ONE SCHOOL: INFINITE POSSIBILITIES
# Table of Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>05</td>
<td>Studying at the International School of Minnesota</td>
</tr>
<tr>
<td>06</td>
<td>Early Childhood Education (Preschool-Kindergarten)</td>
</tr>
<tr>
<td>08</td>
<td>Lower School (Grades 1-5)</td>
</tr>
<tr>
<td>09</td>
<td>Middle School (Grades 6-8)</td>
</tr>
<tr>
<td>10</td>
<td>High School (Grades 9-12)</td>
</tr>
<tr>
<td>13</td>
<td>Online Learning</td>
</tr>
<tr>
<td>14</td>
<td>The International School of Minnesota: A Safe, Welcoming Community of Inclusion</td>
</tr>
<tr>
<td>16</td>
<td>The Sabis Student Life Organization® (SLO®)</td>
</tr>
<tr>
<td>17</td>
<td>About Sabis®</td>
</tr>
<tr>
<td>18</td>
<td>Residence Hall Program</td>
</tr>
<tr>
<td>19</td>
<td>Admissions Process</td>
</tr>
<tr>
<td>20</td>
<td>Domestic Process</td>
</tr>
<tr>
<td>21</td>
<td>International Process</td>
</tr>
</tbody>
</table>
WELCOME TO THE INTERNATIONAL SCHOOL OF MINNESOTA, a non-selective, independent, day and boarding school serving both the local and international communities. Our students in Preschool through Grade 12 receive a premier education within a vibrant community that is committed to academic excellence. It is in this inclusive, collaborative environment that our students develop a solid foundation of knowledge and skills, a love of lifelong learning, and the ability to adapt to and lead change.

The benefits of The International School last a lifetime and open up a world of opportunities. You’re invited to join our community and unlock your child’s full potential.
At the academic core of The International School is the SABIS® Educational System™, which includes a challenging curriculum that provides a foundation for student success. As students progress through the curriculum, their foundation of knowledge expands in breadth and depth and becomes a springboard for future learning.

Starting in Kindergarten and continuing until graduation, our students cover a broad range of subjects including English, math, and a world language, in addition to science, social studies, music, fine arts, and physical education. At The International School, students receive an excellent college preparatory education, benefit from the freedom to explore their interests and talents in a safe environment, and explore all the possibilities their future holds in one place.

Engaging teaching methods along with frequent assessments solidify student knowledge and provide a 360° view of individual progress. This transparency serves to motivate students, foster a love of learning, and keep parents informed at all times.

In every subject and at every grade level, our academic approach provides a structure that promotes the mastery of essential concepts. This proven and highly effective approach engages students in a dynamic and collaborative learning environment.

Our teachers – knowledgeable and passionate facilitators of learning – initiate the system as they introduce concepts to students and engage them in instruction that first establishes a foundation and then hones critical thinking and logical reasoning abilities. At specific points in each lesson, the class is divided into smaller groups, enabling students to reinforce and confirm learning. In this fluid process, our students have the
The Early Childhood Education program at The International School of Minnesota features daily world language instruction and activities that build a solid foundation for math, science, and language concepts. To develop their young minds, and help them develop a lifelong love of learning, students also enjoy a wide range of activities including arts and crafts, exploration, music, technology, and weekly physical education.

The new Early Childhood Education Center, named after SABIS® founder Louisa Procter, is a state-of-the-art facility perfectly tailored for our youngest learners. Our new Center includes beautiful classrooms, a private dining space for Preschool and Prekindergarten, a S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) room, and a gross motor skills room.
Our qualified, caring teaching staff are capable educators who provide developmentally appropriate guidance to young learners within a safe, stimulating, and nurturing environment. On average our students are in a classroom with less than a 1:10 student to teacher ratio which allows for a teacher’s attention to be fully on the students present in their class.

We are also fully licensed by the Minnesota Department of Human Services. Additionally, we ensure the highest levels of health and safety. The building is cleaned and disinfected daily and only authorized staff and students are allowed in the building during school hours.

“The International School of Minnesota has strength in its ability to meet each student where they are. All teachers know each child. It is a safe environment where no student gets lost”
– Molly Porter, Preschool Parent
Our Lower School students are exposed to an extraordinary quality of academics as they take daily English, Math, and World Language courses. Social Studies and Science courses are offered four times weekly. These classes offer an enriching experience that fluidly builds concept to concept and year to year.

Our Lower School students also participate in a kindness curriculum to learn about and enhance their social emotional skills. In addition to the five core courses, students will participate in special classes all taught by field specialists: art, drama, music, physical education, and swimming lessons (through grade 2).

Throughout their time in Lower School students will complete a science fair project, three research-based presentation pieces focusing on a state, country, and famous person, and attend field trips to local educational locations for further hands-on experiences.

Students completing Lower School will have gained mastery of basic concepts and core knowledge and will be well-equipped to handle the more conceptual learning expected in later grades where they will be expected to adapt to changes in the curriculum and teaching methods.

“I love watching students grow into their leadership roles starting at a young age. They explore their interests and push themselves with new challenges. They are developing into well-rounded young adults before my eyes.” Jean Akesson, Student Life Coordinator
The Middle School curriculum includes instruction in English, math, world languages, science, geography, history, civics, computer science, art, music, and physical education. The curriculum is also designed to develop students’ essential skills such as logical reasoning and critical thinking skills, while generating excitement for lifelong learning. These skills are taught in a nurturing and supportive environment.

Our Middle School students are challenged academically and through extracurricular offerings which allow them to take on new leadership roles in our Student Life Organization. In Middle School students will continue to embellish on the core concepts they have learned in lower school and learn new concepts necessary to prepare them for the classes they will take in High School and beyond. The rigor and range of classes offered in middle school allow children to take an in-depth look at the concepts needed to propel their educational journey.

Middle School is also a time for students to take ownership of aspects of their education. Through our Student Life Organization, students have the ability to be part of a team that ideates, plans, and manages all aspects of their project. These are the years that students become leaders and team work flourishes. Read more about our Student Life Organization in the section titled, “The SABIS Student Life Organization®”

“The school is rigorous, but has a history of success. Your children will be prepared for the next stage in their life.”
Stephanie Gibson, Parent of Grade 8 student and Kindergartner
HIGH SCHOOL
(GRADES 9-12)
“My child is ready for life through her experiences in SLO®, the intimacy of the school, and the holistic focus on different areas within the school.”
Arun Batchu, Parent of Senior

The focus of High School in The International School is on continuing to build students’ foundation of knowledge and skills, deepening the lifelong love of learning, and ensuring that they have the ability to adapt to change. Classes include a broad base of traditional academic subjects and reflect the knowledge that ensures that students are college and career ready. Abstract reasoning and critical thinking skills are emphasized in all disciplines.

Our High Schools students are exposed to many Advanced Placement® (AP®) courses in a wide array of subject areas. On average, our High School students will take between 4-7 AP® courses in their High School years for college credit. The rigor of our curriculum prepares students for their AP® exams at the end of a year, but also for the level of rigor to be expected in college and university level courses.

In addition to our high academic rigor, our students are engaged in our College Counseling program with age-appropriate exploration and goal-setting. Starting in Grade 9, and continuing through to graduation, our highly personalized College Navigation Program serves as a roadmap to college. Students are guided through self-exploration, investigation and research, application and interview process, and transition planning for college. We keep our parents of High School students informed and involved, providing them with information about upcoming college-planning activities. We encourage participation and meetings with staff at key points in the college planning process.

Our 100% college acceptance and graduation record are a testament to the academic success of our students. In 2019, our seniors were offered more than $3.2 million in scholarships from the colleges and universities which they were accepted. When students graduate from The International School, they are prepared for the academic achievement necessary in a college classroom and transition with ease.
EXAMINATION RESULTS

AP®
Percent of Students Scoring 5, 4, or 3

80% SABIS® Average
60% Global Average

A LEVEL
Percent of Students Scoring A*-C

76% SABIS® Average
62% Global Average

IGCSE
Percent of Students Scoring A*-C

86% SABIS® Average
80% Global Average

RECENT SABIS® NETWORK GRADUATES WERE ACCEPTED TO:

- Harvard
- Duke
- MIT
- Columbia University
- Caltech
- Yale
- Cornell University
- Carleton College
- UC Berkeley
- Smith College
- Johns Hopkins
- NYU
- U of W: Madison
- Macalester College
- Princeton
- Stanford
- McGill (Canada)
- Utrecht University (Netherlands)
- St. Andrews (U.K.)
- Franklin College (Switzerland)
ONLINE LEARNING

Student safety is our number one priority, followed closely by making sure our students receive the education they need to succeed in college and beyond, under any circumstances.

The International School has always had in place the right infrastructure to move successfully from traditional classroom teaching to E-learning, which includes a systematic approach to teaching, instructional methodologies that empower students to take an active role in the learning cycle and, of course, access to the technology tools that can facilitate the entire process. These are all elements that SABIS® has spent decades developing, and as a member of the SABIS® Network, the International School benefits from them as well.

By using the SABIS® Digital Platform, which parents and students are already comfortably using, and integrated Microsoft® technology, the International School is able to seamlessly shift to online learning and provide teacher-led learning in all core subjects to our students.
There’s a special sense of belonging at The International School, a feeling shared by our students, families, faculty, and staff. Absent is the pressure to conform to one norm or standard. Individuals can be their true selves and find friendship and affiliation within the larger group.

With a student body that represents over 30 different nationalities, our global and cultural diversity is an important part of who we are. Together, we represent many cultures, experiences, and viewpoints. We believe that diversity makes us richer and helps create an environment in which a love of learning, mutual respect, and commitment to cooperation transcend differences.

In the classroom, students participate in a weekly class, called advising, which allows them to have discussion around social and emotional learning. Outside of the classroom, our school hosts cultural events such as International Day, Winter Market, and a Chinese New Year event. These are just a few ways we continue to emphasize the diverse and welcoming community we have. Additionally, we highlight holidays such as Diwali, Native American Heritage Day, and Chinese New Year, just to name a few. Through interaction with different cultures and holidays, our students are learning about inclusivity and tolerance outside of the classroom as well.
“There is an opportunity for students to learn from one another about cultures other than their own” – Stephanie Gibson, Parent of Grade 8 and Kindergartner
STUDENT LIFE ORGANIZATION®

EXPLORING INTERESTS AND GROWING LEADERS

Our students are empowered to get involved in the school and take on leadership roles. Doing so helps students learn to take responsibility for their emotional, social, and moral growth as individuals and as members of a larger community.

A student mini-society called the SABIS Student Life Organization® (SLO®) provides a context for student participation in academic and non-academic activities that have the power to make a real difference in their school and their community. SLO® students have the ability to organize academic and social events, host games and challenges, plan athletic activities, participate in the Yearbook preparations, explore new skills, peer tutor, start clubs, raise awareness on important subjects, stand-up for important causes, and much more. Through real-life experiences in SLO®, students acquire valuable problem-solving skills.

Through the SABIS Student Life Organization® (SLO®), which is run by students for students, students benefit from countless opportunities to develop essential life skills such as: leadership, collaboration, organization, critical thinking, problem-solving skills, lifelong friendships, independent learning skills, empathy & tolerance, communication skills, accountability, teamwork and confidence.
Since 1886, students educated in SABIS® schools have earned a reputation of excellence. They consistently perform well above global averages on standardized tests and are accepted to and succeed at top universities in the U.S., Canada, the U.K., Europe, the Middle East, the Far East, and Australia.

As a member of the SABIS® network, The International School of Minnesota gains more than a curriculum and spirit. It gains the support and insight of more than a century of experience in teaching successful, well-rounded students.

Today, SABIS® graduates are prominent members of society. They form a group of successful professionals who hold prestigious positions in organizations in both the public and private sectors around the world.
Built in 2014, our Residence Hall features 32 bed spaces for students in shared or single occupancy rooms. With state-of-the-art accommodations including a theater, recreation center, fitness center, laundry rooms, and designated study spaces, our boarding students enjoy a comfortable environment where learning and fun go hand in hand. Residence hall supervisors are on duty 24/7 to ensure the comfort and safety of every student-resident and are available around the clock for any support that may be needed.

Students who live in our residence hall have a structured schedule to ensure a healthy school-life balance is kept. This structured schedule includes mandatory study time in the evening, as well as free-choice time. On the weekends, we are dedicated to exposing the student-residents to a plethora of activities and local experiences. Students have the opportunity to propose weekend trip ideas and are part of the selection of weekend activities.

The experiences that our residence hall students receive from being a student in a boarding school prepare them for college and beyond. Not only are our students receiving a high-quality level of education, but they are also creating and maintaining lifelong friendships, experiencing personal and academic growth, and gaining leadership and responsibilities they would not have access to otherwise.

“The quality of the living spaces are higher than any dorms I have explored for college. There is still a balanced level of parenting and freedom in the dorm.”
Mason Henderson, Class of 21
ADMISSIONS PROCESS

DOMESTIC PROCESS

Our application process begins when you complete an application form and submit the application fee. Once we have both of those items, we will request transcripts for your student, a recommendation letter, arrange a shadow visit, and schedule your student’s diagnostic assessment.

The shadow visit is a great way for students to meet their potential peers and teachers. This is a great way for the student to be involved in the school decision process. We will pair them with a current student who they will shadow for the day. We may choose to complete the student’s placement assessments on their shadow visit day for your convenience.

Once we have all of the required application pieces, we can review your child’s application for admission. We hope to see you as a part of Husky Nation!
The International School of Minnesota is proud to extend the opportunity to attend our school to international students. Our campus represents over 30 nationalities and backgrounds and we welcome international students to apply year-round.

The International School is authorized by The Student and Exchange Visitor Program (SEVP) and the Department of Homeland Security (DHS) to enroll international students who have an F-1 U.S. student visa.

Once a student has completed all of the above steps, their application will be reviewed. Upon acceptance, The International School will generate the I-20 document which a student will need in order to apply for their F-1 visa. The U.S. government also requires the completion of the Form I-901. There is a SEVIS fee of $200.
UNIVERSITY ACCEPTANCES
CLASS OF 2019

1. CANADA
   Concordia University
   Northeastern University
   University of Montreal
   University of New Brunswick
   University of Toronto
   University of Waterloo

2. CHINA
   Central Academy of Drama

3. JAPAN
   Waseda University

4. UNITED STATES OF AMERICA
   American University
   Arizona State University
   Augsburg University
   Belmont University
   Boston College
   Boston University
   Brandeis University
   Butler University
   Carleton College
   Case Western Reserve University
   Chaminade University of Honolulu
   Chapman University
   Cogswell Polytechnical College
   Colorado College
   Colorado School of Mines
   Columbia College Chicago
   Concordia College
   Concordia University, St. Paul
   Creighton University
   Drexel University
   Elon University
   Emory University
   Fordham University
   Furman University
   George Washington University
   Indiana University
   Iowa State University
   Lewis & Clark College
   Louisiana State University
   Loyola University Chicago
   Macalester College
   Miami University
   Michigan State University
   Minneapolis College of Art and Design
   Minnesota State University Moorhead
   Minnesota State University, Mankato
   Monash University
   New York University
   North Carolina State University
   North Hennepin Community College
   Occidental College
   Orange Coast College
   Pennsylvania State University
   Pepperdine University
   Pitzer College
   Pratt Institute
   Purdue University
   Reed College
   Rensselaer Polytechnic Institute
   Rhodes College
   Ringling College of Art and Design
   Rutgers, the State University of New Jersey
   St. Mary's University
   Santa Clara University
   School of the Art Institute of Chicago
   Seton Hall University
   St. Catherine University
   St. Olaf College
   Stony Brook University
   Syracuse University
   The College of Wooster
   The New School
   The Ohio State University
   The Savannah College of Art and Design
   The University of Arizona
   University of California, Berkeley
   University of California, Davis
   University of California, Los Angeles
   University of California, San Diego
   University of California, Santa Barbara
   University of California, Santa Cruz
   University of Colorado Boulder
   University of Connecticut
   University of Dayton
   University of Delaware
   University of Florida
   University of Hawai‘i
   University of Illinois at Urbana-Champaign
   University of Iowa
   University of Kansas
   University of Massachusetts
   University of Miami
   University of Michigan
   University of Minnesota Duluth
   University of Minnesota Morris
   University of Minnesota - Twin Cities
   University of Notre Dame
   University of Oregon
   University of Pittsburgh
   University of Portland
   University of Puget Sound
   University of Rochester
   University of San Francisco
   University of Southern California
   University of St. Thomas
   University of Washington
   University of Wisconsin - Eau Claire
   University of Wisconsin - Madison
   Vanderbilt University
   Villanova University
   Whitman College
   Whitworth University
   Winona State University
   Worcester Polytechnic Institute

Special congratulations to our graduates who were accepted to the world’s TOP 200 ranked universities as reported in the U.K. Times Educational Supplement: http://sab.is/ZAVVBQ
IF YOU WOULD LIKE TO KNOW MORE ABOUT THE INTERNATIONAL SCHOOL OF MINNESOTA, PLEASE CONTACT US.

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SOCIAL MEDIA
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