can speak with, as well as your home high school counselor. Students may arrange an appointment by phone, email or coming to Student Services (room 803).

Silicon Valley CTE	Ms. L. Hunter room 802	408-723-6415 lhunter@metroed.net
Campbell Union High School District	Katie Bennett	408-723-4202 kbennett@cuhsd.org
East Side Union High School District	Hope Nguyen-Brashear room 801	408-723-6589 nguyenhope@esuhsd.org
San Jose Unified School District	Alejandro Herrera room 801	408-723-4248 aherrera@sjusd.org
San Jose Job Corps	Huishan Kuang	408-937-3246 kuang.huishan@jobcorps.org
	Sam Yang	408-937-3245 yang.samuel@jobcorps.org

Program Representative

The Program Representative promotes SVCTE courses and programs. They also lead campus tours and “Shadow Days,” coordinate our Student Ambassador program, and coordinate curbside pickup and dropoff operations during Distance Learning.

Program Representative	Aliza Hasan room 802	408-723-4204 ahasan@metroed.net
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Course Instructors

Animation	Eric Whitman room 106	408-723-4241 ewhitman@metroed.net
Auto Body Refinishing	Nathan Chukes room 508/501	408-723-4239 nchukes@metroed.net
Auto Body Repair	Robert McTaggart room 507/501	408-723-6563 mtaggart@metroed.net
Automotive Services	James Walker room 605/506	408-723-4232 jwalker@metroed.net
	Tom Nemeth room 503/506	408-723-4233 tnemeth@metroed.net
Construction Technology	Evan Clark room 301	408-723-4231 eclark@metroed.net
Culinary Arts	Danielle Clark room 806	408-723-4205 dclark@metroed.net
Dental Assisting	Gina Fleming room 207	408-723-6478 gfleming@metroed.net
	Michelle Sugden room 208	408-723-6497 msugden@metroed.net
Electrical Maintenance	Ray Sugden room 302/303	408-723-4222 rsugden@metroed.net
Fashion Design & Textile Art	Johnny Paul Vera room 101	408-723-6490 jpvera@metroed.net
Film and Video Production	Jon Furtado room 104	408-723-4206 jfurtado@metroed.net

Fire Science/First Responder	Phil Gonzalez room 708	408-723-4246 pgonzalez@metroed.net
	Oscar Tovar room 708	408-723-4276 otovar@metroed.net
Forensic Science	Marty Eryavec room 706	408-723-4273 meryavec@metroed.net
Heating, Ventilation & Air Conditioning (HVAC)	James Falcone room 307	408-723-6420 jfalcone@metroed.net
Law Enforcement	Oscar Bazurto room 703	408-723-4240 obazurto@metroed.net
Mechatronics Engineering	Jim Burnham room 709	408-723-6477 jburnham@metroed.net
Medical Assisting	Luz Maria Gamboa room 206	408-723-4274 lgamboa@metroed.net
	Tamie Garcia room 203	408-723-6498 tgarcia@metroed.net
Medical Science/Health Careers	Madeleine Dasalla-Disanto room 108	408-723-6494 mdisanto@metroed.net
Metals Technology	Cassidy Cannizzaro room 702	408-723-4238 ccannizzaro@metroed.net
Mobile App Design & Computer Coding	Mark Brautigam room 103	408-723-4262 mbrautigam@metroed.net
Pharmacy Technician	Helena Polanco room 211	408-723-4264 hpolanco@metroed.net
Sports Medicine & Kinesiology	Jennifer Rockett room 305	408-723-4210 jrockett@metroed.net
Truck Mechanics	Michael Cortese room 607	408-723-4209 mcortese@metroed.net
Veterinary Science	Elizabeth Belaski room 210	408-723-4247 ebelaski@metroed.net

Attendance and Schedules

Calendars

Fall Semester Calendar 2020

JULY				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JULY 2020

- 3 Independence Day Observed / Legal Holiday

AUGUST				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST 2020

- 5-7 SVCTE-Inservice
 7 ALL STAFF MEETING
 10 SVCTE/SVAE-School Begins
 17 SVAE-CTE Evening Classes Begin
 19 SVCTE PD No PM classes

16 Instructional Days/21 Teacher days SVCTE/SVA

SEPTEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

SEPTEMBER 2020

- 7 Labor Day / Legal Holiday
 16 SVCTE PD No PM classes
 28-30 SVCTE/SVAE-Fall Break

16

18

OCTOBER				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

20

NOVEMBER				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

17

DECEMBER				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

OCTOBER 2020

- 1-2 SVCTE/SVAE-Fall Break
21 SVCTE PD No PM classes

NOVEMBER 2020

- 11 Veteran's Day / Legal Holiday
18 SVCTE PD No PM classes
25-27 Thanksgiving

DECEMBER 2020

- 11 End Fall Classes- SVAE Eve CTE
17 End Fall Classes- SVCTE
18 End Fall Classes- SVAE
18 In- Service SVCTE
21-31 Holiday Break

Teacher In service-No School in Session	Modified Day- SVCTE - No PM Session
Holiday-No school in session	SVCTE Awards
Start/End of School	SVAE Graduation
Start/End of CTE Evening Programs-SVAE	SVAE End of Fall classes
All Staff-District-No school in session	SVCTE End of Fall Classes

178 / 184 days - SVCTE

175 days - SVAE

Spring Semester Calendar 2021

JANUARY 2021

- 1 Holiday Break
- 4 ALL STAFF MEETING
- 5 SVCTE/SVAE-School Begins
- 18 Martin Luther King / Legal Holiday
- 20 SVCTE PD No PM classes
- 25 SVAE-CTE Evening Classes Begin

JANUARY

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

18

FEBRUARY 2021

- 15-19 Winter Break

FEBRUARY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

15

MARCH 2021

- 17 SVCTE PD No PM classes

MARCH

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

1E

APRIL 2021

- 2 Cesar Chavez (Observed)
- 5-9 Spring Break
- 21 SVCTE PD No PM classes

APRIL

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

16

MAY 2021

- 7 School Ends - SVAE Eve CTE
- 19 SVCTE PD No PM classes
- 21 SVCTE Awards Ceremony
- 26 School Ends-SVAE
- 28 SVAE Graduation
- 31 Memorial Day / Legal Holiday

MAY

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

20

18

JUNE 2021

- 2 School Ends-SVCTE
- 3 Teacher check out - SVCTE

JUNE

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Class Schedules

Students may attend Silicon Valley CTE for either the morning (AM) or afternoon (PM) session. Bus times will vary, depending on the home high school; see website (www.svcte.org under “Students”) for specific bus routes and times. The schedule for a Silicon Valley CTE student may be as follows:

Distance Learning Schedules

	Time	Mon.	Tues.*	Weds.	Thurs.	Friday
AM	7:30am - 9:30am	Synchronous & Asynchronous instruction as assigned by teachers				Asynchronous instruction for ALL periods (AM & PM) + 3 hours on your own Office hours as announced by Teachers
AM additional work		+1 hour each day on your own				
	Time	Mon.	Tues.*	Weds.	Thurs.	
PM	12:30pm - 3:30pm	Synchronous & Asynchronous instruction as assigned by teachers				

All classes consist of 15 hours of weekly instruction, including both **synchronous** and **asynchronous** instruction.

Synchronous instruction means real-time or live instruction, such as Google Meet or Zoom video calls in which students and teachers interact in real time.

Asynchronous instruction may involve work on your own, such as Canvas assignments or hands-on projects, as well as turn-based communication with the teacher, such as voicemail, email, or chat messages. Asynchronous instruction may also include individual or group scheduled phone or video appointments with the teacher at mutually agreeable times.

Did you know: 93% of high school students in CTE programs graduate high school; that is more than 10% greater than the overall high school graduation rate. CTE high school students also have a greater rate of on-time graduation than non-CTE high school students. (U.S. Department of Education)

Distance Learning AM Session

Sessions by teacher assignment 7:30-9:30am Mon/Tue*/Wed/Thur

Asynchronous work on your own 1 hour Mon/Tue*/Wed/Thur, 3 hours Fri

* On Tuesdays, East Side Union High School District home school classes are scheduled from 8:30-10:30. Teachers will not require ESUHSD students to attend live sessions during this time but students remain responsible for all course work.

Distance Learning PM Session

Sessions by teacher assignment 12:30-3:30pm Mon/Tue*/Wed/Thur

Asynchronous work on your own 3 hours Fri

* On Tuesdays, East Side Union High School District home school classes are scheduled from 12:50-2:30pm Teachers will not require ESUHSD students to attend live sessions during this time but students remain responsible for all course work.

Hybrid Model Schedules

During Hybrid Model instruction, each student is assigned to a stable cohort with students from their [home school district](#). Each cohort attends one day of the week on campus for live in-person instruction, while participating in asynchronous instruction on 3 days. All cohorts participate in synchronous distance learning instruction on Fridays. Both AM and PM sessions consist of 15 hours per week.

AM sessions include 2 hours per week on campus, 10 hours per week in asynchronous instruction. and 3 hours per week in synchronous instruction.

PM sessions include 3 hours per week on campus, 9 hours per week in asynchronous instruction. and 3 hours per week in synchronous instruction.

Session	Time	Monday	Tuesday	Weds	Thursday	Friday
AM	7:30 - 9:30am	SCUSD, ESUHSD Orange schools	CUHSD, LG, Charter, MUSD	ESUHSD Purple schools	SJUSD	All cohorts: Synchronous and Asynchronous instruction as assigned by teacher
	*	+1 hour each day on your own (all cohorts)				
PM	12:30 - 3:00pm	SCUSD, ESUHSD Orange schools	CUHSD, LG, Charter, MUSD	ESUHSD Purple schools	SJUSD	All cohorts: Synchronous and Asynchronous instruction as

						assigned by teacher
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Did you know: People with technical or applied science 2-year college degrees can out-earn people with a 4-year college degree by \$11,000. (U.S. Department of Education)

Full Reopening Schedules

During Full Reopening, students attend class at SVCTE 5 days per week. AM sessions spend 10 hours per week on campus and 5 hours per week in asynchronous instruction. PM sessions spend 15 hours per week on campus.

AM Session

6:45 –7:00 AM	Students board the bus from home high school to Silicon Valley CTE
7:30 –9:30 AM	Silicon Valley CTE morning session
9:30 AM	Students board bus to return to home high school, attend afternoon classes there
*	Students participate in one additional hour daily of asynchronous instruction (on your own schedule).

(Students attend afternoon classes at their home high school)

PM Session

(Students attend morning classes at their home high school)

11:45 AM –12:00 PM	After attending morning classes at home high school, students board bus to Silicon Valley CTE
12:30 –3:30 PM	Silicon Valley CTE afternoon session
3:30 PM	Students board bus to return to home high school

Class Breaks

Student breaks are short instructional breaks, and students must remain under teacher supervision (line of sight) during all breaks. Student breaks occur at the teacher's discretion.

Food or drinks may ***not*** be consumed in the classroom, except water.

Students may ***not*** receive personal delivery services while on campus (e.g. Door Dash, GrubHub, family/friends bringing a beverage).

Dispose of all trash properly.

Attendance

Student Absence Line: 408-723-4260

Regular participation through attendance is an important part of “Career and College Ready Practices” and is one third of a student’s grade. Chronic absenteeism may result in withdrawal from Silicon Valley CTE and loss of credits.

Chronic Absenteeism is missing 10 percent of school days in a school year **for any reason, excused or unexcused (Education Code §60901)**.

Silicon Valley Career Technical Education (SVCTE) students who have excess absences may be required to participate in an attendance contract and may be transferred back to their home high schools. (BP/AR 5113.1)

Students who are identified as chronically absent may (1) be ineligible to receive a certificate of completion, (2) lose SVCTE credits, and (3) be transferred back to their home schools.

Distance Learning Attendance

During Distance Learning, students must attend all assigned synchronous sessions with video on and participating as requested by the teacher. Teachers will record a daily mark of participation or non-participation for each student participating in Distance Learning.

During Distance Learning, SVCTE will honor two additional reasons to excuse participation in addition to the allowable reasons to excuse attendance listed in “In-Person Physical Attendance.”

- A parent or guardian who verifies that a student has been **attempting to access** instruction but experiencing technical difficulties may excuse up to three (3) days of non-participation during Distance Learning.
- A student experiencing a documented **service outage** preventing access to Distance Learning instruction (e.g. power, internet, email, or learning management system outage) will be excused from Distance Learning participation. SVCTE may require documentation of the outage.

In-Person Physical Attendance

Ed Code §48205 and BP/AR 5113 lists absences which are **excused** as: Medical, religious, legal/court, bereavement, and visiting with immediate family serving in uniformed active duty. Only five **mandatory school functions (with prior permission form)** are allowed. **All other reasons are *unexcused* absences.**

Absences:

- *All* high school students must have a parent/guardian verify the reason for their absence to the student services office (three or more consecutive medical absences must be verified with a Doctor's note).
- SVCTE will make daily automated calls on all unverified absences.
- A parent/guardian of high school students must call the **student absence line (408-723-4260)** on the date of the absence, or **within three days** of the absence or provide a written note to the student services office with the following information:
 - Caller's name and relationship to student, student name, date of, and reason for absence and name of course or instructor.
 - All students enrolled from high school regardless of age will be treated as minors (even if they are over 18).
- Any absence not verified within 3 days will be unexcused.
- Individual classes may have additional attendance requirements for students, such as internships, etc.
- If a student's absence is excused under Education Code §48205, he/she shall be allowed to complete any missed assignments that can be reasonably given, as determined by the teacher of the class. The student must satisfactorily complete the assignment or test within a three day period of time. (Education Code §48205).
- Students with **Chronic Absenteeism** (determined by 10% or more missed days), may receive a failing grade, no credit for the class, and/or be transferred back to their home schools. (BP/AR 6154, 5113.1; [Ed Code §49067](#)).

High school students who are required to miss class at Silicon Valley CTE in order to attend home high school mandated activities are allowed five home high school days apart from 10 absences per semester, provided they bring a signed ***Home High School Mandated Activity Verification*** form to the SVCTE Principal

for signature prior to their absence(s). Forms are available in student services at Silicon Valley CTE or online at www.svcte.org under “Students.”

Semester Attendance Policy for High School Students

1. A 3rd absence will result in a letter home by mail. SVCTE records in the Student Information System.
2. A 5th absence will result in a letter home by mail; copy forwarded to the district counselor; SVCTE records in the Student Information System. Along with the 5th absence letter, a sample Attendance Agreement/Contract will be included.
3. A 7th absence will result in the student being placed on an Attendance Agreement/Contract. This contract will be signed by a student, parent/guardian, and the counselor. Students receive intensive intervention and support from multiple sources.
4. An 11th absence or violation of Attendance Agreement will result in one of the following: (1) student withdrawal from SVCTE; (2) partial credit option, if selected by their district; (3) or student earns a failing grade. All parents/guardians and home schools will be notified in writing.

Attendance Policy for Adult Students

Adult (non-high school) students will be considered to be on academic probation after the fifth (5) unexcused absence; the student will be called into the Student Services or Counselor’s office for a conference, but no home notifications will be sent. Adult students will be dropped from Silicon Valley CTE, with no refund of fees paid, on their tenth (7) unexcused absence.

Tardiness

Students are expected to be on time to class each day, as would employees reporting to a workplace. Students who are late for class due to a late bus and who have an office-issued bus pass will not be considered “late.” All other tardies are considered unexcused. Students who arrive more than 20 minutes late should report directly to the Student Services office to receive a tardy slip in order to be admitted to class. Students with excessive tardiness will jeopardize their grade and/or enrollment at Silicon Valley CTE.

Information Systems

G Suite Accounts (My.MetroEd.net)

All SVCTE students use G Suite (Google) accounts which include access to MetroEd-provided email at mail.my.metroed.net as well as Google Drive and other G Suite apps. My.MetroEd.net accounts are used as a **Single Sign-On** service, allowing access to many other platforms through an “SSO” or “Sign in with Google” option.

Access information will be sent to the student’s secondary (personal) email address on file. It is the responsibility of the student to maintain an accurate secondary email address in MetroEd’s files as well as a current phone number which allows for both voice and text messages to allow for account access and recovery.

Students must check their My.MetroEd.net email account at least once during each school day and respond as necessary to messages from staff or teachers. Students should use their My.MetroEd.net account to message teachers and staff as needed and to access other SVCTE services. As a general rule, students should not access any service or complete any task related to their work with SVCTE through a personal account which can be otherwise accomplished through their My.MetroEd.net account. My.MetroEd.net accounts are provided to students for the exclusive purpose of supporting their education and training through SVCTE programs and related internships. Students should not use My.MetroEd.net accounts to sign up for services of personal interest (e.g. gaming, entertainment media, social media) beyond their professional training.

Learning Management System (Canvas)

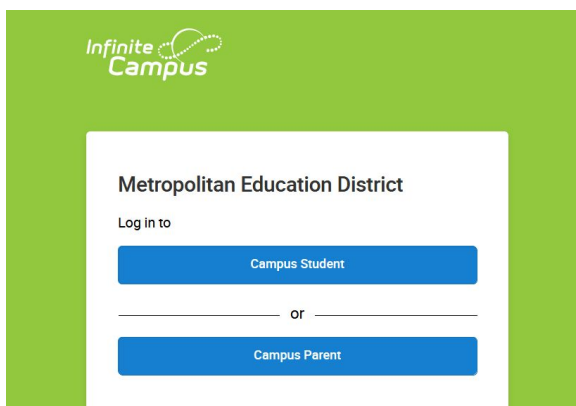
All SVCTE courses use Canvas (svcte.instructure.com) as our assigned Learning Management System where teachers will post all assignments, modules of study, course outlines or syllabi, and announcements. Distance Learning synchronous session times and links will be posted directly and solely to Canvas. Students are responsible for checking Canvas daily on school days during or prior to their scheduled class time.

Student Information System (Infinite Campus)

All student records of attendance, final grade marks, and student & family contact information are stored in our student information system, Infinite Campus (IC), available at svcte.org/ic:

- All parents/guardians will receive an email inviting them to register; these will be emailed to the addresses entered when the student applied to Silicon Valley CTE. Contact Student Services (408-723-6454) to make sure we have your correct email, or if you do not receive an email.
- Once registered, **log in at svcte.org/ic** by entering the username and password you created when you registered. You will be taken to the portal “dashboard” and will find information about the student’s enrollment, attendance, progress, grades, etc.
- Teachers can communicate with students and parents, and students/parents can also send messages to the teacher.

More information about the IC parent/student portal is available at bit.ly/ic-portal-info. The mobile app can be downloaded for iPhone (App Store) or Android (Google Play); info about the apps is at bit.ly/ic-mobile.



Did you know: 93% of high school CTE graduates have enrolled in college, are working, or have enlisted in the military within 6 months of graduation. (U.S. Department of Education)

Academic Records

Grades

Students will be graded in three knowledge and skills areas: Academic, Technical, and Career Readiness. The combination of these three areas is intended to prepare students for post-secondary education and employment. These areas will be evaluated using standards developed by industry and by the California Department of Education, and which reflect workplace and academic expectations. Silicon Valley CTE teachers establish appropriate assessments to evaluate students. The accepted school-wide definitions are (CTE Standards are [linked](#)):

Academic: The academic knowledge gained through classroom presentations, demonstrations, lectures, textbooks, media and activities. Knowledge and skills are evaluated through a variety of assessments. Academic subjects (e.g. math, science, English, Social Studies) are integrated into career technical learning.

- Develop an education and career plan aligned with personal goals ([3](#))
- Use critical thinking (troubleshooting) to solve problems ([5](#))
- Employ valid and reliable research strategies ([11](#))
- Understand the environmental, social, and economic impacts of decisions ([12](#))

Technical: The application of skills and knowledge in the career field you are studying, to create something, to provide a service, and/or to perform a function. These skills are evaluated by demonstration, presentation, and traditional assessments.

- Apply technical skills and academic knowledge in job performance ([1](#))
- Apply technology to enhance productivity ([4](#))
- Practice good personal health & hygiene and understand financial literacy ([6](#))
- Work productively, individually and in teams ([9](#))

Career Readiness: The essential “soft” skills, qualities and behaviors that are used *daily* to achieve success in the workplace in *all* fields, not specific to any one particular career.

- Communicate clearly and effectively ([2](#))
- Act as a responsible citizen in workplace and community ([7](#))
- Model integrity and ethical behavior ([8](#))
- Demonstrate creativity and innovation ([10](#))

These Academic, Technical and Career Readiness practices are assessed on a daily basis as students participate in classroom and lab/shop activities.

Progress Reports

Progress Reports are issued every six weeks and are reported to the student, parent/guardian, school counselors and to their home high school as they serve to notify students who are in danger of failing (EC §49067a). The end-of-semester grades are the official grade reports, recorded in students' permanent transcript, and determine credits issued.

Progress report and semester final grade dates are:

Fall 2020 Semester		Spring 2021 Semester	
6-week Progress:	September 18	6-week Progress:	February 26
12-week Progress:	November 6	12-week Progress:	April 16
Semester 1 End:	December 18	Semester 2 End:	June 3

Final Marks

SVCTE letter grades (final marks) indicate that a student has demonstrated:

- “A” **Exceptional skill development** in all of Technical, Academic, and Career Readiness criteria, and **excellent** potential to meet workplace expectations.
- “B” **Above average skill development** in Technical, Academic, and Career Readiness criteria, and **good** potential to meet workplace expectations.
- “C” **Average skill development** in Technical, Academic, and Career Readiness criteria, and **potential** to meet workplace expectations.
- “D” **Poor skill development** in Technical, Academic, and Career Readiness criteria, and **has not demonstrated** potential to meet workplace expectations. *‘D’ grades at the 12 week mark require an Improvement Plan. Students with a ‘D’ at the semester may not enroll in SVCTE for the subsequent semester.*
- “F” **Unsatisfactory skill development** in Technical, Academic, and Career Readiness criteria, and **has not demonstrated** potential to meet workplace expectations. *‘F’ grades at the 12 week mark require an Improvement Plan. Students with an ‘F’ at the semester may not enroll in SVCTE for the subsequent semester.*
- “I” An interim mark of “**Incomplete**” may be given for the (6) six-week and (12) twelve-week grading periods for students with missing or incomplete work. Teachers issuing an “incomplete” will develop an improvement plan determining what the student must do to improve their grade. Students will have an agreed period of time to complete the needed work, not to exceed six

weeks. After the agreed upon time, if the work is not completed, the grade will be converted to an “F”. **An “I” will not be given as a final semester grade.**

Improvement Plans

Students who receive a “D” or “F” grade as a semester final grade:

- May not continue in their existing Silicon Valley CTE class for the following semester, without an Improvement Plan initiated by the teacher.
- May not transfer to another class at Silicon Valley CTE.

An Improvement Plan is designed to identify what a student must do in order to succeed in the current class or for the following semester. The student, student’s parent/guardian, counselor and teacher must agree to and sign this plan. A student who fails to meet these expectations may be withdrawn from SVCTE or may receive a failing grade. The SVCTE teacher will monitor all improvement plans.

Withdrawals

A student who receives a “D” (including “D+,” “D,” and “D-”) or “F” grade at the end of any semester will be withdrawn from any continuing classes and may not enroll in SVCTE for the subsequent semester.

Scheduling

Schedule changes are initiated by the district high school counselor, as SVCTE does not determine student schedules. **Students should contact home high school counselors, as only they can initiate schedule changes.**

Certificate of Completion and Letter of Competency

Silicon Valley CTE awards a Certificate of Completion to students who successfully complete a full-year (2-semester) course. Also given is a Letter of Competency (LOC), which documents the level of skills mastery gained. With a century of history in Santa Clara County, the Certificates from SVCTE are recognized by local businesses and employers as proof that you are well trained and ready to enter the workforce.

Students who earn a grade of A–C (C- through A+) will receive their Certificate of Completion, with the LOC. Students with a grade of D+ or lower, or who violate an Attendance Agreement, or who complete only a single semester, will receive a LOC only, no Certificate of Completion. Students who fail the course will receive neither.

Credits

Students who successfully complete the Silicon Valley CTE course in which they are enrolled will earn 15 **SVCTE high school credits** per semester (30 credits for the year). Grades and credits are issued at the end of each semester.

Graduation credits are granted as elective, or a blend of elective and academic based on UC a–g designation. Credits are awarded by a student’s home school/district. Please see your home school counselor for more information. Students who have been withdrawn from Silicon Valley CTE and are recorded as “withdrawn” before the end of the semester will not receive a grade or credits for the Silicon Valley CTE class from which they were withdrawn.

University of California (UC) “a–g” Course Credits

Eighteen courses here at Silicon Valley CTE are a–g approved courses; 10 of the 30 credits earned during the school year meet the UC/CSU college-prep high school graduation requirements. Two of our courses —Medical Science/Health Careers and Metals Technology— have (2) a–g approvals, and 20 of the 30 credits earned during the school year meet the UC/CSU requirements, depending on home district rules. The list of a–g-approved courses can be found below and online at www.svcte.org under the “CTE Courses” menu.

The 18 courses listed below have been UC “a–g” approved. Of the 20 or 30 credits earned during the school year, 10 credits (5/semester, 10/year) may be reported on a student’s application for admission to any UC or CSU.

SVCTE Course Name	UC “a–g” Course Name	UC “a–g” Approval
Animation	Animation	“f” — Visual & Performing Arts
Construction Technology	Construction Technology	“c” — Mathematics I
Dental Assisting	Dental Assisting	“g”— Lab Science – Integrated
Fashion Design and Textile Art	Fashion Design and Textile Art	“f” — Visual & Performing Arts
Film and Video Production	Film and Video Production	“f” — Visual & Performing Arts
Fire Science/First Responder	Fire Science I	“d” — Chemistry
SVCTE Course Name	UC “a–g” Course Name	UC “a–g” Approval

Forensic Science	Forensic Sciences	“d” — Lab Science
Heating, Ventilating, and Air Conditioning (HVAC)	Heating, Ventilating, and Air Conditioning (HVAC)	“c” — Mathematics – Math I
Law Enforcement	Law Enforcement	“g” — Elective – History
Mechatronics Engineering	Mechatronics Engineering	“d” — Physics
Medical Assisting	Medical Assistant - Clinical	“g” — Lab Science – Biology
Medical Science/Health Careers	Medical Science/Health Careers	“d” — Lab Science “g” — Elective – Lab Science
Metals Technology	Metals Technology	“c” — Geometry “g” — Elective – Interdisciplinary
Mobile App Design & Computer Coding	Mobile Application Development	“g” — Elective – Mathematics
Pharmacy Technician	Pharmacy Technician	“g” — Interdisciplinary
Sports Medicine & Kinesiology	Sports Medicine / Kinesiology	“d” — Lab Science – Biology
Truck Mechanics	Auto Physical Science	“d” — Lab Science – Physics
Veterinary Science	Integrated Animal Science	“d” — Lab Science

College Credit

Silicon Valley CTE Students earning a grade of “A” or “B” for two semesters have the potential to earn college credit through a variety of ways. Many classes at Silicon Valley CTE offer college dual and concurrent enrollment, as well as multiple articulation agreements.

- **Dual enrollment** is when a Silicon Valley CTE course is *also* a college course, and students receive both high school and college credit for the same course.
- **Concurrent enrollment** refers to taking courses at a college or university while enrolled at Silicon Valley CTE.
- **Articulation Agreements** allow a student to earn college credits “by exam” upon successful completion of a Silicon Valley CTE course.

Please consult with your instructor for the number of college credits available, what must be done to earn the credit, and in which colleges and programs credit is offered. The process for how to receive college credits is also at www.svcte.org under the “Students” menu. Silicon Valley CTE has articulation agreements at the following California Community Colleges:

- De Anza College
- Evergreen Valley College
- Foothill Community College
- Mission College
- San Jose City College
- West Valley College
- Cabrillo College
- And several others

Scholarships and Award Recognition

Each year, Silicon Valley CTE recognizes students who have demonstrated excellence throughout the school year. The scholarships and awards are given in the form of tools, equipment, and/or cash, to assist students in entering their vocations or continuing their education. Students are recognized for their skills, citizenship, attendance, and overall accomplishments. Awards are given school-wide as well as through individual programs.

Campus Access & Use

Closed Campus

Silicon Valley CTE is a closed campus; **all students (both adult and high school) are required to sign out at Student Services (room 803) when leaving campus before the scheduled end of the class session.** High school students must have parent/guardian permission (even if they are 18 years old).

The entire MetroED campus is monitored by video camera surveillance.

Students may be required to submit a health screening before entering campus. Students should complete a self-screening form at www.metroed.net/checkin before arriving at the security gate. Any individual who fails to submit a required health screening may be denied entry to campus.

Driving and Parking

Students being dropped off (whether by a family member, friend, or app-based ride share service), need to be dropped in the drop-off lane, next to the 100 building on the left side of the main entrance drive, from Gate 1.

Students who wish to drive to school must apply for and receive a parking permit, and must abide by the following policies:

- Apply for a parking permit in the Student Services Office, room 803. (Parking permit and parking are free of charge; duplicate or replacement permit tags are \$5 each.) You will be required to show us your valid driver's license and proof of insurance.
- Parking permit tags must always be visibly displayed from front windshield.
- Do not exceed the posted campus speed limit of 5 MPH
- Obey all traffic signs — including directional signs.
- Park in designated areas only. Look for painted demarcations in the parking lots for where SVCTE students should park; do not park in SV Adult Ed parking areas.
- No student parking in the visitor spaces (green zone), emergency access (red zones), staff parking lot (by Fire Tower), or the bus circle at any time during school hours.
- Do not leave your car here overnight without permission.

Students failing to abide by these policies, or driving unsafely, may lose their driving and parking privileges.

Did you know: Following your interests and skills toward a career is likely to lead to a higher income than the average employer in that field. CTE helps students to develop their interests and skills.

Emergency Drills & Procedures

Safety drills will be conducted periodically throughout the school year. All students and visitors (minors and adults) are required to participate in these drills to ensure their safety in the event of an actual emergency.

In the event of an actual emergency situation, students may be required to stay on the Silicon Valley CTE campus longer than their scheduled class time. Students must be released by a staff member before they may leave the campus. Minors may only be released with parental permission.

Lockers

Some classes may provide lockers for personal storage at no cost. These lockers are to be locked with Silicon Valley CTE-issued locks only. Personal locks will be removed. These lockers are the property of Silicon Valley CTE and are subject to search by school staff at any time.

Lost & Found

The Silicon Valley CTE “Lost and Found” is located in the Student Services Office which is located in room 803. Items left for more than one semester will be donated to a local charity or discarded.

Did you know: Over 1,300 of the nearly 1,800 students enrolled this year in CTE courses here at Silicon Valley CTE—that’s 75% of students here—are enrolled in UC a–g approved college-prep courses.

Student Opportunities

All student opportunities will be limited by the degree of in-person and on-campus interaction permitted by the current MetroEd pandemic recovery & reopening guidelines, as well as relevant public health guidelines. All programs offered by SVCTE will be offered with a minimum of in-person interaction in mind.

Job Listings

SVCTE is proud to receive job postings from many local businesses seeking the talent of our well-trained students; these are posted in Student Services, room 803, as well as on the SVCTE website when possible.

Accident Insurance

Accident insurance coverage can be purchased at a moderate price through an outside vendor. Students can receive information about this from Student Services or on our website. An insurance waiver form with a parent or guardian's signature is required for those declining coverage.

Internships

Community Classroom (CC — unpaid)

Cooperative Vocational Education (CVE — paid)

Many classes include work-based learning experiences (WBL) in which students are matched to either paid or non-paid internship training sites in businesses and industries throughout the community. In order to be eligible, students must have their instructor's recommendation and meet minimum grade, attendance and performance standards. **Students must provide their own transportation to and from their internship site.**

Student Organizations

There are several Career Technical Student Organizations active here at SVCTE:

Skills USA

SkillsUSA is a nationally affiliated club, a partnership of high school and college students, teachers and industry representatives working together to ensure that America has a skilled workforce. SkillsUSA helps prepare students for careers in technically skilled service occupations. SkillsUSA is a private entity that is separate and apart from MetroED. MetroED does not require any students in any of its Silicon Valley CTE classes to join SkillsUSA, nor does MetroED offer any kind of class credits or extra credit for students who may choose to participate in SkillsUSA. SkillsUSA offers its members the opportunity to compete in the SkillsUSA Championships. There are expenses incurred for students that voluntarily enter SkillsUSA competitions. Learn more at www.skillsusa.org.

Health Occupations Students of America (HOSA)

HOSA is an international student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of the Association for Career Technical Education. Our Silicon Valley CTE Chapter is open to all students in the Health Sciences courses, and is coordinated by Sports Medicine & Kinesiology teacher Ms. Jennifer Rockett. Learn more at www.hosa.org.

Student Ambassador Program

Each class selects both morning and afternoon students to represent the class as Student ambassador. Student ambassador members will promote Silicon Valley CTE to our partnering high schools through student leadership. All Silicon Valley CTE students are encouraged to develop and participate in extracurricular functions throughout the school year.



MAPin (formerly Map Your Future) provides students with resources to develop their academic and career pathways goals. MAPin offers services for students interested in a college degree, certificate or transferring to a four-year college and assists students with resume writing, preparing for interviews and job search.

MAPin (room 304)

www.map-in.org

723-4290

mapin@metroed.net

Professional Expectations

All Silicon Valley CTE courses are Capstone CTE courses, and challenge students to exhibit the highest levels of professionalism, including:

- **Very high attendance rates** — be here every day, on time;
- **Professional work ethic** — work hard at all assigned tasks and projects, with minimal supervision; stay on task and focused; go beyond minimum expectations and strive for excellence; demonstrate perseverance and resilience;
- **Professional attitude and demeanor** — be respectful in all communications and interactions with all people: students, staff, and the public; demonstrate understanding and sensitivity to people’s diversity;
- **Twenty First Century Skills** — be creative, innovative, problem-solving oriented; be an active, collaborative and productive team member; demonstrate self-discipline and initiative; and
- **Professional dress and appearance** — be in class uniform/appropriate dress; be clean and well-groomed.

Specific classes may also have additional requirements for appropriate professional behavior and skills.

These very high expectations exceed what is expected in your home high school, and not all students have the maturity, motivation and self-discipline to meet these demanding expectations.

Electronic Devices

The use of personal electronic devices is not allowed in class without the permission of the instructor. (Education Code §51512) Students must turn off and put away personal cell/smart phones, tablets, electronic games or other similar equipment when in the classrooms and labs, unless otherwise directed. Electronic devices must be put away when students are in the Hub serving area (the food lines). Students may use their phones/electronic devices while on break and in the eating area of the Hub (tables) when allowed by their instructors. Students must be respectful when using their electronic devices and personal listening device (*e.g.* in-ear headphones, earbuds, etc.).

Electronic devices may be used in the ‘common areas’ before and after school and on break (as allowed by the instructor). While a student is walking, electronic devices must be used in a safe manner, *e.g.* no texting, only 1 earbud in, etc. Unsafe or unauthorized use of these devices may result in disciplinary action as outlined in the Student Behavior Policy and Disciplinary Action Chart. Repeated

offenses may result in item(s) being confiscated and held for parent pick-up. The confiscated device will be returned only to a parent/guardian. Silicon Valley CTE is not responsible for lost or stolen devices.

Computer & Internet Use

All students are required to sign the **Computer and Network Acceptable Use Agreement** prior to any use of computers or the Internet on campus. This agreement states the rules and procedures that a student must follow in order to use a computer on campus and to access the Internet. The form can be found at www.svcte.org under the “Student & Parents” menu. Improper or inappropriate computer use will result in disciplinary action as outlined in the Student Behavior Policy and Disciplinary Action Chart.

Identification Badges

All students must wear identification at all times on the MetroEd campus as well as while boarding or traveling on MetroEd-provided transportation (school bus) to or from the MetroEd campus. SVCTE may provide an identification badge or a sticker to add to a student’s existing home high school identification badge. SVCTE will provide badge covers, clips, and lanyards as appropriate at no cost to students; replacement supplies may be charged a nominal fee.

- **Students must wear their badges at all times while on campus.**
- Badges must be visible on the upper half of the torso.
- Students are to present their identification to any staff member upon request. Compliance with all staff requests is required at all times for the safety and security of the campus.
- Students who lose, damage, or vandalize their ID badges may be required to replace the badge at their own cost according to the [SVCTE fee schedule](#).

Uniforms and Professional Appearance

Many classes at Silicon Valley CTE require class uniforms; these uniforms are similar to what one would wear in a job and are **worn daily** to help establish a professional appearance and setting for students in these classes. Depending on the class, uniforms may include: pants, shirts, hats, jackets, shoes, and/or belts. Teachers will define the required uniform or attire for each class.

When arriving on campus for in-person instruction, students are required to arrive dressed in the appropriate uniform or attire for their program. Access to

restrooms or locker rooms will not be provided for the purpose of changing into or out of uniform.

Students must wash their uniforms as needed to keep them clean.

Students are encouraged to purchase their own uniforms; students who choose not to purchase their own uniform will be lent a uniform for the duration of the class; these may be previously used and will be professionally laundered before issue.

Along with a uniform, professional appearance includes grooming and hygiene, as well as standards for jewelry, nails, tattoos, hair, etc. Teachers will define specific requirements for each class.

Students are required to abide by the uniform and appearance expectations of their class; this is a Career Readiness standard and a part of their grade.

Dress Code

Silicon Valley CTE is a technical career education and training facility; students display appropriate and professional dress. All clothes must conform to campus, classroom, and professional workplace standards.

The dress code will be enforced at all times when students are on Silicon Valley CTE campus, or involved in any school function — on or off campus. Students engaged in Distance Learning synchronous video sessions should ensure that the portion of their appearance visible to a camera is professional and complies with the SVCTE Dress Code.

1. Clothes will be clean, hemmed and free of holes.
2. A student may not wear clothing more than one size larger or smaller than the student's size.
3. All pants must be worn at the waist and provide full coverage of underwear (*i.e.* no sagging pants).
4. Shorts and skirts must be no shorter than mid-thigh when standing. Slits in skirts must be no higher than the acceptable skirt/short length.
5. All students must wear tops that conform to standards of employment for their instructional/industry area, as determined by the instructor. In addition, shoulder straps or sleeveless blouses must be no shorter than the edge of the shoulder and must provide full coverage of undergarments. Tank tops, halter tops, narrow straps, midriff tops and low cut tops are not

permitted. Torsos will be covered at all times; see-through clothing or pajamas are not allowed.

6. Any clothing that denotes gang affiliation “colors” or professional sport affiliation is not allowed.
7. Graphics on clothing and accessories (hats, purses, bags, etc.) in the form of statements or pictures that are offensive in nature are not allowed. Statements or pictures referring to violence, drugs, alcohol, gang affiliation, sexual suggestions or that are racially demeaning are not allowed.
8. Bare feet or house slippers are not allowed on campus. Sandals are acceptable only where the class area does not require other footwear for safety reasons.
9. In accordance with public health orders, students will be required to wear a mask which consists of multiple layers of material without an exhalation vent and which covers the nostrils and mouth fully at all times on campus other than brief moments needed for eating or drinking as permitted.
10. For campus safety, hats, hoods, and other head coverings that conceal your face other than those listed for public health purposes may not be worn on campus, unless for religious reasons.
11. Teachers may have additional requirements for their specific class.

Non-compliance with dress code may require a student to call home for a parent/guardian to bring appropriate clothing to Silicon Valley CTE, or to pick up the student. The student may also be asked to put on a covering kept in the classroom for such purposes. The student may return to/remain in class only when appropriately dressed. Continued non-compliance may result in suspension or withdrawal from Silicon Valley CTE.(BP/AR 5132)

Did you know: 81% of high school dropouts reported that real-world relevant courses —such as CTE— would have helped them stay in high school to graduation. (Gates Foundation)

School Buses

Bus transportation to Silicon Valley CTE is available for all high school students to and from their home school. Riding the bus to Silicon Valley CTE is a privilege which may be rescinded if a student fails to meet professional expectations.

(Ed Code §41850, BP/AR 5131.1)

Social Distancing Protocol for Buses

- Wear a mask as defined in [Dress Code](#) at all times while waiting for, boarding, riding, and disembarking from the bus.
- Maintain 6 feet (2 meters) or more of distance between people of different households at all times while waiting for, boarding, riding, and disembarking the bus.

Bus Stops, Pick-Up and Drop-Off

- Be on time at the bus stop.
- Stay near the bus stop area; stay off private property. Bus stops are a part of school jurisdiction and all school rules apply.
- School bus drivers shall not pick up, drop off or remove any SVCTE student from the bus unless the student is at the designated stop, or in custody of a legal authority, parent/guardian or school administrator.

Professional Expectations for Students Using Buses

1. Treat driver **courteously** including obeying all instructions and showing proper identification when requested
2. Follow all **safety procedures**, including use of proper exits
3. Hold peaceful, friendly interactions with other passengers
4. Protect bus from damage and keep the bus clean
5. Keep arms and body inside windows
6. Keep calm and courteous behavior
7. Refrain from eating, drinking, or using any inhaling or vaping products
8. Remain seated while bus is in motion

A student violating any of the expectations listed above may temporarily or permanently lose the privilege to ride the bus and may receive a school suspension or other school discipline.

Behavior Policy & Response

All behavior policies and consequences are set forth in California Education Code §48900 and §98915, and by Approved MetroED Board Policies (BP) and Administrative Regulations (AR).

SERIOUS VIOLATIONS
<div><div>1.</div><div>Causing, attempting to cause, or threatening to cause physical injury to another person. §48900 a</div></div> <div><div>2.</div><div>Possessing, selling or furnishing any firearm, knife, explosive, or other dangerous object §48900 b</div></div> <div><div>3.</div><div>Committing or attempting to commit or assisting in robbery or extortion (including theft of school property or personal property of others) §48900 e, g</div></div> <div><div>4.</div><div>Destruction of school or private property (including school bus) §48900 f</div></div> <div><div>5.</div><div>Arson of school or private property §48900 f</div></div> <div><div>6.</div><div>Committing or attempting to commit sexual assault or sexual battery or any form of sexual misconduct or harassment §48900 n</div></div> <div><div>7.</div><div>Possessing, using, selling or furnishing any illegal drug or drug paraphernalia, or being under the influence of any controlled substance, alcoholic beverage or other intoxicant §48900 c, d, j</div></div>
ACTIONS TO BE TAKEN
<div><div>•</div><div>Police called upon to assist</div></div> <div><div>•</div><div>Home high school administration contacted</div></div> <div><div>•</div><div>Parent conference with Teacher and/or Administrator</div></div> <div><div>•</div><div>Withdrawal from Silicon Valley CTE</div></div>

MAJOR VIOLATIONS

8. Inappropriate Internet access as explained in MetroED’s Acceptable Use Policy §48900
9. Committing an obscene act or gesture or engaging in habitual profanity or vulgarity §48900i
10. Bullying—including cyberbullying— of a sexual or non-sexual nature, of/by a student or staff, whether committed on or off campus. §48900 r
11. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence. BP/AR 5145.9
12. Disrupting school activities or willfully defying school personnel engaged in the performance or their duties §48900 k
13. Exhibiting disruptive behavior on a school bus §48900 s
14. Engaging in any physical or verbal gang-related activity, including but not limited to graffiti/tagging, wearing gang “colors” or displaying gang signs, etc. BP/AR 5132

ACTIONS TO BE TAKEN

Depends on Severity (as determined by Silicon Valley CTE Administration)

- **Home High School Administrator Contact**
- **Parent-Teacher and/or Administrator conference**
- **1-3 day Suspension**
- **Possible loss of Silicon Valley CTE enrollment privilege for up to one full year (2 semesters)**

Did you know: 80% of CTE high school students met rigorous college & career readiness goals, compared to 63% of non-CTE high school students that met these goals. (U.S. Department of Education)

MINOR VIOLATIONS

15. Engaging in harassment of another student or staff §48900 o
16. Violating safety rules
17. Forging notes/dishonesty
18. Cutting class or leaving campus without permission
19. Using tobacco or tobacco byproducts or substances on the school campus §48900 h, BP/AR 5131.62
20. Unauthorized or inappropriate use of personal electronic devices (cellular phones, tablets, pagers, etc.)
21. Failing to follow Silicon Valley CTE dress code
22. Chronic tardiness or truancy
23. Using skateboards, roller blades, scooters, or bicycles on campus
24. Violation of Social Distancing Protocol or public health orders

ACTIONS TO BE TAKEN

FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
<p><i>Depends on Severity</i> <i>(as determined by admin)</i></p> <ul style="list-style-type: none"> • Warning • Behavior agreement signed • Warning of possible removal from class • Home high school assistant principal contacted • May be withdrawn from Silicon Valley CTE 	<p><i>Depends on Severity</i> <i>(as determined by admin)</i></p> <ul style="list-style-type: none"> • Teacher-Parent conference • Home high school assistant principal contact • Call for parent pick-up • 1-3 day suspension • Warning of possible removal from class • May be withdrawn from Silicon Valley CTE 	<p><i>Depends on Severity</i> <i>(as determined by admin)</i></p> <ul style="list-style-type: none"> • May be withdrawn from Silicon Valley CTE

In the event of an incident that requires investigation, any person's personal belongings may be searched, including cell phones and other electronic devices. (Ed Code §38000, Board Policy 5145.12)

District Policies and Legal Notices

Nondiscrimination/Harassment Policies

MetroED does not discriminate on the basis of race, color, national origin, gender, religion, disability, age, or sexual orientation in any of its policies, procedures, or practices, and prohibits all forms of harassment including, but not limited to, harassment on the basis of race, color, national origin, religion, disability or sexual orientation. Students, parents, guardians, or any other individuals having questions or concerns regarding the District's non-discrimination policy can contact the Director of Human Resources, 723-6435. Students with concerns related to any form of harassment on campus can speak with any staff person or contact an Assistant Principal and/or counselors. (MetroED Board policies are online at gamutonline.net/district/metropolitan/.) BP 0410, BP/AR 5145.3

Relevant Board Policies

Distance Learning ([BP 6157](#))

The district may offer distance learning through a variety of delivery methods as appropriate for the grade level and subject matter. Distance learning opportunities may include video, audio, and/or written instruction in which the primary mode of communication between the student and teacher is online interaction, instructional television, live or prerecorded video, telecourses, and other instruction that relies on computer or communications technology. They may also include the use of print materials with written or oral feedback.

The Superintendent or designee shall review and select distance learning courses, which may include those taught by district staff or others, that are of high academic quality and are aligned with district standards and curricula. As appropriate, courses may be self-directed to allow students to complete assignments at their own pace and/or may involve real-time interaction among the teacher and students.

The Superintendent or designee shall, in collaboration with teachers, plan for schoolwide or long-term distance learning in the event of a school closure. In developing the plan, the Superintendent or designee shall analyze the course sequence, prioritize content and standards to be completed, and recommend the grading criteria. In such circumstances, students' social-emotional wellness shall be taken into account, and schedules and learning experiences shall be designed to build continuity, routine, and regular connections with students.

As needed, the Superintendent or designee shall provide teachers with training and ongoing support, including technological support and guidance, to effectively implement distance learning. The district shall also provide opportunities for teachers to communicate and collaborate with each other to exchange information on effective practices.

Nondiscrimination in District Programs and Activities (BP 0410(a))

District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4032 - Reasonable Accommodation)

(cf. 4119.11/4219.11/4319.II - Sexual Harassment)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

(cf. 5131.2 - Bullying)

(cf 5145.3 - Nondiscrimination/Harassment)

(cf 5145.7 - Sexual Harassment)

(cf 6178 - Career Technical Education)

(cf 6200 - Adult Education)

Complaints Concerning District Employees (BP 1312.1, 1312.1(a))

The Superintendent or designee shall develop regulations which permit the public to submit complaints against MetroED (District) employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved. The Superintendent or designee shall determine whether a complaint should be considered a complaint against the MetroED (District) and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other District procedures.

(cf 1312.2 - Complaints Concerning Instructional Materials)

(cf 1312.3 - Uniform Complaint Procedures)

(cf 3515.2 - Disruptions)

(cf 4144/4244/4344 - Complaints)

Uniform Complaint Procedures (BP 1312.3)

The district shall investigate and seek to resolve any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying in accordance with the uniform complaint procedures. The district shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation, or bullying in district programs and activities based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics.

(cf 0410 - Nondiscrimination in District Programs and Activities)

(cf 4030 - Nondiscrimination in Employment)

(cf 4031 - Complaints Concerning Discrimination in Employment)

(cf 5131.2 - Bullying)

(cf 5145.3 - Nondiscrimination/Harassment)

(cf 5145.7 - Sexual Harassment)

Uniform Complaint Procedures

The District has the responsibility for ensuring compliance with state and federal laws and regulations governing educational programs, and follows uniform complaint procedures when addressing complaints alleging unlawful discrimination based on ethnic group identification, religion, age, gender, color, or physical or mental disability in any program or activity that receives or benefits from state financial assistance. Early informal resolution of complaints at the local level is encouraged whenever possible. Find more information about this at www.svcte.org under the “Parents” menu. BP/AR 1312.3

Extracurricular & Non-Academic Activities (BP 6145.1)

In compliance with Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008 (“ADA”), the Metropolitan Education District (“MetroED”) provides equal access and services through reasonable accommodation(s) to qualified students with disabilities. This includes equal access for MetroED-sponsored extracurricular and nonacademic activities.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 6164.4 – Identification and Evaluation of Individuals for Special Education)

Specific to the Silicon Valley Career Technical Education Center (“SVCTE”), MetroED provides its offered non-academic and extracurricular services and activities in such manner as is necessary to afford qualified students with disabilities an equal opportunity for participation in such services and activities. (34 CFR 104.4, 104.37.) As such, MetroED will provide reasonable accommodations in order for qualified students with disabilities to participate equally in MetroED-sponsored SVCTE program events that take place outside of the SVCTE classroom or internship site, for example, field trips and academic and career competitions.

(cf. 6145 – Extracurricular and Co-curricular Activities)

(cf. 6145.5 – Student Organizations and Equal Access)

Qualified SVCTE students with disabilities requesting reasonable accommodation(s) for an SVCTE program event should follow the procedures set forth below:

1. **Requests for accommodations must be presented in writing, as soon as the student or parent/legal guardian is aware of the need for an accommodation, to the SVCTE Counselor.** MetroED requests 30 days of notice for any requested accommodation(s). However, MetroED will consider requests made at any reasonable time prior to the SVCTE program event.
2. Within ten (10) school days of receipt of the written request, the SVCTE Counselor will make reasonable efforts to schedule a meeting with the student, student’s parent or legal guardian, SVCTE Principal or designee, and a representative from the student’s home school district who is responsible for monitoring implementation of the student’s Individualized Education Program (“IEP”) or Section 504 plan, as applicable, to discuss the request and determine the accommodation(s), if any, to be provided.
3. Within five (5) school days following the meeting referenced above, the SVCTE Counselor will notify the student’s parent or legal guardian in writing of the accommodation(s) that will be provided during the SVCTE program event.
4. MetroED is not required to provide an accommodation that fundamentally alters the nature of the program event, or results in undue administrative or financial burden to MetroED. (28 CFR 35.150.) If MetroED believes that a requested accommodation will fundamentally alter the nature of the SVCTE program event or result in an undue administrative or financial burden to MetroED, MetroED will engage in an interactive process with the student and parent or legal guardian to identify whether an alternative accommodation may be provided.
5. After the reasonable accommodation(s) is determined, the SVCTE Counselor will notify, in writing, the SVCTE Principal, the student’s SVCTE teacher, and the SVCTE staff responsible for supervising and/or coordinating the program event, of the accommodation to be provided during the SVCTE program event.

For purposes of this policy, the following definitions apply:

- “Student with a disability” means a student who has a physical or mental impairment which substantially limits one or more major life activities. (28 CFR 35.108; 34 CFR 104.3)
- “Qualified student with a disability” means a student with a disability, and who otherwise meets the essential eligibility requirements for participation in the SVCTE program event. (34 CFR 104.3)
- “Physical impairment” means any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more body systems, such as neurological, musculoskeletal, special sense organs, respiratory (including speech organs), cardiovascular, reproductive, digestive, genito-urinary, immune, hemic, lymphatic, skin, and endocrine. (28 CFR 35.108; 34 CFR 104.3)
- “Mental impairment” means any mental or psychological disorder, such as intellectual disability, organic brain syndrome, emotional or mental illness, and specific learning disability. (28 CFR 35.108; 34 CFR 104.3)
- “Substantially limits major life activities” means limiting a person’s ability to perform functions, as compared to most people in the general population, such as caring for himself/herself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, writing, communicating, and working. Major life activities also includes major bodily functions such as functions of the immune system, special sense organs and skin, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, cardiovascular, endocrine, hemic, lymphatic, musculoskeletal, and reproductive functions, as well as the operation of an individual organ within a body system. The determination of whether an impairment substantially limits a student’s major life activities shall be made without regard to the ameliorative effects of mitigating measures other than ordinary eyeglasses or contact lenses. Mitigating measures are measures that an individual may use to eliminate or reduce the effects of an impairment, including, but not limited to, medications, medical supplies or equipment, prosthetic devices, assistive devices, reasonable modifications or auxiliary aids or services, learned behavioral or adaptive neurological modifications, psychotherapy, behavioral therapy, or physical therapy. (42 USC 12102; 28 CFR 35.108)

Did you know: High school CTE graduates earn on average ~\$4,000/year more than other high school graduates, in the first years after graduating high school — and \$5,000/year more in Santa Clara County!

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