



**FLINT HILL
SCHOOL**

**FLINT HILL IS THE SCHOOL WHERE
TEACHERS MODEL AN INNOVATIVE
MINDSET EVERY DAY, SO OUR STUDENTS
ARE INSPIRED TO TAKE MEANINGFUL
RISKS AND BLAZE TRAILS OF THEIR OWN.**

**BECAUSE WHEN WE PLAY FOR THE
“LONG GAME” IN OUR STUDENTS’
LIVES, WE UNLEASH THE KIND OF
HUMAN POTENTIAL THEY NEED
TO TAKE ON THE COMPLEXITIES
OF THE WORLD.**





ALWAYS CURIOUS, ALWAYS INNOVATING

Flint Hill School unleashes each student's potential to make a meaningful impact on the world. Inspiring our students to think and learn without limits, Flint Hill understands that each child is unique.

Every day, we redefine what excellence in education looks like and continuously innovate across programs supporting students to excel in wholeness and cultivate their passions. Our students learn to appreciate their own journey while developing the confidence to blaze their own trail.

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We never rest on our laurels at Flint Hill. We have a culture of relentless innovation where questions like ‘imagine if?’ and ‘what’s possible?’ continually set new standards of excellence. We encourage our students to connect with their passions because we’re still curious ourselves.

—John Thomas, Headmaster

OUR CORE VALUES

Flint Hill is united by our core values. We come together as a community and act with integrity, mutual respect and compassion, and support for each other. Flint Hill's core values are steeped in our culture—they are taught at the earlier grades and reinforced throughout the learning journey. These values are the measure of all we do and inspire us to be our best selves each and every day.

RESPECT & VALUE ALL EQUALLY

LEAD & SUPPORT WITH COMPASSION

ACT WITH INTEGRITY

IMAGINE WHAT'S POSSIBLE

BLAZE THE TRAIL



AT FLINT HILL, WE TREAT EVERYONE AS EQUAL—WE RESPECT OURSELVES, OTHERS AND OUR WORLD. WE SEE EACH AND EVERY ONE AS AN INDIVIDUAL AND VALUE RELATIONSHIPS OVER ALL ELSE. DIVERSITY IS NOT A BOX WE CHECK EITHER. WE FUNDAMENTALLY BELIEVE THAT OUR INDIVIDUAL EXISTENCE AND OUR WORLD AT LARGE ARE ENHANCED THROUGH DIFFERENCE. BY ENGAGING DIVERSE BACKGROUNDS, PERSPECTIVES AND IDEAS, OUR UNDERSTANDING EXPANDS, COMPASSION DEEPENS AND OUTLOOK BROADENS.

RESPECT & VALUE ALL EQUALLY

Our three boys are all quite different in their learning styles, personalities and interests. Each has had very different experiences, and yet all three could not be happier being part of the Flint Hill family. It's a great feeling knowing Flint Hill has our children's backs. I can honestly say that each one of my children is seen, heard and loved in this community. Their genuine excitement every day—to be a part of something that is challenging and yet so fun, special and unique—makes me happy and proud indeed.

—Lisa,
Lower School Parent

In the Learning Center, we foster our core values by recognizing that each of us learns differently. It's about respecting every student as an individual learner, understanding what works for each student and collaborating to develop strategies to help them succeed. One of the greatest things I see is students supporting other students. That's the beautiful outcome of respect—it's that bonding together, unity and lifting one another that is exemplified here. There's a uniqueness at Flint Hill where children in every age group are seen and heard that I haven't seen elsewhere.

—Ann Bazzarone,
Middle School Learning Center Specialist

One of our favorite programs is Student-to-Student Forums in which we talk about issues around diversity, equity and inclusion. In our forums, people with starkly different views come to a respectful understanding of one another. We explain to younger schoolmates that they're going to encounter people who do not necessarily agree with them, not just at Flint Hill, but in college and in life. Being respectful in how we listen to one another is the kind of culture we want at our school.

—Dana '19, Max '19, and Tre '19

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Flint Hill students learn to respect and value themselves—developing self-awareness, self-confidence and self-advocacy. And our students learn to respect and value others—inspiring them to contribute to a better, more equitable world.
—Robyn Nichols, Assistant Director of the Lower School





WE BELIEVE AT THE HEART OF GOOD LEADERS IS COMPASSION IN SERVICE TO OTHERS. KINDNESS, CARING, EMPATHY AND HUMANITY ARE CENTRAL TO WHO WE ARE AND HOW WE TREAT EACH OTHER. WE EQUALLY VALUE COLLABORATION, TEAMWORK AND SUPPORTING ONE ANOTHER. WE CELEBRATE EACH INDIVIDUAL'S STRENGTHS AND NURTURE EACH STUDENT'S GROWTH. WE ENCOURAGE, INSPIRE AND HELP STUDENTS SO THAT THEY ALL SUCCEED—AT FLINT HILL, IN COLLEGE AND THROUGHOUT THEIR LIFE BEYOND.

LEAD & SUPPORT WITH COMPASSION

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We are cultivating tomorrow's compassionate leaders by teaching students that no race is ever won until we all cross the finish line together. We call that 'the Husky way.'

—Carrol DeNure, Head Varsity Girls' Volleyball Coach

Our job is to expose young students to other people's experiences, so they develop empathy and compassion. One of the things people often fail to realize is that leadership is about listening. To be a good leader, you have to put your ego aside and get to know, listen to and collaborate with the people around you. We're teaching these skills to our students at the earliest age.

—Rob Taylor, Lower School Teacher

In Middle School, our goal is to teach students to slow down and self-reflect. We work with real world situations to engage students' curiosity and unpack challenging, emotional situations. They learn to take ownership and develop compassion. We're planting seeds so that they can make the right choices—for themselves and others—and ultimately, for the greater good.

—John Magner,
Associate Director of Counseling

Students are trusted to make decisions at Flint Hill. For example, in Robotics, our teacher is there to support our goals, but he's also willing to let us learn from mistakes. While our first drone totally crashed, our team put in the time to fix it, and we ended up winning first place in the U.S. and second in the world. But what I've learned at Flint Hill is that it's not about the championship necessarily. It's the things that lead up to it that make the difference.

—Devin '20

THE SHOW OF TRUE CHARACTER IS THE DEMONSTRATION OF INTEGRITY. AT FLINT HILL, LIVING WITH INTEGRITY MEANS BEING RESPONSIBLE FOR OURSELVES, OUR ACTIONS AND THE IMPACT WE HAVE ON OTHERS. WE DEMONSTRATE INTEGRITY BY BEING HONEST, PRINCIPLED AND ETHICAL. STUDENTS ARE TAUGHT TO MAKE TOUGH DECISIONS AND TREAT SITUATIONS AND PEOPLE OPENLY WITH FAIRNESS. BECAUSE DOING THE RIGHT THING AND STANDING UP FOR WHAT'S RIGHT IS HOW WE MEASURE OUR WORTH.

ACT WITH INTEGRITY

Our children take the Husky Promise—the promise to live our core values—to heart. Each day, they grow into more confident, competent and compassionate humans. In an environment where every child is valued and respected, they are encouraged to speak openly with teachers and classmates. At home, we see our children putting into action the conflict resolution strategies they've learned at school—listening to one another, taking responsibility for their actions and acknowledging the impact they have on each other.

—Alexis,
Lower School Parent

Our Advisory Program is the foundation of everything we do to meet the needs of middle schoolers. Advisories establish a judgement-free environment that allows students to be themselves and grow openly as individuals. Our teachers are trained in our Developmental Designs approach, and the benefits for students are incredible. Students feel valued and respected for who they are, safe to take risks and willing to be vulnerable.

—Brian Lamont,
Director of the Middle School

Flint Hill taught me to show up every day. You only get out as much as you put in. I learned good leadership is about setting an example through daily actions, listening to others and supporting the team. It's also about being vulnerable and asking for help when I need it. As a Flint Hill lifer, I integrated a code of ethics at an early age that continues to guide me, without which I wouldn't have as strong of a sense of direction in life.

—Nick '14



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Flint Hill is a true partner in developing our children holistically—intellectually, socially, physically and emotionally. My children have learned to care about how they treat themselves, each another and the world at large.

—Charlotte, '13, '14, '18, '21 Parent





AT FLINT HILL, WE ARE ENDLESSLY CURIOUS AND THRIVE ON QUESTIONS. WE FUEL OUR INTELLECT THROUGH THE EXPLORATION OF NEW IDEAS, KNOWLEDGE AND UNDERSTANDING. OUR CURIOSITY LEADS TO OPENNESS, MAKING CONNECTIONS AND EXPANDING HORIZONS. WE ARE DRIVEN TO CONSTANTLY EVOLVE, ALWAYS ANTICIPATING OUR EVER-CHANGING WORLD AND LEADING THE WAY TOWARD INNOVATIVE SOLUTIONS THAT SHAPE TOMORROW. WE CHAMPION POSITIVE CHANGE AND SEEK CREATIVE SOLUTIONS, STRIVING TO DELIVER EXCELLENCE IN ALL WE DO AND BETTER THE WORLD AROUND US.

IMAGINE WHAT'S POSSIBLE

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We are encouraged to explore ideas and our own creativity. Our teachers help us to embrace challenges as opportunities and coach us to develop new approaches.

—Megan '20

The uniqueness of our Innovation Program is evident, from the skills learned and projects tackled to the work produced. The most special aspect, however, is that students are taught to innovate with a purpose. We teach them to look beyond themselves and create with intention for a broader audience. We're effectively teaching and inspiring this generation to think about the ways they could meaningfully contribute to the lives of others.

—Joey Starnes,
Innovation Department Chair

I was taking a Digital Design class and was really into graphic design, but I also had an interest in film. The world of film was intimidating at first, but my teacher encouraged me to enroll in Filmmaking. The structure of the class eased me into the process. What I love about our teacher is that she customized the curriculum based on our interests. She supported and encouraged us to take on the roles that matched our strengths. I played the role of assistant director, and now I'm pursuing film school for college.

—Morgan '21

Being a coach is not about wins and losses. It's about being a mentor and helping student athletes come together as a team. We're playing for our community. Flint Hill is one of the few schools where you see National and Mid-Atlantic Conference Championship banners on our walls. And while individual players have received recognition and college athletic scholarships, these are team accomplishments. We live our core values and commit to something bigger.

—Rico Reed, Director of Upper School
and Head Varsity Boys' Basketball Coach

FLINT HILL FOSTERS INDIVIDUALITY AND THE PURSUIT OF PERSONAL AND INTELLECTUAL GROWTH. WE BELIEVE THAT EDUCATION FUELED BY ONE'S INTERESTS MOTIVATES SELF-DIRECTED INQUIRY AND FOSTERS A LIFE-LONG LOVE OF LEARNING. WE ENCOURAGE STUDENTS TO EXCEL TOWARD THEIR FULLEST POTENTIAL, COURAGEOUSLY TAKING MEANINGFUL RISKS BACKED BY THE CONFIDENCE OF SELF-KNOWLEDGE. VALUING THE JOURNEY OVER THE DESTINATION, WE BELIEVE THAT FOLLOWING ONE'S PASSIONS AND CONTRIBUTING TO SOMETHING GREATER THAN ONESELF RESULTS IN A MEANINGFUL AND FULFILLING LIFE.

BLAZE THE TRAIL

The college counselors at Flint Hill are our personal cheerleaders. In addition to guiding the process, they help us make connections at the colleges we aspire to attend. While I knew USC was within my reach, I wouldn't have gotten there without them. It is because of the support and encouragement students receive at Flint Hill that we're motivated to excel. Getting into my college choice wasn't just for me, it was for my teachers too. I wanted to make them proud.

—Ben '20

While I was torn between my love of math, science and the arts, I was encouraged by my teachers to pursue all of my passions. Our chemistry teacher taught us about the variety of fields we can pursue in chemical engineering. She helped me see that my favorite part of art was the building process, so engineering seemed like a natural path. In my career as a research technologist at John Hopkins and now with Intel Corporation, it still amazes me to work with the real-world applications that are based on concepts I learned at Flint Hill.

—Aasiyeh '06

My curiosity and passion for research were developed at Flint Hill, and I credit my teachers for helping me realize my aspirations. I went on to pursue a dual major in chemistry and biological sciences and completed my M.S. in just one year. I got my Ph.D. in Pharmacy and am now teaching and doing postdoctoral research. The ability to work collaboratively in a multi-disciplinary environment is the key to success in my field. Being a lifer at Flint Hill, I learned from a very early age the importance of collaboration, resilience and lifelong learning. And I want to pay it forward.

—Andre '05

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Flint Hill helped me to forge my own path. I thank Flint Hill for creating an environment that encouraged me to be my best self in everything I do and to make a positive impact on the world.

—Mardieh '05



YOUR TRAIL STARTS HERE.

VISIT [FLINTHILL.ORG](https://flinthill.org) TO

- Explore our school
- Schedule a visit
- Apply now



**FLINT HILL
SCHOOL**

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Peterson Middle School: 10900 Oakton Road ■ Oakton, VA 22124

Lower School Campus: 10409 Academic Drive ■ Oakton, VA 22124

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