

# Silicon Valley CTE (SVCTE) - Full Distance Model for Students

SVCTE Full Distance Learning Plan						
	Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>AM Session</b>	<b>7:30 -9:30</b>	Synchronous & Asynchronous instruction as assigned by teachers	Synchronous & Asynchronous instruction as assigned by teachers  **ESUHSD students excused from 8:30am	Synchronous & Asynchronous instruction as assigned by teachers	Synchronous & Asynchronous instruction as assigned by teachers	Asynchronous instruction for ALL periods  Office hours as announced by Teachers
<b>PM Session</b>	<b>12:30-3:30</b>	Synchronous & Asynchronous instruction as assigned by teachers	Synchronous & Asynchronous instruction as assigned by teachers	Synchronous & Asynchronous instruction as assigned by teachers	Synchronous & Asynchronous instruction as assigned by teachers	

Synchronous = Live instruction, i.e. Google Meet or Zoom call

Asynchronous = Work on your own, i.e. Canvas assignments, hands-on projects

# Silicon Valley Adult Education (SVAE) - Full Distance Learning Model

SVAE Full Distance Learning Model						
	Time	Monday	Tuesday	Wednesday	Thursday	Friday
AM Program	8:30-9:30	Check in & Attendance Lesson Directions/Guidance	Check in & Attendance Lesson Directions/Guidance	Full Asynchronous DL for ALL students  Teachers Prep/Planning/ Collaboration	Check in & Attendance Lesson Directions/Guidance	Check in & Attendance Lesson Directions/Guidance
	9:30- 11:30	Synchronous Lesson	Synchronous Lesson		Synchronous Lesson	Synchronous Lesson
PM Program	6:00- 7:00	Check in & Attendance Lesson Directions/Guidance	Check in & Attendance Lesson Directions/Guidance	Professional Development 8:30 -11:30	Check in & Attendance Lesson Directions/Guidance	Asynchronous Lessons
	7:00-9:00	Synchronous Lesson	Synchronous Lesson		Synchronous Lesson	

# Silicon Valley CTE (SVCTE) Hybrid Model



Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 am- 9:30 am	SCUSD, ESUHSD ORANGE In Person Instruction	CUHSD, LG, Charter, MUSD In Person Instruction	ESUHSD PURPLE In Person Instruction	SJUSD In Person Instruction	All Districts Synchronous/ Asynchronous, Teacher Preparation/Professional Development
	Asynchronous Lesson Delivery for All Students not receiving In Person Instruction				
12:30 pm-3:30 pm	SCUSD, ESUHSD ORANGE In Person Instruction	CUHSD, LG, Charter, MUSD In Person Instruction	SCUSD, ESUHSD PURPLE In Person Instruction	SJUSD In Person Instruction	All Districts Synchronous/Asynchronous, Teacher Preparation/Professional Development

# Silicon Valley Adult Education (SVAE) - Hybrid Model AM Program -AM

AM Program	Monday	Tuesday	Wednesday	Thursday	Friday
<b>DAY COHORT</b> 1 8:30-11:30 AM	In-Person Classroom Instruction	In-Person Classroom Instruction	Asynchronous Lesson Delivery	Asynchronous Lesson Delivery	Professional Development, Teacher Preparation, Office Hours
<b>DAY COHORT</b> 2 8:30-11:30 AM	Asynchronous Lesson Delivery	Asynchronous Lesson Delivery	In Person Classroom Instruction	In Person Classroom Instruction	

# Silicon Valley Adult Education (SVAE) - Hybrid Model PM Program

PM Program	Monday	Tuesday	Wednesday	Thursday
6:00-7:00 PM COHORT Purple	Teach Prep	Teacher Prep	Asynchronous Lesson Delivery	Asynchronous Lesson Delivery
7:00 - 9:00 PM	In Person Classroom Instruction	In Person Classroom Instruction	Asynchronous Lesson Delivery	Asynchronous Lesson Delivery
6:00 - 7:00 PM COHORT Orange 7:00 - 9:00 PM	Asynchronous Lesson Delivery	Asynchronous Lesson Delivery	Teacher Prep In Person Classroom Instruction	Teacher Prep In Person Classroom Instruction

# State Guidelines and Assembly Bill 98

## Attendance

- Document daily student participation
- Offer a full year (180 days) of instruction
- Communicate with parents for students not participating

## Distance Learning

- Establish procedures to re-engage students who are absent for more than 60% of instruction per week and provide live instruction
- Provide standard aligned content and instruction
- All students have access to a computer and internet

## Support Plan

- Develop a Learning Continuity and Attendance plan describing how to respond to the impact of Coronavirus on in-school and distance learning, learning loss and students' mental health
- Provide support for ELs, students with disability, SED students who have fallen behind in their academic progress

# Closure Decisions in Consultation with Health Officers

- A classroom cohort should be quarantined when a single positive case is confirmed.
- An entire school should revert to distance learning if there are positive cases among multiple cohorts or 5% of students.
- An entire district should revert to distance learning if 25% or more of its schools have been physically closed.
- After 14 days, school districts may return to in-person instruction with the approval of the local public health officer.

# Reopening Task Force Team Members

- **Alyssa Lynch** Governance, Policies, Equity, Health and Wellness
- **Alexis Agustin** Executive Administrative Assistant
- **Meagan Azevedo** Director, Human Resources
- **Cassidy Cannizzaro** Metals Instructor, SVCTE
- **Ricky Carrillo** Manager Maintenance and Operations
- **Jenna Cestone-Green** Academic Coordinator, SVAE
- **Mike Cortese** Truck Mechanics Instructor, SVCTE
- **Tony Danh** Webmaster & Database Analyst
- **Luz Daugherty** Site Registrar, SVCTE
- **Marleen Dinis** Academic Coordinator, SVCTE
- **Gina Flemming** Dental Assisting Instructor, SVCTE
- **Drew Foerder** Assistant Principal, SVAE
- **Sheena Fuentes** Accountant, MetroED
- **Lora Hunter** Counselor, SVCTE
- **Chuck King** Technology Manager
- **Ron Lebs** Chief Business Officer
- **Nick Laskowski** Assistant Principal, SVCTE
- **Norma Martinez** Program Coordinator, SVAE
- **Shannon McIntosh** Work Based Learning Specialist
- **Alecia Myers-Kelley** Director, Student Programs
- **Jennifer Rockett** Sport Medicine/Kinesiology Instructor, SVCTE
- **Rosalie Ruiz** Accountability Specialist, SVAE
- **Kim Timoteo** Support Specialist, M & O
- **Farah Ubaidullah** Human Resources Analyst
- **Danielle Welch** Sr. Executive Assistant to Superintendent

